



SEFAKO MAKGATHO  
HEALTH SCIENCES UNIVERSITY

# SCHOOL *Calendar* 2023

POSTGRADUATES STUDENTS



## SCHOOL OF HEALTH CARE SCIENCES

## MESSAGE FROM THE DEAN

The School of Health Care Sciences is the second largest of the five schools within the University comprising of six departments Department of Human Nutrition & Dietetics, Department of Occupational Therapy, Department of Physiotherapy, Speech-Language Pathology & Audiology, Department of Nursing Science, and the Department of Public Health. It is my pleasure to announce that the program SLP & A has been split into two separate programs: Bachelor in Audiology and Bachelor in Speech-Language Pathology. The new programs will be offered from 2023.

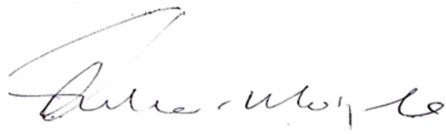
Research is high on our agenda. Academics drive research in cross-disciplinary , national and and international collaborations.

There is a variety of postgraduate studies offered within the school. The academic programmes offered range from Postgraduate diploma to Doctorate with the mission of improving the health of all citizens of our country through education, research and strategic interventions in public health.

Our postgraduate students come from all levels of public and private sector, from all provinces of the RSA and from a number of African countries. The school is fortunate to have a SARCHI Research chair in Public Health.

Our students enjoy a very healthy relationship with departments within which they are registered and the fellow students within the school.

The School of Health Care Sciences is committed to excellence in education, research and community engagement contributing towards the development of a South African and internationally acclaimed University of Health Sciences.



.....  
PROFESSOR E. LEKALAKALA-MOKGELE  
DEAN

## **SCHOOL VISION AND MISSION STATEMENTS**

### **Vision**

A leading School of Health Care Sciences that is nationally relevant, regionally and globally competitive.

### **Mission**

The School of Health Care is dedicated to the training and education of competent health care professionals through:

- Deploying educational approaches that include evidence-based methods rooted in current best practice principles;
- Promoting inter-professional research, that recognizes the inter-disciplinary nature of holistic health care provision;
- Producing a cadre of health professionals with the capacity to identify, analyse and address the health needs of the individual, the family, and the community;
- Creating an environment that supports innovative educational approaches through technology.

### **Values**

- Professionalism
- Honesty
- Competence
- Accountability
- Respect
- Integrity
- Ubuntu

### **Goals**

- To ensure improvement in the quality of teaching and learning
- To provide relevant support to the students and staff
- To enhance governance, and decision flow processes in the School
- To provide opportunities for capacity development of staff.
- To utilize the research opportunities in communities, teaching and learning environments

### **Fields of Study (Departments)**

The School of Health Care Sciences consists of six separate Departments, which have nine units regulated by professional boards except Public Health.

1. Human Nutrition Dietetics
2. Nursing Science
3. Occupational Therapy
4. Physiotherapy
5. Public Health
6. Speech, Language Pathology & Audiology

### **Careers**

Career opportunities exist in public health, research establishments, hospitals, laboratories, industry, private practice, colleges and universities. Further details are available from the specific disciplines and programmes.

### **Medium of Instruction**

The medium of instruction at Sefako Makgatho Health Sciences University is English.

### Validity

This Calendar is valid for the year 2023. The University reserves the right to amend any rule or provision in this Calendar at any time without prior notice. No responsibility is accepted for possible inaccuracies.

### University Semesters: 2023

<b>FIRST SEMESTER</b>	:	05 January 2023	-	14 July 2023
AUTUMN RECESS (for students)	:	11 April 2023	-	14 April 2023
WINTER RECESS (for students)	:	17 July 2023	-	28 July 2023
<b>SECOND SEMESTER</b>	:	31 July 2023	-	15 December 2023
SUMMER RECESS (University Vacation		15 December 2023		08 January 2024

### Correspondence

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## 2023 ACADEMIC YEAR IMPORTANT DATES

JANUARY 2023				Time
<b>Sunday</b>	1		<b>NEW YEAR'S DAY</b>	
Monday	2			
Tuesday	3			
Wednesday	4			
Thursday	5		<ul style="list-style-type: none"> <li>University re-opens: academic and support staff report for duty</li> </ul>	
Friday	6			
<b>Saturday</b>	7			
<b>Sunday</b>	8			
Monday	9		<ul style="list-style-type: none"> <li>Registration commences for all returning (undergraduate &amp; Postgraduate) students.</li> <li>Submission of academic exclusion appeals by 2022 registered students commences</li> <li><b>SHCS - SREC</b></li> </ul>	13h00
Tuesday	10			
Wednesday	11			
Thursday	12			
Friday	13			
<b>Saturday</b>	14			
<b>Sunday</b>	15			
Monday	16		<ul style="list-style-type: none"> <li><b>Commencement of the 2023 academic year for returning students:</b> Lectures, clinical sessions, practicum sessions commence for registered returning students</li> <li><b>Closing Date:</b> Academic Exclusions Appeals for 2022 academic year</li> </ul>	
Tuesday	17		<b>Meeting:</b> Joint Council and Senate Academic Exclusions Appeals Committee	09h00
Wednesday	18		<b>Meeting:</b> Joint Council and Senate Academic Exclusions Appeals Committee <ul style="list-style-type: none"> <li><b>School Selection Committee Meeting for FTEN students:</b> School of Health Care Sciences</li> </ul>	09h00 09h00
Thursday	19		<b>Meeting:</b> Joint Council and Senate Academic Exclusions Appeals Committee <ul style="list-style-type: none"> <li><b>School Selection Committee Meeting for FTEN and transfer students:</b> School of Pharmacy</li> <li><b>School Selection Committee Meeting for FTEN and transfer students:</b> School of Medicine (1<sup>st</sup> meeting)</li> </ul>	09h00 09h00 14h00
Friday	20		<ul style="list-style-type: none"> <li>Last Day: Registration ends for all returning (undergraduate &amp; Postgraduate) students.</li> <li><b>School Selection Committee Meeting for FTEN students:</b> School of Oral Health Sciences</li> <li><b>School Selection Committee Meeting for FTEN students:</b> School of Science and Technology</li> </ul>	09h00 14h00
<b>Saturday</b>	21		<b>School Selection Committee Meeting for FTEN and transfer students:</b> School of Medicine (2 <sup>nd</sup> meeting)	09h00
<b>Sunday</b>	22			
Monday	23		<b>Meeting:</b> Executive Management Committee	08H30

Tuesday	24	<ul style="list-style-type: none"> <li>Lectures and practicum sessions commence for BSc II, III, ECP II, III &amp; IV students</li> </ul> <b>Meeting:</b> Post Graduate Committee of the Senate	10h00
Wednesday	25	<b>Meeting:</b> Joint Council and Senate Academic Exclusions Appeals Committee	09h00

Thursday	26	<b>Meeting:</b> Joint Council and Senate Academic Exclusions Appeals Committee	09h00
Friday	27	<b>Meeting:</b> ICT Steering Committee	09h00
<b>Saturday</b>	28		
<b>Sunday</b>	29		
Monday	30		
Tuesday	31	<b>Meeting:</b> Community Engagement Committee of Senate	09h00

FEBRUARY 2023				Time
Wednesday	1		<b>Registration commences for 2023 FTEN students</b>	
Wednesday	1		<b>SHCS Executive Committee Meeting</b>	09h00
Thursday	2		<b>Orientation for all First Time Entering students commences Meeting:</b> Teaching and Learning Committee of the Senate <b>Meeting:</b> SMUREC	09h00 09h00
Friday	3		<b>Registration closes for 2023 FTEN students</b> <b>Meeting:</b> Joint Council and Senate Academic Exclusions Appeals Committee <b>Orientation for all First Time Entering students end</b>	08h30
<b>Saturday</b>	4			
<b>Sunday</b>	5			
Monday	6		<b>Meeting:</b> Executive Management Committee <ul style="list-style-type: none"> <li>Commencement of 2023 academic year for First Time Entering students</li> <li>SHCS-SREC</li> </ul>	08h30 13h00
Tuesday	7		<b>Meeting:</b> ICT Committee of the Senate	09h00
Wednesday	8		<b>Meeting:</b> Executive Committee of Senate	09h00
Thursday	9		<b>Meeting:</b> Institutional Forum	09h00
Friday	10		<ul style="list-style-type: none"> <li><b>Closing date for:</b></li> <li>Late registration for all undergraduate and postgraduate students</li> <li>Changing of courses and/or modules</li> <li>Submission of applications for exemption from courses or modules</li> </ul>	
<b>Saturday</b>	11			
<b>Sunday</b>	12			
Monday	13		<b>Meeting:</b> Senior Management Committee	09h00
Tuesday	14		<b>Meeting:</b> Academic Planning Committee of the Senate	09h00
Wednesday	15			
Thursday	16		<b>Meeting:</b> Senate Research, Ethics and Postgraduate studies Committee	09h00
Friday	17			
<b>Saturday</b>	18			
<b>Sunday</b>	19			
Monday	20		<b>Meeting:</b> Executive Management Committee	08h30
Tuesday	21		<b>Meeting:</b> Finance and Investment Committee of the Council	09h00

Wednesday	22		<b>Meeting:</b> Library Committee of the Senate	09h00
Thursday	23		<b>Meeting:</b> Student Affairs Committee of the Council	10h00
Friday	24		<b>Meeting:</b> Honorary Degrees Committee	09h00
<b>Saturday</b>	25			
<b>Sunday</b>	26			
Monday	27		<b>Meeting:</b> Planning and Resources Committee of the Council	09h00
Tuesday	28		<b>Meeting:</b> IT Governance Committee of the Council	09h00

<b>MARCH 2023</b>				<b>Time</b>
Wednesday	1		<b>Meeting:</b> Executive Committee of the Senate	09h00
Thursday	2		<b>Meeting:</b> SMUREC	09h00
Friday	3		<b>Meeting:</b> Human Resources Committee of Council	09h00

			<b>Meeting:</b> Membership Committee of Council	14h00
<b>Saturday</b>	4			
<b>Sunday</b>	5			
Monday	6		<b>Meeting:</b> Executive Management Committee	08h30
Tuesday	7		<b>Meeting:</b> Audit and Risk Committee of Council	09h00
Wednesday	8		<b>SHCS Executive Committee Meeting</b>	09h00
Thursday	9			
Friday	10			
<b>Saturday</b>	11			
<b>Sunday</b>	12			
Monday	13		<b>Meeting:</b> Senior Management Committee <b>SHCS-SREC</b>	09h00 13h00
Tuesday	14		<b>Meeting:</b> Remuneration Committee of Council	10h00
Wednesday	15		<b>Meeting:</b> Post Graduate Committee of the Senate	09h00
Thursday	16		<b>Meeting:</b> Executive Committee of Council	09h00
Friday	17		<b>Meeting: Senate</b> <ul style="list-style-type: none"> <li><b>Closing date for:</b> <ul style="list-style-type: none"> <li>➢ Cancellation of courses and/or modules</li> <li>➢ Exemption from attending a course or module</li> <li>➢ Interruption of studies for 2023 academic year</li> <li>➢ Submission of all assessment reports by assessors (Internal &amp; External)</li> <li>➢ Submission of all combined reports from (internal &amp; external) examiners for students eligible for the May graduation ceremony.</li> </ul> </li> </ul>	09h00
<b>Saturday</b>	18			
<b>Sunday</b>	19			
Monday	20		<b>University holiday</b>	
Tuesday	21		<b>HUMAN RIGHTS DAY</b>	
Wednesday	22		<b>Meeting:</b> Executive Management Committee	08h30
Thursday	23			
Friday	24			
<b>Saturday</b>	25			
<b>Sunday</b>	26			



Monday	27		<b>Meeting: Deans' Forum</b>	09h00
Tuesday	28		<b>Meeting:</b> Board - School of Pharmacy	09h00
Wednesday	29		<b>Meeting:</b> Board - School of Science and Technology	09h00
Thursday	30		<b>Meeting:</b> Board - School of Medicine	09h00
Friday	31		<b>Meeting:</b> Council	09h00
<b>APRIL 2023</b>				<b>Time</b>
<b>Saturday</b>	1			
<b>Sunday</b>	2			
Monday	3		<b>Meeting: Executive Management Committee</b> <ul style="list-style-type: none"> <li>Last day for submission of name lists for Graduation Ceremonies</li> <li>Last day for submission of mini-dissertation, dissertation and thesis reports to the Examination Department by supervisors for consideration and endorsement by Postgraduate Committee and approval of eligible candidates by Executive Committee of Senate for May Graduation Ceremonies.</li> </ul> <b>Applications for admission for the 2024 academic year open</b>	08h30
Tuesday	4		<b>Meeting:</b> Community Engagement Committee of the Senate	09h00
Wednesday	5		<b>Meeting: Board - School of Health Care Sciences</b>	09h00
Thursday	6		<b>Meeting:</b> SMUREC	09h00 09h00
Friday	7		• <b>GOOD FRIDAY</b>	
<b>Saturday</b>	8			
<b>Sunday</b>	9			
Monday	10		• <b>PUBLIC HOLIDAY: FAMILY DAY</b>	
Tuesday	11		<b>Meeting:</b> Senior Management Committee AUTUMN Recess for students starts <b>SHCS-SREC</b>	09h00 13h00
Wednesday	12		<b>Meeting:</b> ICT Committee of the Senate <b>SHCS Executive Committee Meeting</b>	09h00 09:00
Thursday	13		<b>Meeting:</b> Post Graduate Committee of the Senate	09h00
Friday	14		<b>Meeting:</b> Teaching and Learning Committee of the Senate AUTUMN Recess for students ends	09h00
<b>Saturday</b>	15			
<b>Sunday</b>	16			
Monday	17		<b>Meeting:</b> Executive Management Committee	08h30
Tuesday	18			
Wednesday	19			
Thursday	20		<b>Meeting:</b> ICT Steering Committee	09h00
Friday	21		<b>Meeting:</b> Executive Committee of Senate	09h00
<b>Saturday</b>	22			
<b>Sunday</b>	23			
Monday	24		<b>Meeting:</b> Academic Planning Committee of the Senate	09H00
Tuesday	25		<b>Meeting:</b> Post Graduate Committee of the Senate	09h00
Wednesday	26		<b>Meeting:</b> Research, Ethics and Postgraduate Studies Committee of the Senate	10h00
Thursday	27		<b>FREEDOM DAY</b>	
Friday	28		<b>University Holiday</b>	
<b>Saturday</b>	29			

<b>Sunday</b>	<b>30</b>		
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<b>MAY 2023</b>			<b>Time</b>
<b>Monday</b>	<b>1</b>	<b>WORKERS' DAY</b>	
Tuesday	2	<b>Meeting:</b> Executive Management Committee	<b>08h30</b>
Wednesday	3	<b>SHCS Executive Committee Meeting</b>	<b>09h00</b>
Thursday	4	<b>Meeting:</b> SMUREC	<b>09h00</b>
Friday	5	<b>Meeting:</b> Executive Committee of the Senate	<b>09H00</b>
<b>Saturday</b>	<b>6</b>		
<b>Sunday</b>	<b>7</b>		
Monday	8	Closing date for submission of lists names for graduation ceremonies by Schools to the Registrar's Office	
Tuesday	9	<b>Meeting:</b> Institutional Forum	<b>09h00</b>
Wednesday	10		
Thursday	11	<ul style="list-style-type: none"> <li>Open Day</li> <li><b>Meeting:</b> Remuneration Committee of the Council</li> </ul>	<b>09h00</b>
Friday	12		
<b>Saturday</b>	<b>13</b>		
<b>Sunday</b>	<b>14</b>		
Monday	15	<b>Meeting:</b> Executive Management Committee <b>SHCS-SREC</b>	<b>08h30</b> <b>13h00</b>

Tuesday	16	<b>Meeting:</b> Planning and Resources Committee of the Council	<b>09h00</b>
Wednesday	17	<b>Meeting:</b> Finance and Investment Committee of the Council	<b>09h00</b>
Thursday	18		
Friday	19		
<b>Saturday</b>	<b>20</b>		
<b>Sunday</b>	<b>21</b>		
Monday	22	<ul style="list-style-type: none"> <li><b>Meeting:</b> Senior Management Committee</li> <li>Closing date for confirmation to write the June/July examinations by postgraduate students</li> </ul>	<b>09h00</b>
Tuesday	23	<b>Meeting: Deans' Forum</b>	<b>09h00</b>
Wednesday	24	<ul style="list-style-type: none"> <li>Graduation Ceremony</li> </ul>	
Thursday	25	<ul style="list-style-type: none"> <li>Graduation Ceremony</li> </ul>	
Friday	26	<ul style="list-style-type: none"> <li>Graduation Ceremony</li> </ul>	
<b>Saturday</b>	<b>27</b>		
<b>Sunday</b>	<b>28</b>		
Monday	29	<ul style="list-style-type: none"> <li>Research Methodology (REME) course</li> <li><b>Meeting:</b> Executive Management Committee</li> </ul>	<b>08h30</b>
Tuesday	30	<ul style="list-style-type: none"> <li><b>Meeting:</b> Board - School of Health Care Sciences</li> </ul>	<b>09h00</b> <b>14h00</b>
Wednesday	31	<ul style="list-style-type: none"> <li>Research Methodology (REME) course continues</li> <li><b>Meeting:</b> ICT Governance Committee of the Council</li> </ul>	<b>09h00</b> <b>14h00</b>

<b>JUNE 2023</b>			<b>Time</b>
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Thursday	1		<b>Meeting:</b> SMUREC <b>Meeting:</b> Student Affairs Committee of the Council <b>Meeting:</b> Board - School of Medicine <ul style="list-style-type: none"> <li>Research Methodology (REME) course continues</li> </ul>	09h00 10h00 09h00
Friday	2		<ul style="list-style-type: none"> <li>Research Methodology (REME) course continues</li> </ul>	09h00
<b>Saturday</b>	3			
<b>Sunday</b>	4			
Monday	5		<ul style="list-style-type: none"> <li>Revision week commences</li> </ul>	
Tuesday	6		<b>Meeting:</b> Human Resources Committee of Council <b>Meeting:</b> Membership Committee of Council	09h00 14h00
Wednesday	7		<b>SHCS Executive Committee Meeting</b>	09h00
Thursday	8			
Friday	9		<ul style="list-style-type: none"> <li>Revision week ends</li> </ul>	
<b>Saturday</b>	10			
<b>Sunday</b>	11			
Monday	12		<ul style="list-style-type: none"> <li>Mid-year examinations commence</li> </ul> <b>Meeting:</b> Executive Management Committee	08h30
Tuesday	13			
Wednesday	14		<b>Meeting:</b> Executive Committee of the Council	09h00
Thursday	15		<b>Meeting:</b> Senate	09h00
<b>Friday</b>	16		<b>YOUTH DAY</b>	
<b>Saturday</b>	17			
<b>Sunday</b>	18			
Monday	19		<b>Meeting:</b> Senior Management Committee <b>SHCS-SREC</b>	09h00 13h00
Tuesday	20			
Wednesday	21		<b>Meeting:</b> Library Committee of the Senate	09h00
Thursday	22			
Friday	23		<b>Meeting:</b> Audit and Risk Committee of the Council	09h00
<b>Saturday</b>	24			
<b>Sunday</b>	25			
Monday	26		<b>Meeting:</b> Executive Management Committee	08h30
Tuesday	27			
Wednesday	28			
Thursday	29			
Friday	30		<b>Meeting:</b> Council <ul style="list-style-type: none"> <li>Mid-year examinations end</li> </ul>	09h00

JULY 2023				Time
<b>Saturday</b>	1			
<b>Sunday</b>	2			
Monday	3			
Tuesday	4		<b>Meeting:</b> Post Graduate Committee of the Senate	09h00
Wednesday	5		<b>SHCS Executive Committee Meeting</b>	09h00
Thursday	6		<b>Meeting:</b> SMUREC Mid-year supplementary examinations commence	09h00
Friday	7			

<b>Saturday</b>	8			
<b>Sunday</b>	9			
Monday	10		<b>Meeting:</b> Executive Management Committee	<b>08h30</b>
Tuesday	11			
Wednesday	12			
Thursday	13		<b>Meeting:</b> ICT Steering Committee • Mid-year supplementary examinations end	09h00
Friday	14			
<b>Saturday</b>	15			
<b>Sunday</b>	16			
Monday	17		<ul style="list-style-type: none"> <li>• <b>Meeting:</b> Senior Management Committee</li> <li>• <b>Winter recess for students starts</b></li> <li>• <b>SHCS-SREC</b></li> </ul>	<b>13h00</b>
Tuesday	18			
Wednesday	19			
Thursday	20			
Friday	21		<ul style="list-style-type: none"> <li>• <b>Release</b> of mid-year examination results</li> <li>• <b>Closing date</b> for the VC's Research Excellence Awards</li> <li>• <b>Closing date</b> for the VC's Teaching Excellence Awards</li> </ul>	
<b>Saturday</b>	22			
<b>Sunday</b>	23			
Monday	24		<b>Meeting:</b> Executive Management Committee	<b>08h30</b>
Tuesday	25		<b>Meeting:</b> Community Engagement Committee of the Senate	<b>09h00</b>
Wednesday	26		<b>Meeting:</b> Research, Ethics and Postgraduate Studies Committee of the Senate	<b>09h00</b>
Thursday	27			
Friday	28		<ul style="list-style-type: none"> <li>• <b>Closing date</b> for the submission of the <b>2024</b> applications for all undergraduate qualifications</li> <li>• <b>Winter recess for students ends</b></li> </ul> <p style="text-align: center;"><b>END OF FIRST SEMESTER</b></p>	
<b>Saturday</b>	29			
<b>Sunday</b>	30			
<b>Monday</b>	31		<b>SECOND SEMESTER COMMENCES</b>	
<b>AUGUST 2023</b>				<b>Time</b>
Tuesday	1		<b>Meeting:</b> Joint Council and Senate Academic Exclusions Appeals Committee	<b>09h00</b>
Wednesday	2		<b>Meeting:</b> Teaching and Learning Committee of the Senate	<b>09h00</b>
Thursday	3		<b>Meeting:</b> Honorary Degrees Committee <b>Meeting:</b> SMUREC	<b>09h00</b> <b>14h00</b>
Friday	4		<b>Meeting:</b> Membership Committee of Council	<b>09H00</b>
<b>Saturday</b>	5			
<b>Sunday</b>	6			
Monday	7		<b>Meeting:</b> Executive Management Committee	<b>08h30</b>
Tuesday	8			
Wednesday	9		<b>WOMEN'S DAY</b>	
Thursday	10		<b>Meeting:</b> ICT Committee of the Senate <b>SHCS Executive Committee Meeting</b>	<b>09h00</b> <b>09:00</b>

Friday	11		<b>Meeting:</b> Academic Planning Committee of the Senate	09h00
<b>Saturday</b>	12			
<b>Sunday</b>	13			
Monday	14		<b>Meeting:</b> Senior Management Committee	09h00
Tuesday	15		<b>Meeting:</b> Student Affairs Committee of the Council	10h00
Wednesday	16		<b>Meeting:</b> Finance and Investment Committee of the Council	09h00
Thursday	17		<b>Meeting:</b> Planning and Resources Committee of Council	09h00
Friday	18			
<b>Saturday</b>	19			
<b>Sunday</b>	20			
Monday	21		<b>Meeting:</b> Executive Management Committee <b>SHCS-SREC</b>	08h30 13h00
Tuesday	22		<b>Meeting:</b> Institutional Forum	09h00
Wednesday	23		<b>Meeting:</b> Board - School of Health Care Sciences	09h00
Thursday	24			
Friday	25			
<b>Saturday</b>	26			
<b>Sunday</b>	27			
Monday	28		<b>Meeting:</b> Audit and Risk Committee of the Council	09h00
Tuesday	29		<b>Meeting:</b> Executive Committee of the Senate	09h00
Wednesday	30		<b>Meeting:</b> ICT Governance Committee of the Council	09h00
Thursday	31		<b>Meeting:</b> Human Resources Committee of Council	09h00

SEPTEMBER 2023				Time
Friday	1		<ul style="list-style-type: none"> <li>Closing date for confirmation to write the October/November examinations by postgraduate students</li> </ul> <b>Meeting:</b> Executive Committee of the Convocation	09h00
<b>Saturday</b>	2			
<b>Sunday</b>	3			
Monday	4		<b>Meeting:</b> Executive Management Committee	08h30
Tuesday	5		<ul style="list-style-type: none"> <li>SMU Research Day</li> <li><b>Council Workshop (Strategic Reflections)</b></li> </ul>	09h00 09h00
Wednesday	6		<ul style="list-style-type: none"> <li>SMU Research Day</li> <li><b>Council Workshop (Strategic Reflections)</b></li> </ul>	09h00 09h00
Thursday	7		<ul style="list-style-type: none"> <li>SMU Research Day</li> </ul>	09h00
Friday	8		<b>Meeting:</b> SMUREC	09h00
<b>Saturday</b>	9			
<b>Sunday</b>	10			
Monday	11		<b>Meeting:</b> Senior Management Committee	09h00

Tuesday	12		<b>Meeting:</b> Executive Committee of the Council	09h00
Wednesday	13		<b>SHCS Executive Committee Meeting</b>	09h00
Thursday	14			09h00
Friday	15		<b>Meeting:</b> Senate	09h00
<b>Saturday</b>	16			

<b>Sunday</b>	17			
Monday	18		<b>Meeting:</b> Executive Management Committee <b>SHCS-SREC</b>	<b>08h30</b> <b>13h00</b>
Tuesday	19			
Wednesday	20		<b>Meeting:</b> Research, Ethics and Postgraduate Studies Committee of the Senate	<b>09h00</b>
Thursday	21			
Friday	22			
<b>Saturday</b>	23			
<b>Sunday</b>	24		<b>HERITAGE DAY</b>	
Monday	25		<b>PUBLIC HOLIDAY</b>	
Tuesday	26		<b>Meeting:</b> Community Engagement Committee of the Senate	<b>09h00</b>
Wednesday	27			
Thursday	28			
Friday	29		<ul style="list-style-type: none"> <li><b>Closing date</b> for submission of postgraduate applications for the <b>2024</b> academic year excluding doctoral studies</li> </ul> <b>Meeting: COUNCIL</b>	<b>09h00</b>
<b>Saturday</b>	30			

<b>OCTOBER 2023</b>				<b>Time</b>
<b>Sunday</b>	1			
Monday	2		<b>Meeting:</b> Executive Management Committee	<b>08h30</b>
Tuesday	3		<b>Meeting:</b> Library Committee of the Senate	<b>09h00</b>
Wednesday	4		<b>Meeting:</b> ICT Committee of the Senate <b>SHCS Executive Committee Meeting</b>	<b>09h00</b> <b>09:00</b>
Thursday	5		<b>Meeting:</b> SMUREC	<b>09h00</b>
Friday	6			
<b>Saturday</b>	7			
<b>Sunday</b>	8			
Monday	9		<b>Meeting:</b> Post Graduate Committee of the Senate	<b>09h00</b>
Tuesday	10		<b>Meeting:</b> Human Resources Committee of the Council	<b>09h00</b>
Wednesday	11		<b>Meeting:</b> ICT Steering Committee	<b>09h00</b>
Thursday	12		<b>Meeting:</b> Teaching and Learning Committee of the Senate	<b>09h00</b>
Friday	13		Publication of year-marks for end-of-year examinations	
<b>Saturday</b>	14			
<b>Sunday</b>	15			
Monday	16		<b>Meeting:</b> Executive Management Committee <ul style="list-style-type: none"> <li>Revision Week Commences</li> </ul>	<b>08h30</b>
Tuesday	17		<b>Meeting:</b> Academic Planning Committee of the Senate <b>Meeting: Dean's Forum</b>	<b>09h00</b> <b>09h00</b>
Wednesday	18		<b>Meeting:</b> Remuneration Committee of the Council	<b>09h00</b>
Thursday	19			
Friday	20		Revision Week ends	
<b>Saturday</b>	21			
<b>Sunday</b>	22			
Monday	23		<b>Meeting:</b> Senior Management Committee <ul style="list-style-type: none"> <li>End-of-year examinations commence</li> <li><b>SHCS-SREC</b></li> </ul>	<b>09h00</b> <b>13h00</b>

Tuesday	24		<b>Meeting:</b> Planning and Resources Committee of the Council	09h00
Wednesday	25		<b>Meeting:</b> Council: Student Affairs Committee	10h00
Thursday	26			
Friday	27		<ul style="list-style-type: none"> <li>VC's Research and Teaching Excellence awards ceremony</li> </ul>	
<b>Saturday</b>	28			
<b>Sunday</b>	29			
<b>Monday</b>	30		<b>Meeting:</b> Executive Management Committee	08h30
Tuesday	31		<b>Meeting:</b> ICT Governance Committee of the Council Closing date for registration of Masters (Research) and PhD (first-time students only)	09h00

NOVEMBER 2023				Time
Wednesday	1		<b>Meeting:</b> Executive Committee of the Senate	09h00
Thursday	2		<b>Meeting:</b> Finance and Investment Committee of the Council <b>Meeting:</b> SMUREC	09h00 14h00
Friday	3		<b>Meeting:</b> Institutional Forum	09h00
<b>Saturday</b>	4			
<b>Sunday</b>	5			
Monday	6		<b>Meeting:</b> Joint Council and Senate Academic Exclusions Appeals Committee	09h00
Tuesday	7		<b>Meeting:</b> Audit and Risk Committee of the Council	09h00
Wednesday	8		<b>SHCS Executive Committee Meeting</b>	09h00
Thursday	9			
Friday	10		<b>Meeting:</b> Executive Committee of Council	09h00
<b>Saturday</b>	11			
<b>Sunday</b>	12			
Monday	13		<b>Meeting:</b> Executive Management Committee	08h30
Tuesday	14			
Wednesday	15			
Thursday	16			
Friday	17		<b>Meeting:</b> Senate <ul style="list-style-type: none"> <li>End-of-year examinations end</li> <li>VC's Research and Teaching Excellence Awards Ceremony</li> </ul>	09h00
<b>Saturday</b>	18			
<b>Sunday</b>	19			
Monday	20		<b>Meeting:</b> Senior Management Committee	09h00
Tuesday	21		Supplementary / deferred examinations commence	
Wednesday	22			
Thursday	23			
Friday	24			
<b>Saturday</b>	25			
<b>Sunday</b>	26			
Monday	27		<b>Meeting:</b> Executive Management Committee Supplementary / deferred examinations end	09h00

Tuesday	28		<b>Closing date</b> for Doctoral registration (first time students)	
Wednesday	29		<b>Meeting:</b> Council	<b>09h00</b>
Thursday	30			



DECEMBER 2023				Time
Friday	1			
Saturday	2			
Sunday	3			
Monday	4			
Tuesday	5			
Wednesday	6			
Thursday	7			
Friday	8			
Saturday	9			
Sunday	10			
Monday	11		Meeting: Executive Management Committee	08H30
Tuesday	12		Meeting: Executive Committee of the Senate (Approval of Results)	09H00
Wednesday	13		<ul style="list-style-type: none"> <li>Oath-taking Ceremony: School of Pharmacy</li> <li>Oath-taking Ceremony: School of Health Care Sciences</li> </ul>	09h00 14h00
Thursday	14		<ul style="list-style-type: none"> <li>Oath-taking Ceremony: School of Oral Health Sciences</li> <li>Oath-taking Ceremony: School of Medicine</li> </ul>	09h00 14h00
Friday	15		<ul style="list-style-type: none"> <li>END OF SECOND SEMESTER</li> <li>End of all academic activities of the University</li> </ul>	
Saturday	16		DAY OF RECONCILIATION	
Sunday	17			
Monday	18			
Tuesday	19			
Wednesday	20			
Thursday	21			
Friday	22			
Saturday	23			
Sunday	24			
Monday	25		CHRISTMAS DAY	
Tuesday	26		DAY OF GOODWILL	
Wednesday	27			
Thursday	28			
Friday	29			
Saturday	30			
Sunday	31			

JANUARY 2024				
Monday	1		NEW YEAR'S DAY	
Tuesday	2			
Wednesday	3			
Thursday	4			
Friday	5			
Saturday	6			
Sunday	7			
Monday	8		<ul style="list-style-type: none"> <li>University re-opens: academic and support staff report for duty</li> </ul>	

<b>SCHOOL COMMITTEES</b>
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<b>SHCS Board</b>
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1. Dean (Chairperson)
2. Members
  - Heads of Departments
  - Professors and Associate Professors
  - Permanently appointed Senior Lecturers
  - Permanently appointed Lecturers
  - The representative of the respective School student council
3. Ex-officio members
  - VC & Principal
  - Registrar
  - Deputy Registrar
  - Assistant Registrar
  - Director: Research
  - Director: Student Affairs
  - Director: Finance
  - Director: Human Resources
  - Director: CUTL
  - Director: Library and Information Service

<b>SHCS Executive Committee</b>
---------------------------------

1. Dean (Chairperson)
2. Heads of Departments
  - Human Nutrition & Dietetics
  - Nursing Science
  - Occupational Therapy
  - Physiotherapy
  - Public Health
  - Speech Language Pathology & Audiology
3. Ex-officio members
  - Deputy Registrar
  - Director: CUTL
  - CTG Grant Officer- Department of Finance
  - Quality Assurance Officer
  - Director: Library

<b>SHCS Research &amp; Ethics Committee</b>
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1. Chairperson
2. Deputy Chairperson
3. Departmental representatives
  - Human Nutrition & Dietetics
  - Nursing Science
  - Occupational Therapy
  - Physiotherapy
  - Public Health
  - Speech-Language Pathology & Audiology
4. Ex-officio members
  - Dean: SHCS
  - Director: Research

<b>SHCS Selection Committee</b>
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Dean (Chairperson)	
Deputy Registrar	
SMU Academic Coordinator	
SHCS SRC Chairperson	
Human Nutrition & Dietetics	HoD plus 1 representative
Nursing Science	HoD plus 1 representative
Occupational Therapy	HoD plus 1 representative
Physiotherapy	HoD plus 1 representative
Public Health	HoD plus 1 representative
Speech Language Pathology & Audiology	HoD plus 1 representative

<b>SHCS Examination Committee</b>
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Dean (Chairperson)	
Deputy Registrar	
SMU Academic Coordinator	
Human Nutrition & Dietetics	HoD plus 1 representative
Nursing Science	HoD plus 1 representative
Occupational Therapy	HoD plus 1 representative
Physiotherapy	HoD plus 1 representative
Public Health	HoD plus 1 representative
Speech Language Pathology & Audiology	HoD plus 1 representative

<b>SHCS Curriculum/Academic Planning &amp; Quality Assurance Committee</b>
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1. Chairperson
2. Deputy Chairperson
3. Members: A minimum of one representative except Nursing Science
  - Human Nutrition & Dietetics
  - Nursing Science (minimum of three members)
  - Occupational Therapy
  - Physiotherapy
  - Public Health
  - Speech-Language Pathology & Audiology
4. Ex- Officio members
  - Dean: SHCS
  - Director: Quality Assurance

<b>SHCS Community Service Learning Committee</b>
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1. Chairperson
2. Deputy Chairperson
3. Members: Ideally two staff members are nominated by their respective departments to serve on the committee for a period of one year
  - Human Nutrition & Dietetics
  - Nursing Science
  - Occupational Therapy
  - Physiotherapy
  - Speech Language Pathology & Audiology

<b>SHCS Academic and Student Support Committee</b>
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1. Chairperson
2. Deputy Chairperson
3. Members: A minimum of one representative from each department
  - Human Nutrition & Dietetics
  - Nursing Science

- Occupational Therapy
- Physiotherapy
- Public Health
- Speech-Language Pathology & Audiology
- 4. Ex-Officio members
  - Dean: SHCS
  - Director: Quality Assurance

<b>SHCS Oath Taking and Gala Dinner Committee</b>
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1. Chairperson
2. Deputy Chairperson
3. Members: A maximum of two representatives from each department
  - Human Nutrition & Dietetics
  - Nursing Science
  - Occupational Therapy
  - Physiotherapy
  - Speech-Language Pathology & Audiology
4. A representative from the Office the Dean

<b>SHCS Postgraduate Studies, Research &amp; Innovation Committee</b>
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1. Chairperson
2. Deputy Chairperson
3. Members: A minimum of one representative from each department
  - Human Nutrition & Dietetics
  - Nursing Science
  - Occupational Therapy
  - Physiotherapy
  - Public Health
  - Speech-Language Pathology & Audiology
4. Ex-Officio members
  - Dean: SHCS
  - Director: Quality Assurance
  - Director of Research

## SCHOOL DEPARTMENTS

### HUMAN NUTRITION AND DIETETICS

**Tel: 012 521 4187**

Acting HOD	Manafe M: BSc Diet; MPH (SMU); Dr.PH (SMU)
Senior Lecturer	Ncube LJ: Nat. Dipl & B Tech in Food Service Mngmnt (Pret Tech), MBA (Mancosa), D-Tech in Food and Beverage Mngmnt (TUT)
Senior Lecturer	Van Onselen: BSc Diet (UFS), MSc Diet (UFS), National Diploma FSMT (Technikon Pretoria), PhD Dietetics (UFS)
Lecturer	MacDougall GC: B Diet (UP), Masters in Nutrition (US)
Lecturer	Mokone SM: B Nutrition (UNIN), MSc Dietetics (SMU)
Lecturer	Viljoen E: B Diet (UP), M Nutrition (US)
Lecturer	Phetla MC: BSc Diet (SMU), MPH (UL)
Lecturer	Gordon R: BSc (Human Nutrition); MSc Nutrition (UKZN)
Lecturer	Scholtz J: BSc Diet (Potchefstroom University), MSc Dietetics (NWU)
Junior Lecturer	Mbola AZ: Nat. Dipl & B Tech in Food Service Mngmnt (TUT)
Clinical Coordinator	Sepamla L: BNutr Hons (UNIN)

#### Clinical Supervisors

Pronk M: BSc Diet (PUCHE), PGDip Diabetes (USW)  
 Saphe V: BSc Hons (Hum Nut Diet)  
 Mehlape MR: MSc Diet (UP)  
 Sebesho BG: Bsc Dietetics (Hons) Medunsa (UL)  
 Khoza R: BScHons (UL)

### NURSING SCIENCE

**Tel: 012 521 4305/4166**

HOD	Prof DR Phetlhu PhD NWU, MHS (NWU), B.A Diploma in Advanced Nursing Science (RAU), Diploma in General Nursing and Midwifery. Western Transvaal Nursing College
Senior Lecturer	Dr Y.Uys: MCur (UP), PhD (UP)
Senior Lecturer	Dr R.F Mathevhula: MCur (UNI. VEN.), PhD (Univen)
Senior lecturer	Dr Vink PhD (Nursing) (UWC), M CUR (Nursing), (UWC) (BPAHons)(US), , Diploma in Nursing Education University of Stellenbosch, (US), Diploma in Nursing (General, Psychiatry, Community and Midwifery) Nico Malan Nursing College

Lecturer	Dr T. Ramalepa: Btech (TUT) Mtech (TUT) Public Health (UNISA) PhD (TUT)
Lecturer	Dr AG Mokoena-de Beer: BCur (UL-Medunsa Campus); MCur (UJ); DNSc (UJ), Health Science Education (NWU); Health Service Management (NWU)
Lecturer	Dr S.M Moloko MPH (UNISA)
Lecturer	Dr L.K Motswasele BA Cur (UNISA), MCur (UL) PhD (SMU)
Lecturer	Dr L Tshivhase BCur (SMU), MCur (Univen) PhD (SMU)
Lecturer	Mr E.M Makhavhu MCur (TUT)
Lecturer	Mr. K.P Tukisi Diploma in Nursing & Midwifery (Mmacon); B Cur ed et Admin(NWU); MNsc (UJ)
Lecturer	Ms S.K.M Mabasa BACur (UNISA), MCur (NWU)

#### **DOE Skills Facilitators**

Skills Facilitator	Ms M.E Mahlangu MPH UL
Skills Facilitator	Ms T.H Kgongwana MCur

#### **PART-TIME SKILLS FACILLITATORS**

Skills Facilitator	Ms M.B Selaledi MCur SMU
Skills Facilitator	Ms R.M Rangoako
Skills Facilitator	Ms A. Maidi
Skills Facilitator	Ms T.A Momezulu BA Cur
Skills Facilitator	Mr M.J Legodi
Skills Facilitator	Ms M.E Mashigo
Skills Facilitator	Ms K.M Mhlambi Bcur UP

#### **OCCUPATIONAL THERAPY**

**Tel: 012 521 4133**

Associate Professor	Ramukumba TA: B. Occ Ther (MEDUNSA), B. Occ Ther Hons (MEDUNSA), MPhil Adult Educ & Training (RAU)
Senior Lecturer	Lesunyane RA: B. Occ Ther (MEDUNSA), B. Occ Ther Hons

	(MEDUNSA), M. Occ Ther (UL)
Lecturer	Pitout SJS: B. Occ Ther (UP), M. Occ Ther (UL)
Lecturer	Dzhugudza NT: B. Occ Ther (UL) MPH (SMU)
Lecturer	Nemakanga NM: B. Occ Ther (UL) MPH (UL)
Lecturer	Mphohoni MR: B. Occ Ther (MEDUNSA), M Human Rehab Studies (SU)
Lecturer	Magane MM: B. Occ Ther (UL), M Occ Ther (SMU)
Junior Lecturer	Mohotlhoane R: M. Occ Ther (UP)
Junior Lecturer	Phasumane SDJ: B. Occ Ther (SMU), BA Hons AAC (UP)
Junior Lecturer	Gumede NL: B. Occ Ther (UL)

## PHYSIOTHERAPY

**Tel: 012 521 5828**

Associate Professor & HOD	Maleka MED: BSc Physio (MEDUNSA), MPH (WITS), PhD (WITS), Leadership and management certificate (Wits Business School)
Research Fellow	Eksteen CA: BSc Physio (Stellen), Diploma in Tert Educ and MED (UNISA), PhD Education (UP)
Senior Lecturer	Mtshali BF: BSc Physio (MEDUNSA), Dip.Fin.Management (UNISA), MPhysT Sports Medicine (UP), MPH (SMU), PhD (MEDUNSA)
Senior Lecturer	Tshabalala MD: BSc Physio (UCT), MSc Physio (WITS)
Senior Lecturer	Cochrane ME: BPhysT (UP), MPhysT (UP), PhD (UP)
Lecturer	Dawood MA: BPhysT (UP), MPhysT (UP), PhD (WITS)
Lecturer	Themba DM: BSc Physio (MEDUNSA), MPH (UL)
Lecturer	Sobantu NA: BSc Physio (MEDUNSA), MSc Physio (SMU)
Lecturer	Kotsokoane FM: BPhysT (UP), MPH (UL)
Lecturer	Nkuna RD: BSc Physio (MEDUNSA), MSc Physio (UL)
Lecturer	Sibuyi M: BSc Physio (WITS), MSc (WITS)
Lecturer	Raphokwane K: BSc Physio (MEDUNSA)
Junior lecturer/CSF	Mabena-Segoe I: BSc Physio (MEDUNSA)

## CTG Clinical Supervisors

Part-time	Moatshe P: BSc Physio (SMU)
Part-time	Moyo M: BSc Physio (UL)
Part-time	Mbaye JW: BSc Physio (SMU)
Part-time	Tladi N: BSc Physio (SMU)
Part-time	Nel M: B Physio (Free State)
Part-time	Molapo I: BSc Physio (UL)
Part-time	Nozipho Madonsela BSc Physio (SMU)

**SPEECH LANGUAGE PATHOLOGY & AUDIOLOGY****Tel: 012 521 3842**

Acting HOD	Govender SM: B.Comm Path (Audiology) (UKZN), M.Comm Path (Audiology) (UKZN), PhD (Telemedicine) (UKZN)
Senior Lecturer	De Jongh M: BA.Log (UP), M.Phil (US), NDT, PhD (Psychology) (SMU)
Lecturer	Ehlert K: B.Comm Path (UP), M.Comm Path (UP), PhD (Audiology) (UP)
Lecturer	Kyarkanaye T: B.Speech Therapy & Audiology (UDW), M.ECI (UP), PhD (ECI) (UP)
Lecturer	Ndhambi M: B.Speech Hearing Therapy (WITS), M.Mngmnt (WITS)
Lecturer	Louw A: B.Comm Path (UP), M.Comm Path (UP), Adv Dipl in Hearing Aid Acoustics (UP), Additional Training in Cochlear Implants (US)
Lecturer	Mohuba M: B.SLP&A (SMU), M.ECI (UP)
Lecturer	Mapisa H: B.Comm Path (UP) M.ACC (UP)
Lecturer	Eslick C: B.Comm Path (Speech-Language Pathology) (UP), MA.Speech-Language Pathology (UP)
Lecturer	Mahakwe G: B.SLP&A (SMU), M.AAC (UP)
Lecturer	Zikhundla N: B.Comm Path (Audiology) (UP); M.Public Health (UP)
Lecturer (nGap)	Mothapo R: B.SLP&A (SMU), M.AAC (UP)

**PUBLIC HEALTH****Tel: 012 521 4613/3816**

Professor - HOD	Mokgatle MM: BRad (MEDUNSA), BRad (Hons) (UP), MPH (MEDUNSA) PhD (UJ)
Professor Doctoral Programs	Vacant
Admin Officer	Baloyi WA Hons in Indigenous Knowledge systems (UNIVEN)
Academic Coordinator	Radise T Certificate in Basic Principles of Public Relations Practice (Damelin Management School) Diploma in Public Relations & Business Communication (Damelin Business Campus)

**Epidemiology & Biostatistics**

Professor	Vacant
Lecturer	Mogale MN BSc (MEDUNSA), MPH (MEDUNSA)
Lecturer	Mathibe MC: MPH (MEDUNSA), MPH Field Epidemiology (UP)
Lecturer	Lowane MP: BA in Nursing Science- Health Science Education and Health Services Management (UNISA); MPH - Health Measurements (UNIVEN); PHD Public Health (UNIVEN)
Lecturer	Cele, LP: Dip Med Tech (TNT); BSc (UDW); MPH (UP)

**Environmental & Occupational Health**



Associate Professor	Chelule PK: HDip Med Lab Tech, M Med Sc, PhD (UKZN)
Lecturer	Rammopo M: MPH (MEDUNSA)
nGAP Lecturer	Malebatja MF: Bsc: (UL), Bsc Hons: Environmental Technology (UP), PGDPH (SMU), MPH (UP)

#### **Health Systems Management Policy &**

Professor	Vacant
Senior Lecturer	Randa MB: B Cur ( I et A)- UP B Tech ( OHN)- TUT MPH- UL (Medunsa)PhD- SMU
Lecturer	Kleinhans A: BA (UJ), BA (Hons) (UNISA), MSc. Global Health (UM), MA (UNISA)
Lecturer	Simbeni TV: B Occ Ther (MEDUNSA), MPH (UL)

#### **Social & Behavioural Health S**

Senior Lecturer	Ntuli BE: BA Social Work (UNIN), MSW (University of North Carolina, Chapel Hill), MPH (MEDUNSA), DrPH (SMU)
Lecturer	Dhlamini TS: Highest qualifications and institutions: ND Journalism (TUT), BSc Dietetics (SMU), MPH (SMU)
Lecturer	Mbelle, MN: B.PAED (University of Fort Hare), MA ELT (Thames Valley University), MAP (Wits Business School) MPH (Medunsa)
nGAP Lecturer	Vacant

#### **NRF SARChI Chair**

	Substance Abuse and Public Health Population Mental Health
Professor	Mokwena KE: MSc. Ed.D. (University of South Carolina)

## SMU GENERAL RULES

The General Rules apply except where the School rules expressly provide differently. The Council of the University in consultation with the Senate determines the admissions policy of the University. The University reserves the right **not** to offer a particular module or course where the prescribed minimum number of students has not registered for the module or course and/or programme or qualification in question.

## GENERAL SCHOOL RULES

### GENERAL SCHOOL RULES

#### **SHC G1 Relation of School rules to General Rules**

School Rules must be read in conjunction with the University General Rules. The General rules apply unless the School Rules expressly provide differently.

The School of Health Care Sciences is also subject to the dictates of discipline specific professional bodies; these dictates find expression in the School's School rules.

#### **SHC G2 ADMISSION**

SHC G2.1 An applicant for admission to a degree, diploma or a certificate in the School must comply with the conditions and meet the selection criteria as determined for by the programmes.

SHC G2.2 As accommodation is limited the School can only admit a limited number of applicants to a programme. Students are selected on merit by a Selection Committee and notified accordingly by the University

#### **SHCG3 REGISTRATION**

SHC G3.1 The registration schedule will be programme specific and is determined by the Dean after consultation with heads of departments.

SHC G3.2 A student in the School must register with the relevant professional body, by the date set by that body in his/her first year of registration.

SHC G3.3 A student may not register for any course/module unless he/she has passed all pre-requisite courses/modules.

SHC G3.4 A student with one or two clinical blocks to complete a year must register for that academic year.

#### **SHC G4 AWARDING OF A QUALIFICATION SUBJECT TO COMPLETION OF CLINICAL REQUIREMENTS**

SHC G4.1 A degree is not complete unless the stipulated clinical hours in a specific programme are met.

SHC G4.2 A student may not take the professional oath unless programme-specific clinical hours have been completed.

#### **SHC G5 LIMITATIONS ON ENROLMENT**

The following limitations on enrolment for modules/courses apply in cases where a student fails one or more courses at any level -

***Second-year of registration***

Subject to: (a) the General Rules, (b) having met the prerequisites determined for a given course/module and (c) timetable clashes, a student in his/her second year of registration may take any module/course at academic second-year level.

***Third-year of registration***

Subject to: (a) the General Rules, (b) having met the prerequisites determined for a given course/module and (c) timetable clashes, a student in his/her second year of registration may take any module/course at academic second-year level

***Fourth-year of registration***

Subject to: (a) the General Rules, (b) having met the prerequisites determined for a given course/module and (c) timetable clashes, a student in his/her second year of registration may take any module/course at academic third-year level.

**SHCG6 COMPOSITION OF A PROGRAMME**

SHC G6.1 Each programme is composed of a number of modules/courses as prescribed in the relevant Department Rules.

SHC G6.2 Department Rules may prescribe papers, projects, extended essays, practical's, or combinations thereof, as modules/courses for the honours bachelor's degree.

## SHCS POSTGRADUATE PROGRAMMES

### SHCDip1 Postgraduate Diploma Public Health (PPH01)

#### SCH Dip 1.1 Admission Requirements

The minimum admission requirement is a bachelor's degree, in health, education or social sciences, two years of work experience, fluency in written/spoken English language, computer-competence and internet skills. The programme is aimed at people who would like to make an impact in their communities and institutions regarding various public health issues.

#### SCH Dip 1.2 Registration and Renewal of Registration

- (i) Full attendance of Summer and Winter Schools is compulsory. Students who fail to attend the compulsory Summer and Winter School sessions will not be allowed to register and take courses in the applicable semester. In special circumstances consideration will be given as approved by the Dean
- (ii) The renewal of registration is dependent on satisfactory academic progress. A student may be refused renewal of registration if:
  - (a) At the end of the first year has not passed at least 3 of the required 6 modules of the qualification
  - (b) At the end of the second year has not completed all required modules of the qualification.

#### SCH Dip 1.3 Duration

One academic year

#### SCH Dip 1.3 Curriculum

Course Code	Course name	Credits	Semester
MPBA600	Introduction to Research methods in Public Health	40	1 and 2
MPBA601	Introduction to health education and health promotion	16	1
MPBB601	Public Health Sector in South Africa	16	1
MPBB602	Monitoring and Evaluation	16	2
MPBD601	Population Health Measurements	16	1
MPBF602	Environment and Health	16	2

The curriculum is structured in such a way that it gives the student the necessary knowledge and skills to manage public health programmes in a variety of settings. To meet the needs of various groups the required course combinations are determined in such a way that they enable students to gain skills in a specific area of public health practice. Six courses are required for completion of the programme, these being:

- (i) The Public Health Sector in South Africa
- (ii) The Environment and Health
- (iii) Introduction to health education and health promotion
- (iv) Introduction to Monitoring and evaluation
- (v) Population Health measurements
- (vi) Public Health research paper

CURRICULUM INFORMATION				
School:	HEALTH CARE SCIENCES			
Qualification Name:	POSTGRADUATE DIPLOMA IN PUBLIC HEALTH		Qualification Code:	PPH01
Campus:	SMU		Last Revision date:	2012
Total SAQA Credits for Qualification:	120		Is this a fixed Curriculum:	YES

PERIOD OF STUDY / YEAR LEVEL 1				
Year Modules				
Module Code	Offering Period	Possible major	SAQA Credit	Hemis Credit <sup>4</sup>
The following module is <b>COMPULSORY</b>				
MPBA600	Y1	N	40	0.33
Total credits for Year module			40	0.33

PERIOD OF STUDY / YEAR LEVEL 1				
1 <sup>st</sup> Semester				
Module Code	Offering Period	Possible major	SAQA Credit	Hemis Credit
The following 2 modules are <b>COMPULSORY</b>				
MPBD601	S1	N	16	0.13
MPBE601	S1	N	16	0.13
Total credits for Semester 1 modules				

PERIOD OF STUDY / YEAR LEVEL 1				

PERIOD OF STUDY / YEAR LEVEL 1				
2 <sup>nd</sup> Semester				
Module Code	Offering Period	Possible major	SAQA Credit	Hemis Credit
The following 3 modules are <b>COMPULSORY</b>				
MPBB602	S2	N	16	0.13
MPBC602	S2	N	16	0.13
MPBF602	S2	N	16	0.13
Total credits for Semester 2 modules				

TOTAL CREDITS FOR YEAR LEVEL 1: SAQA CREDITS = 120; HEMIS CREDITS = 1				
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MODULAR INFORMATION						
Offering Department:	PUBLIC HEALTH				School:	HEALTH SCIENCES
Last Revision date:	2012			First Year Offered (New):		
Replace this Module existing module(s)?	NO			If YES, give the module codes:		
Module linked to Qualification/s:	MPH					

Module Code: (4 alphabetic & 3 numeric)	MPBA600
Module Name:	Public Health Research

<b>Content:</b>		The purpose of this module is to introduce the postgraduate diploma students to research in the fields of public health. A 2-semester module is designed to run throughout the year. The first semester will cover the theoretical background of public health research while the second semester will occupy students in writing up a research project. This will involve identifying a research topic, conducting a comprehensive literature review and integrating the reviewed literature as a research paper.					
<b>Learning Outcomes:</b>							
<b>Module Information:</b>		<b>SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)</b>		<b>NQF Level</b>		<b>CESM Code (3<sup>rd</sup> Order (Six Numbers)</b>	
		40		8		091301	
<b>Delivery Information:</b>		<b>Campus</b>		<b>Full/Part Time</b>		<b>Period 1 year</b>	
		SMU		Full/Part Time		1 <sup>st</sup> year /second semester	
<b>Periods per week:</b>		<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>	<b>Independent Learning</b>	
					30 hours summer/ winter school	50	
<b>Pre-requisite modules for this module:</b>		NA					
<b>Co-requisites modules for module:</b>		NO					
<b>Assessment criteria</b>							
<b>Assessment method</b>							
<b>Mark Structure:</b>	Minimum Form Assessment Mark for exam admission (%)		NA				
		% Formative Assessment Mark	NA				
		% Summative Assessment Mark	100%				
	Minimum final mark to pass (%)		50%				
<b>Summative Assessment</b>		<b>Paper 1</b>	<b>Paper 2</b>	<b>Paper 3</b>	<b>Paper 4</b>		
	Theory (duration)						
	Duration						
	% contribution to Summative Assessment Mark	100%					
	Sub minimum	50%					

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<b>Module Code:</b> (4 alphabetic & 3 numeric)		MPBC602			
<b>Module Name:</b>		Introduction to Health Education and Health Promotion			
<b>Content:</b>		This is an introductory module on Health Education and Health Promotion. It provides an overview of Health Education and Health Promotion, and how the two can be used to influence health outcomes.			
<b>Learning Outcomes:</b>					
<b>Module Information:</b>		<b>SAQA Credits</b> (4; 8; 12; 16; 20; 24; 28;32)	<b>NQF Level</b>		<b>CESM Code (3<sup>rd</sup> Order (Six Numbers)</b>
		16	8		091301
<b>Delivery Information:</b>		<b>Campus</b>	<b>Full/Part Time</b>		<b>Period (Year/1<sup>st</sup>/2<sup>nd</sup>Sem)</b>
		SMU	Full/Part Time		1 <sup>st</sup> year /second semester
<b>Periods per week:</b>		<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>
		6			10 hours summer school
<b>Pre-requisite modules for this module:</b>		NA			
<b>Co-requisites modules for module:</b>		NO			
<b>Assessment criteria</b>					
<b>Assessment method</b>					
<b>Mark Structure:</b>	Minimum Form Assessment Mark for exam admission (%)		40%		
		% Formative Assessment Mark	60%		
		% Summative Assessment Mark	40%		
	Minimum final mark to pass (%)		50%		
<b>Summative Assessment</b>		<b>Paper 1</b>	<b>Paper 2</b>	<b>Paper 3</b>	<b>Paper 4</b>
	Theory (duration)	Theory			
	Duration	5 hours			
	% contribution to Summative Assessment Mark	40%			
	Sub minimum	50%			

<b>Module Code:</b> (4 alphabetic & 3 numeric)	MPBB602

<b>Module Name:</b>		Introduction to Monitoring and Evaluation			
<b>Content:</b>		The module introduces the need, concept and principles of monitoring and evaluation in Public Health interventions. It provides overall strategies and activities of monitoring and evaluation as applied to a variety of public health practice. Case studies from a variety of settings are used to skill the students on monitoring and evaluation approaches.			
<b>Learning Outcomes:</b>					
<b>Module Information:</b>		<b>SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)</b>	<b>NQF Level</b>		<b>CESM Code (3<sup>rd</sup> Order (Six Numbers)</b>
		16	8		091301
<b>Delivery Information:</b>		<b>Campus</b>	<b>Full/Part Time</b>		<b>Period (Year/1<sup>st</sup>/2<sup>nd</sup>Sem)</b>
		SMU	Full/Part Time		1 <sup>st</sup> year /second semester
<b>Periods per week:</b>		<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>
		6			10 hours summer school
<b>Pre-requisite modules for this module:</b>		NA			
<b>Co-requisites modules for module:</b>		NO			
<b>Assessment criteria</b>					
<b>Assessment method</b>					
<b>Mark Structure:</b>	Minimum Form Assessment Mark for exam admission (%)		40%		
		% Formative Assessment Mark	60%		
		% Summative Assessment Mark	40%		
	Minimum final mark to pass (%)		50%		
<b>Summative Assessment</b>		<b>Paper 1</b>	<b>Paper 2</b>	<b>Paper 3</b>	<b>Paper 4</b>
	Theory (duration)	Theory			
	Duration	5 hours			
	% contribution to Summative Assessment Mark	40%			
	Sub minimum	50%			

<b>Module Code:</b> (4 alphabetic & 3 numeric)	MPBF602



<b>Module Name:</b>		The Environment and Health			
<b>Content:</b>		The purpose of this module is to introduce the students to environmental health, including how it is related to occupational health. It explores the scale and trends of current health problems associated with major environmental hazards.			
<b>Learning Outcomes:</b>					
<b>Module Information:</b>		<b>SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)</b>	<b>NQF Level</b>		<b>CESM Code (3<sup>rd</sup> Order) (Six Numbers)</b>
		16	8		091301
<b>Delivery Information:</b>		<b>Campus</b>	<b>Full/Part Time</b>		<b>Period (Year/1<sup>st</sup>/2<sup>nd</sup>Sem)</b>
		SMU	Full/Part Time		1 <sup>st</sup> year /second semester
<b>Periods per week:</b>		<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>
		6			10 hours winter school
<b>Pre-requisite modules for this module:</b>		NA			
<b>Co-requisites modules for module:</b>		NO			
<b>Assessment criteria</b>					
<b>Assessment method</b>					
<b>Mark Structure:</b>	Minimum Form Assessment Mark for exam admission (%)		40%		
		% Formative Assessment Mark	60%		
		% Summative Assessment Mark	40%		
	Minimum final mark to pass (%)		50%		
<b>Summative Assessment</b>		<b>Paper 1</b>	<b>Paper 2</b>	<b>Paper 3</b>	<b>Paper 4</b>
	Theory (duration)	Theory			
	Duration	5 hours			
	% contribution to Summative Assessment Mark	40%			
	Sub minimum	50%			
<b>Module Code:</b> (4 alphabetic & 3 numeric)		MPBD602			
<b>Module Name:</b>		Population Health Measurements			

<b>Content:</b>		This is an introductory module on health measurements, which is an overview of biostatistics and epidemiology. The module enables the students to learn the skills of basic analysis of quantitative data in health studies. It also covers the ability to explain and using quantitative tools in public health research.			
<b>Learning Outcomes:</b>					
<b>Module Information:</b>		<b>SAQA Credits</b> (4; 8; 12; 16; 20; 24; 28;32)	<b>NQF Level</b>		<b>CESM Code (3<sup>rd</sup> Order (Six Numbers)</b>
		16	8		091301
<b>Delivery Information:</b>		<b>Campus</b>	<b>Full/Part Time</b>		<b>Period (Year/1<sup>st</sup>/2<sup>nd</sup>Sem)</b>
		SMU	Full/Part Time		1 <sup>st</sup> year /first semester
<b>Periods per week:</b>		<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>
		6			10 hours summer school
<b>Pre-requisite modules for this module:</b>		NA			
<b>Co-requisites modules for module:</b>		NO			
<b>Assessment criteria</b>					
<b>Assessment method</b>					
<b>Mark Structure:</b>	Minimum Form Assessment Mark for exam admission (%)		40%		
		% Formative Assessment Mark	60%		
		% Summative Assessment Mark	40%		
	Minimum final mark to pass (%)		50%		
<b>Summative Assessment</b>		<b>Paper 1</b>	<b>Paper 2</b>	<b>Paper 3</b>	<b>Paper 4</b>
	Theory (duration)	Theory			
	Duration	5 hours			
	% contribution to Summative Assessment Mark	40%			
	Sub minimum	50%			

<b>Module Code:</b> (4 alphabetic & 3 numeric)	MPBE602
<b>Module Name:</b>	Public Health Sector in South Africa

<b>Content:</b>		This module is an introductory to the Public Health Care Sector in South Africa, which focus on delivering healthcare through the District Health System with the emphasis on understanding how to strengthen the primary healthcare through deploying human resources, and applying the objectives of leadership and management practices. To grasp the importance of a public health sector it is important to link Health Acts and Health Policies and the National Health Insurance Act within the context of health by ensuring equity and addressing the inequalities presented by the current private and public health system in South Africa.				
<b>Learning Outcomes:</b>						
<b>Module Information:</b>		<b>SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)</b>	<b>NQF Level</b>		<b>CESM Code (3<sup>rd</sup> Order (Six Numbers)</b>	
		16	8		091301	
<b>Delivery Information:</b>		<b>Campus</b>	<b>Full/Part Time</b>		<b>Period (Year/1<sup>st</sup>/2<sup>nd</sup>Sem)</b>	
		SMU	Full/Part Time		1 <sup>st</sup> year /first semester	
<b>Periods per week:</b>		<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>	<b>Independent Learning</b>
		6			10 hours summer school	6
<b>Pre-requisite modules for this module:</b>		NA				
<b>Co-requisites modules for module:</b>		NO				
<b>Assessment criteria</b>						
<b>Assessment method</b>						
<b>Mark Structure:</b>	Minimum Form Assessment Mark for exam admission (%)		40%			
		% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
<b>Summative Assessment</b>		<b>Paper 1</b>	<b>Paper 2</b>	<b>Paper 3</b>	<b>Paper 4</b>	
	Theory (duration)	Theory				
	Duration	5 hours				
	% contribution to Summative Assessment Mark	40%				
	Sub minimum	50%				

## SHC M MASTERS PROGRAMMES

### SHC M1 MASTER OF NURSING PROGRAMME (MNSG01)

#### SHC M 1. 1 DURATION

The course shall extend over a period of two (2) years. Except with the special permission of the Senate the duration of the course shall not be longer than four (4) years. The course can be taken on part-time or full-time basis.

#### SHC M1.2 SELECTION AND ADMISSION REQUIREMENTS

##### SHC M 1.2.1 Selection

Only a limited number of applicants can be admitted to the programme. Applicants are selected on merit by a SHSC selection committee

##### SHC M 1.2.2 Admission requirements

Applicants must have

- (a) a four-year BCur degree or equivalent qualification;
- (b) obtained an average of 60% in the Bachelor's degree on the area of speciality;
- (c) proof of registration as a Professional Nurse with the South African Nursing Council
- (d) two (2) years clinical experience in the specialty of his/her choice.

Working in specialty of choice will be a strong recommendation

##### SHC M 1.2.3 Registration with the South African Nursing Council (SANC)

Registration with the SA Nursing Council is compulsory.

Applicants with foreign qualifications must submit the proof of SAQA evaluation and SANC registration

#### SHC M 1.3 Indemnity required for clinical programmes

Students registered for a clinical master's degree should acquire indemnity cover and renew this on a yearly basis.

#### SHC M 1.4 CURRICULUM

SHC 1.4.1 The degree is by coursework and mini dissertation or by research. The common outcome in both shall be the ability to undertake research.

##### SHC M 1.4.3 Exemptions

Students who have completed an honours degree and have fully or partly complied with the requirement for coursework may be exempted accordingly, and may be permitted to proceed with the research aspect of the master's degree and the completion of a minor dissertation

**SHC M 1.4.4** A master's degree by research shall require the completion of a full dissertation.

#### SHC M 1.5 Compulsory module

MNRB190 Research Methodology

#### SHC M 1.6 Electives

Electives for all students pursuing a clinical or non-clinical master's degree by coursework must be on a major subject of the basic degree or completed coursework for the Honours degree

#### SHC M 1. 6 CURRICULUM FOR M NURS (PART-TIME/FULL-TIME)

Duration: Minimum 2 years, maximum 4 years for all students

M Nurs in Nursing by Research		
MNRB190	Research Methodology	20

MNRB090 Dissertation	160
<b>TOTAL</b>	<b>180</b>

### **SHC M 1.7 GENERAL**

- (i) Instructions to all students shall be such that the subject chosen by the student is explored in depth using scientific theories to support such study. The research will be presented as a full dissertation or minor dissertation depending on whether there was coursework or not. At the end of the study the student must prove ability to undertake research.
- (ii) Students who, in their B Cur Honours programme completed the necessary course work shall, on registration, proceed with the research component of the course. All research projects shall be individually designed. A summary of this must be published in a recognised research journal.
- (iii) Students who completed the B Cur Honours degree in other universities other than Sefako Makgatho Health Sciences University and wish to pursue a Master's degree by coursework and minor dissertation must submit the curriculum followed at Honours level in their institution, and, depending on this may be required to do the course work or part thereof or be exempted from it.
- (iv) Class meetings will be an equivalent of three (3) hours per week for the duration of the academic year. This will be presented in blocks. Part-time students must make their own arrangements to attend scheduled classes. Students' programmes will be designed on individual basis according to the students' career goals, needs, clinical and research interest.
- (v) Students studying part-time will be required to work in their chosen clinical specialty. Full-time registered students will be allocated to relevant institutions to gain or maintain the necessary skills and experience.

### **SHC M 1.8 REGISTRATION WITH THE SOUTH AFRICAN NURSING COUNCIL**

Students who complete and obtain their degree with Sefako Makgatho Health Sciences University shall be registerable with the South African Nursing Council for recognition of the post-graduate degree obtained and where applicable a relevant additional qualification as well.

<b>SHC M2 M OCC THER DEGREE PROGRAMME (MOT01)</b>
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**SHC M 2.1 SELECTION AND ADMISSION REQUIREMENTS****SHC M 2.1.1. Selection**

- (i) All applicants must have at least one year of work experience in occupational therapy after community service.
- (ii) Applicants who have been refused re-registration in a University of Health Sciences at any other University are not eligible.

**SHC M 2.1.2 Admission requirements**

Applicants must be in possession of a B OccTher, OR an equivalent qualification, , and be registered as an occupational therapist with the HPCSA according to the rules and regulations regarding university admission requirements.

**SHC M2.2 CURRICULUM****SHC M 2.2.1 Proceeding by Research Work (OCTH808 Dissertation)**

The candidate shall execute research under the guidance of a supervisor appointed by Senate, over a minimum period of twoyears. The candidate shall in the first year enrol for and pass the courses:

REME801            Research Methodology (Compulsory)  
PROD801           Protocol Development

Attendance of research seminars will be compulsory

**SHC M 2.2.2 Proceeding by Coursework and Dissertation**

- (i) The minimum duration of the programme is 2 years part-time
- (ii) A major subject shall be selected from the following fields of practice Occupational Therapy:  
Psychosocial, Physical, Paediatrics and Community (Credits 60)
- (iii) The curriculum consists of:  
OCTH801 Occupational Therapy (Examination subject)  
REME801 Research Methodology  
PROD801 Protocol Development  
OCTH802 Occupational Therapy (M)ini dissertation) (Credits 120)

CURRICULUM INFORMATION REQUIRED								
School: HEALTH CARE SCIENCES				School: HEALTH SCIENCES				
Qualification Name: MASTER OF OCCUPATIONAL THERAPY (by research)				Qualification Code: MOT01				
Campus: SMU				Last Revision date: 2002				
Total SAQA Credits for Qualification:			180		Is this a fixed Curriculum: Yes			
Once-off Implementation Year: Yes (All year levels changes are implemented in the same year)								
Migration Implementation Years:	Year level 1:	2014	Year level 2:	20	Year level 3:	20	Year level 4:	20
	Year level 5:	20	Year level 6:	20	Year level 7:	20	N/A	

PERIOD OF STUDY / YEAR LEVEL 1					
Year 1					
X <sup>1</sup>	Module Code	Offering Period <sup>2</sup>	Possible major <sup>3</sup>	SAQA Credit	Hemis Credit <sup>4</sup>
	The following 2 modules are <b>COMPULSORY</b>				
	OCTH808	1	Y	180	1
	REME801	1	N		
	PROD801	1	N		

PERIOD OF STUDY / YEAR LEVEL 1					
Year 2					
X <sup>1</sup>	Module Code	Offering Period <sup>2</sup>	Possible major <sup>3</sup>	SAQA Credit	Hemis Credit <sup>4</sup>
	The following module is <b>COMPULSORY</b>				
	OCTH808	1	Y	180	1
Total credits:				180	

CURRICULUM INFORMATION REQUIRED									
Scho ol:     HEALTH CARE SCIENCES				Scho ol:     HEALTH SCIENCES					
Qualificati on Name:     MASTER OF OCCUPATIONAL THERAPY (Proceeding by Coursework)				Qualification Code:                     053					
Cam pus:     SMU				Last Revision date:                    2002					
Total SAQA Credits for Qualification:			180		Is this a fixed Curriculum:                                     Yes				
Once-off Implementation Year:    Yes                     (All year levels changes are implemented in the same year)									
Migration Implementation Years:		Year level 1:	2014	Year level 2:	20	Year level 3:	20	Year level 4:	20

	Year level 5:	20	Year level 6:	20	Year level 7:	20	N/A
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PERIOD OF STUDY / YEAR LEVEL 1				
Year / 1 <sup>st</sup> Semester / 1 <sup>st</sup> & 2 <sup>nd</sup> Quarter				
Module Code	Offering Period <sup>2</sup>	Possible major <sup>3</sup>	SAQA Credit	Hemis Credit <sup>4</sup>
The following 2 module/s are <b>COMPULSORY</b>				
OCTH801	1	Y	180	1
OCTH802				
REME801	1	N		
PROD801	1	N		
Total credits for Semester 1			180	

PERIOD OF STUDY / YEAR LEVEL 2				
Year / 1 <sup>st</sup> Semester / 1 <sup>st</sup> & 2 <sup>nd</sup> Quarter				
Module Code	Offering Period <sup>2</sup>	Possible major <sup>3</sup>	SAQA Credit	Hemis Credit <sup>4</sup>
The following module is <b>COMPULSORY</b>				
OCTH802	2	Y	180	
Total credits:			180	



**SHC M3 MSc (Dietetics) DEGREE PROGRAMME (MDIA01)****SHC M 3.1 SELECTION AND ADMISSION REQUIREMENTS****SHC M 3.1.1 Selection**

For practical reasons, only a limited number of applicants can be admitted to the degree programme. Students are therefore selected on merit by a Selection Committee and notified accordingly by the Office of the Registrar.

**SHC M 3.1.2 Admission requirements**

Applicants must be in possession of a four-year qualification or an honours degree in nutrition/dietetics or have received status from Senate according to the rules and regulations regarding such Admission.

**SHC M 3.2 Duration**

The minimum duration of the degree programme is 2 years and the maximum 4 years.

**SHC M 3.3 Curriculum**

The degree is obtained by completing a full dissertation (MDIA01 Dissertation)

The candidate shall execute research under the guidance of a supervisor appointed by Senate. The candidate shall in the first year enrol for and pass the courses

REME801 Research Methodology

PROD801 Protocol Development

BIOZ781 Biostatistics

The research topic may be in one of the following fields:

- (i) Nutritional Physiology and/or Biochemistry
- (ii) Community Nutrition
- (iii) Therapeutic Nutrition
- (iv) Foodservice Administration

The candidate shall submit a dissertation on completion of his/her studies.

CURRICULUM INFORMATION REQUIRED				
School:		HEALTH CARE SCIENCES		
Qualification Name:		MSc (Diet)	Qualification Code:	MDIA01
Campus:		SMU	Last Revision date:	2013
Total SAQA Credits for Qualification:		180	Is this a fixed Curriculum:	Yes

PERIOD OF STUDY / YEAR LEVEL 1				
Year 1				
Module Code	Offering Period <sup>2</sup>	Possible major <sup>3</sup>	SAQA Credit	Hemis Credit <sup>4</sup>
The following 2 modules are <b>COMPULSORY</b>				
MDEA090	1	Y	180	1

PERIOD OF STUDY / YEAR LEVEL 1				
Year 2				
Module Code	Offering Period <sup>2</sup>	Possible major <sup>3</sup>	SAQA Credit	Hemis Credit <sup>4</sup>
The following module is <b>COMPULSORY</b>				
MDEA090	1	Y	180	1

REME8 01	1	N		
PROD8 01	1	N		

<b>Total</b>			<b>180</b>	<b>1</b>

#### **SHC M4 MSC PHYSIOTHERAPY DEGREE PROGRAMME**

##### **SHC M 4.1 SELECTION AND ADMISSION REQUIREMENTS**

###### **SHC M 4.1.1 Selection**

For practical reasons, only a limited number of applicants can be admitted to the degree programme. Students are therefore selected on merit by a Selection Committee and notified accordingly by the Office of the Registrar.

###### **SHC M4 .1.2 Admission requirements**

Applicants must be in possession of a four-year qualification or an honours Physiotherapy or have received status from Senate according to the rules and regulations regarding such Admission.

###### **SHC M 4.2 Duration**

The minimum duration of the degree programme is 2 years and the maximum 4 years.

###### **SHC M 4.3 Curriculum**

- i) The degree is obtained by completing course work and mini-dissertation of the following:
  1. Master of Science in Physiotherapy (Sport Physiotherapy and Rehabilitation)
  2. Masters in Community Physiotherapy
- ii) All students registered for MSc Physiotherapy shall enroll and pass
  1. REME801 Research Methodology
  2. The candidate shall submit a mini-dissertation on completion of his/her studies.

###### **SHCS M4.4 Registration with the Health Professional Council of South Africa (HPCSA)**

All students must be registered with HPCSA and registration renewed annually. Students who complete and obtain their degree with SMU shall be able to register with HPCSA for the recognition of the postgraduate degree obtained.

###### **SHC M4.5 Examination**

- i) Students who are registered for the structural Master's programme shall write a final examination on the course in the October to November examination period.
- ii) During the study, each student must submit at least one draft article from each research undertaken for potential publication in a recognized research journal.
- iii) A complete and bound dissertation/ thesis on the study project must be submitted for examination at the end of November.

SECTION CURRICULUM INFORMATION REQUIRED									
School:	HEALTH CARE SCIENCES					Faculty:	HEALTH SCIENCES		
Qualification Name:		Master of Science in Physiotherapy (Sport Physiotherapy and Rehabilitation)				Qualification Code:		MSPA01	
Campus:	MEDUNSA					Last Revision date:		2014	
Total SAQA Credits for Qualification:			180			Is this a fixed Curriculum:		Yes	
Once-off Implementation Year:			Yes (All year levels changes are implemented in the same year)						
Migration Implementation Years: N/A		Year level 1:		Year level 2:		Year level 3:		Year level 4:	
		Year level 5:		Year level 6:		Year level 7:			

EXISTING PROGRAMME					
PERIOD OF STUDY / YEAR LEVEL 1					
Year Modules					
X <sup>1</sup>	Module Code	Offering Period <sup>2</sup>	Possible major <sup>3</sup>	SAQA Credit	Hemis Credit <sup>4</sup>
	The following _____ module/s are <b>COMPULSORY</b>				
<b>Total credits for Year modules</b>					

PROPOSED NEW PROGRAMME					
PERIOD OF STUDY / YEAR LEVEL 1					
Year Modules					
X <sup>1</sup>	Module Code	Offering Period <sup>2</sup>	Possible major <sup>3</sup>	SAQA Credit	Hemis Credit <sup>4</sup>
	The following <u>4</u> module/s are <b>COMPULSORY</b>				
	MANA190	Y	Y	8	0.044
	MPTA190	Y	Y	8	0.044
	MPTA090	Y	Y	60	0.334
	MPTB190	Y	Y	104	0.578
	REME 801	Y	Y		
<b>Total credits for Year modules</b>				180	1.000

SECTION E: CURRICULUM INFORMATION REQUIRED					
<b>School:</b>	HEALTH CARE SCIENCES				<b>Faculty:</b> HEALTH SCIENCES
<b>Qualification Name:</b>	Master of Science in Physiotherapy (Community Physiotherapy)				<b>Qualification Code:</b> MSPB01
<b>Campus:</b>	MEDUNSA				<b>Last Revision date:</b> 2014
<b>Total SAQA Credits for Qualification:</b>		180			<b>Is this a fixed Curriculum:</b> Yes
<b>Once-off Implementation Year:</b>		Yes (All year levels changes are implemented in the same year)			

Migration Implementation Years: N/A	Year level 1:		Year level 2:		Year level 3:		Year level 4:	
	Year level 5:		Year level 6:		Year level 7:			

EXISTING PROGRAMME					
PERIOD OF STUDY / YEAR LEVEL 1					
Year Modules					
X <sup>1</sup>	Module Code	Offering Period <sup>2</sup>	Possible major <sup>3</sup>	SAQA Credit	Hemis Credit <sup>4</sup>
	The following _____ module/s are <b>COMPULSORY</b>				
Total credits for Year modules					

PROPOSED NEW PROGRAMME					
PERIOD OF STUDY / YEAR LEVEL 1					
Year Modules					
X <sup>1</sup>	Module Code	Offering Period <sup>2</sup>	Possible major <sup>3</sup>	SAQA Credit	Hemis Credit <sup>4</sup>
	The following <u>5</u> module/s are <b>COMPULSORY</b>				
	CHRC801	Y	Y	24	0.133
	ATHS801	Y	Y	24	0.133
	MPTA090	Y	Y	60	0.334
	ETBD701	Y	Y	32	0.178
	CPHY801	Y	Y	40	0.222
	REME 801	Y	Y		
Total credits for Year modules				180	1.00

SECTION F: MODULAR INFORMATION REQUIRED							
Department:	Physiotherapy				School:	HEALTH CARE SCIENCES	
Last Revision date:	2013			First Year Offered (New):	2013		
Replace this Module existing module(s)?			No		If YES, give the module codes:		N/A
Module linked to Qualification/s:		MSPA01	MSPB01				
Migration Strategy:		No (If YES, Section G must also be completed) N/A					

Module Code: (4 alphabetic & 3 numeric)		MPTA090
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<b>Module Name:</b>		MINI-DISSERTATION (PHYSIOTHERAPY)			
<b>Content:</b>		The student will conduct research in physiotherapy and submit the final mini-dissertation for examination.			
<b>Learning Outcomes:</b>		Demonstrate an ability to conduct a systematic and structured research project; Reflect critically on theory and its application; Deal with complex issues both systematically and creatively; Design and critically appraise research; Make sound judgements using data and information at their disposal and communicate their conclusions clearly to specialist and non-specialist audiences; Demonstrate self-direction and originality in tackling and solving problems; Act autonomously in planning and implementing tasks with a theoretical underpinning and continue to advance their knowledge, understanding and skills.			
<b>Module Information:</b>		<b>SAQA Credits</b> (4; 8; 12; 16; 20; 24; 28;32)	<b>ITS Course Level</b>		<b>CESM Code (3<sup>rd</sup> Order)</b> (Six Numbers)
		60	8		091406
<b>Delivery Information:</b>		<b>Campus</b>	<b>Full/Part Time</b>		<b>Period</b> (Year/1 <sup>st</sup> /2 <sup>nd</sup> Sem)
		MEDUNSA	FULL TIME		YEAR
<b>Periods per week:</b>		<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>
<b>Pre-requisite modules for this module:</b>					
<b>Co-requisites modules for module:</b>					
<b>ASSESSMENT:</b>					
<b>Assessment Criteria:</b>		Produce an evidence of a portfolio of audit containing relevant research materials. Demonstrates understanding of research, including awareness of ethical issues Construct a relevant, well organized, logical and contemporary literature review. Demonstrate an understanding of research methodology , current good practice and the gaps in research Plan and manage projects to achieve research objectives Master procedures and tools including ability to collect and analyze data; Correctly interpret and report on the findings of their application and an ability to produce a scientific report. Argue for or against the results and propose a way forward.			
<b>Assessment Methods:</b>		Summative Assessment: The mini- dissertation is marked by two external and internal examiners during October exam period.			
<b>Mark Structure:</b>	Minimum Form Assessment Mark for exam admission (%)				
	Final mark =	% Formative Assessment Mark			
		% Summative Assessment Mark	100%		
	Minimum final mark to pass (%)		50%		

Summative Assessment Paper:		Paper 1	Paper 2	Paper 3	Paper 4
	Theory / Practical	Mini-Dissertation			
	Duration	-			
	% contribution to Summative Assessment Mark	100%			
	Sub minimum	50%			

SECTION F: MODULAR INFORMATION REQUIRED							
Department:	Physiotherapy				School:	HEALTH CARE SCIENCES	
Last Revision date:	2013			First Year Offered (New):	2013		
Replace this Module existing module(s)?	No			If YES, give the module codes:	N/A		
Module linked to Qualification/s:	MSPA01						
Migration Strategy:	No (If YES, Section G must also be completed) N/A						

Module Code: (4 alphabetic & 3 numeric)	MPTB190					
Module Name:	SPORTS PHYSIOTHERAPY AND REHABILITATION					
Content:	The module consists of sports injury management and clinical component. Specialist knowledge will be offered to enable engagement with and critique of current research or practices, as well as advanced scholarship or research in sports physiotherapy and rehabilitation					
Learning Outcomes:	Demonstrate an understanding of sport physiotherapy and rehabilitation. Discuss biomechanical analysis of specific sport technique. Demonstrate specialized understanding of musculoskeletal injuries in specific sport. Demonstrate an understanding of Sports Psychology and Rehabilitation. Demonstrate an understanding of basic factors in Sports Nutrition.					
Module Information:	SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		ITS Course Level		CESM Code (3 <sup>rd</sup> Order) (Six Numbers)	
	104		7		091406	
Delivery Information:	Campus		Full/Part Time		Period (Year/1 <sup>st</sup> /2 <sup>nd</sup> Sem)	
	MEDUNSA		FULL TIME		YEAR	
Periods per week:	Classes	Practicals	Tutorial	Seminars	Independent Learning	
	3	1.5				
Pre-requisite modules for this module:						

<b>Co-requisites modules for module:</b>					
<b>ASSESSMENT:</b>		Formative Assessment: assignments and clinical assessment Summative assessment: 1 theory paper (3-hours) and clinical examination			
<b>Assessment Criteria:</b>		Produce evidence of competences in the specialty sport physiotherapy and rehabilitation as defined by the relevant curricula  Appropriate knowledge and application of mechanical and biomechanical principles in performance and injury prevention. Properly identify movement patterns associated with functional and fitness activities specific to sport. Appreciative of psychological consequence of sports injury and rehabilitation. Propose nutritional strategies and plans for specific energy pathways. Conduct an evaluation and management of an injured sports person.			
<b>Assessment Methods:</b>		Case Studies Case Presentations Practical Demonstrations Clinical Practice Patient management			
<b>Mark Structure:</b>	Minimum Form Assessment Mark for exam admission (%)	40%			
	Final mark = % Formative Assessment Mark	60%			
	% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)	50%			
<b>Summative Assessment Paper:</b>		<b>Paper 1</b>	<b>Paper 2</b>	<b>Paper 3</b>	<b>Paper 4</b>
	Theory / Practical	Theory	Practical		
	Duration	3hrs	2hrs		
	% contribution to Summative Assessment Mark	50%	50%		
	Sub minimum	40%	40%		

SECTION F: MODULAR INFORMATION REQUIRED						
<b>Department:</b>	Human Physiology				<b>School:</b>	Pathology and Pre-Clinical Sciences
<b>Last Revision date:</b>	2013		<b>First Year Offered (New):</b>	2013		
<b>Replace this Module existing module(s)?</b>	No		<b>If YES, give the module codes:</b>	N/A		
<b>Module linked to Qualification/s:</b>	MSPA01					
<b>Migration Strategy:</b>	No (If YES, Section G must also be completed) N/A					

<b>Module Code:</b> (4 alphabetic & 3 numeric)	MPTA190				
<b>Module Name:</b>	EXERCISE PHYSIOLOGY				
<b>Content:</b>	<ul style="list-style-type: none"> <li>• Metabolic response to exercise</li> <li>• The Cardio-respiratory response to exercise</li> <li>• The Neuro-Muscular response to exercise</li> <li>• The Neuro-Endocrine response to exercise</li> <li>• Research methods for Sport and Exercise Sciences</li> <li>• Ethical Guidelines and Procedures for Sport and Exercise Science Investigations</li> <li>• Contemporary Issues in Physiological Measurement</li> <li>• Environmental Stress and Performance</li> <li>• Advances in Ergogenic Strategies to Enhance Sport and Exercise</li> <li>• Contemporary Issues in Biomechanical Measurement</li> <li>• Current Concepts in Sports Specific Biomechanics</li> <li>• Critical Issues in Laboratory vs Field Based Biomechanical Testing</li> </ul>				
<b>Learning Outcomes:</b>	<p>Candidates should obtain specialist knowledge to enable engagement with and critique of current research or practices, as well as advanced scholarship or research in exercise physiology in the following areas:</p> <ol style="list-style-type: none"> <li>1. understand, critical analyse and manage sport and exercise performance from a physiological perspective.</li> <li>2. understand, critical analyse and manage training interventions from a physiological perspective</li> <li>3. apply the principles of physiological processes to the design of sport and exercise interventions to improve performance.</li> </ol>				
<b>Module Information:</b>	<b>SAQA Credits</b> (4; 8; 12; 16; 20; 24; 28;32)		<b>ITS Course Level</b>		<b>CESM Code (3<sup>rd</sup> Order)</b> (Six Numbers)
	8		7		130808
<b>Delivery Information:</b>	<b>Campus</b>		<b>Full/Part Time</b>		<b>Period</b> (Year/1 <sup>st</sup> /2 <sup>nd</sup> Sem)
	Medunsa		Contact – Fulltime		Year
<b>Periods per week:</b>	<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>	<b>Independent Learning</b>
	1				
<b>Pre-requisite modules for this module:</b>					
<b>Co-requisites modules for module:</b>					
<b>ASSESSMENT:</b>	Formative Assessment: assignments and a written test. Summative Assessment 3 hour written paper.				
<b>Assessment Criteria:</b>	<ol style="list-style-type: none"> <li>1. Identify and explain the physiological factors that determine performance in sport and exercise activities;</li> <li>2. Apply the principles of physiological processes to the design of sport and exercise interventions to improve performance ;</li> <li>3. Collect, analyse, interpret and present experimental data;</li> <li>4. Evaluate experimental techniques used in sport and exercise physiology</li> <li>5. Evaluate the effects of sport and exercise interventions on the participant</li> </ol>				
<b>Assessment Methods:</b>	Assignments and written test				



<b>Mark Structure:</b>	Minimum Form Assessment Mark for exam admission (%)		40%			
	Final mark =	% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
<b>Summative Assessment Paper:</b>			<b>Paper 1</b>	<b>Paper 2</b>	<b>Paper 3</b>	<b>Paper 4</b>
	Theory / Practical		Theory	N/A		N/A
	Duration		3 hours	N/A	N/A	N/A
	% contribution to Summative Assessment Mark		100%	N/A	N/A	N/A
	Sub minimum		50%	N/A	N/A	N/A

SECTION F: MODULAR INFORMATION REQUIRED						
<b>Department:</b>	Human Anatomy and Histology				<b>School:</b>	Pathology and Pre-Clinical Sciences
<b>Last Revision date:</b>	2013			<b>First Year Offered (New):</b>	2013	
<b>Replace this Module existing module(s)?</b>	No			<b>If YES, give the module codes:</b>	N/A	
<b>Module linked to Qualification/s:</b>	MSPA01					
<b>Migration Strategy:</b>	No (If YES, Section G must also be completed) N/A					

<b>Module Code:</b> (4 alphabetic & 3 numeric)	MANA190					
<b>Module Name:</b>	APPLIED ANATOMY					
<b>Content:</b>	Back and Spinal Cord Upper limb and shoulder girdle Lower limb Wrist, hand and ankle and foot					
<b>Learning Outcomes</b>	Demonstrate a high level of theoretical engagement and intellectual dependence in a range of context for professional practice such as Back and Spinal Cord, Upper limb and shoulder girdle, Lower limb, Wrist, hand and ankle and foot.					
<b>Module Information:</b>	<b>SAQA Credits</b> (4; 8; 12; 16; 20; 24; 28;32)		<b>ITS Course Level</b>		<b>CESM Code (3<sup>rd</sup> Order)</b> (Six Numbers)	
	8		7		130402	
<b>Delivery Information:</b>	<b>Campus</b>		<b>Full/Part Time</b>		<b>Period</b> (Year/1 <sup>st</sup> /2 <sup>nd</sup> Sem)	
	MEDUNSA		FULL TIME		Y	
<b>Periods per week:</b>	<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>	<b>Independent Learning</b>	
	2	2				
<b>Pre-requisite modules for this module:</b>	N/A					
<b>Co-requisites modules for module:</b>	N/A					
<b>ASSESSMENT</b>						
<b>Assessment Criteria</b>	<p>The graduated student must have demonstrated a capability to:</p> <ul style="list-style-type: none"> <li>deal with complex issues related to back and Spinal Cord, Upper limb and shoulder girdle, Lower limb, Wrist, hand and ankle and foot. both systematically and creatively</li> <li>design and critically appraise research</li> <li>make sound judgements using data and information at their disposal and communicate their conclusions clearly to specialist and non-specialist audiences,</li> <li>demonstrate self-direction and originality in tackling and solving problems</li> </ul>					

			<ul style="list-style-type: none"> <li>act autonomously in planning and implementing tasks with a theoretical underpinning</li> <li>and continue to advance their knowledge, understanding and skills.</li> </ul>			
<b>Assessment Methods</b>			Written test and spot test, presentation using			
<b>Mark Structure:</b>	Minimum Formative Assessment Mark for exam admission (%)		40%			
	Final mark =	% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
<b>Summative Assessment Paper:</b>			<b>Paper 1</b>	<b>Paper 2</b>	<b>Paper 3</b>	<b>Paper 4</b>
		Theory / Practical	THEORY	PRACTICAL TEST		
		Duration	3HOURS	1 HOUR		
		% contribution to Summative Assessment Mark	70%	30%		
		Sub minimum	40%	40%		

SECTION F: MODULAR INFORMATION REQUIRED							
<b>Department:</b>	Physiotherapy				<b>School:</b>	HEALTH CARE SCIENCES	
<b>Last Revision date:</b>	2014			<b>First Year Offered (New):</b>	2014		
<b>Replace this Module existing module(s)?</b>	No			<b>If YES, give the module codes:</b>	N/A		
<b>Module linked to Qualification/s:</b>	MSPB01						
<b>Migration Strategy:</b>	No (If YES, Section G must also be completed) N/A						

<b>Module Code:</b> (4 alphabetic & 3 numeric)	CHRC801
<b>Module Name:</b>	COMMUNICABLE AND NON-COMMUNICABLE CONDITIONS
<b>Content:</b>	The module consists of chronic disease management and clinical component:

	Scope, definition and burden of Communicable and Non-communicable health related conditions Common upstream determinants and system approaches Downstream risk factors and epidemiological approaches Opportunities for prevention and treatment Health systems and capacity for Communicable and Non-communicable health related conditions Hot topics and future directions				
<b>Learning Outcomes:</b>	At the end of the module, the candidates should be able to: <ul style="list-style-type: none"> <li>• Critically evaluate the measures of Communicable and Non-communicable health related conditions and their management burden and their application from monitoring to policy evaluation;</li> <li>• Understand and critical analyse how the broad evidence base can be synthesized into a common causal framework for the major NCDs;</li> <li>• Explain and defend the importance of upstream determinants of NCDs and their implications for prevention;</li> <li>• Critically evaluate available prevention strategies from health promotion to clinical health services;</li> <li>• Evaluate health system requirements and capacity for combating global NCDs;</li> <li>• Analyse the policy process and the effectiveness of policy opportunities at different stages of the causal pathway from system-wide changes to disease management;</li> <li>• Explain and defend how NCDs are linked with other major global issues (e.g. social inequalities, climate changes, economic growth and development)</li> </ul>				
<b>Module Information:</b>	<b>SAQA Credits</b> (4; 8; 12; 16; 20; 24; 28;32)		<b>ITS Course Level</b>		<b>CESM Code (3<sup>rd</sup> Order)</b> (Six Numbers)
	24		7		091406
<b>Delivery Information:</b>	<b>Campus</b>		<b>Full/Part Time</b>		<b>Period</b> (Year/1 <sup>st</sup> /2 <sup>nd</sup> Sem)
	MEDUNSA		FULL TIME		YEAR
<b>Periods per week:</b>	<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>	<b>Independent Learning</b>
	8				
<b>Pre-requisite modules for this module:</b>					
<b>Co-requisites modules for module:</b>					
<b>ASSESSMENT:</b>	Formative Assessment: assignments and clinical assessment Summative assessment: 1 theory paper (3-hours) and clinical examination				
<b>Assessment Criteria:</b>	Demonstrate the concepts and principles of communicable and non-communicable health conditions Demonstrate an ability to conduct an evaluation and management of disabled persons within their settings. Demonstrates awareness of the basics of managing communicable and non-communicable diseases Demonstrate an understanding of appropriate knowledge base, and ability to apply				

		sound clinical judgement to problems Demonstrate proficiency in a range of procedures as defined by the core curriculum Demonstrate an ability to work without direct supervision where appropriate Demonstrate an ability to prioritise clinical need Demonstrate an ability to maximise safety and minimise risk			
<b>Assessment Methods:</b>		Case Studies Case Presentations Practical Demonstrations Clinical Practice Patient management Portfolio of evidence			
<b>Mark Structure:</b>	Minimum Form Assessment Mark for exam admission (%)	40%			
	Final mark =	% Formative Assessment Mark	60%		
		% Summative Assessment Mark	40%		
	Minimum final mark to pass (%)		50%		
<b>Summative Assessment Paper:</b>		<b>Paper 1</b>	<b>Paper 2</b>	<b>Paper 3</b>	<b>Paper 4</b>
	Theory / Practical	Theory	Practical		
	Duration	3hrs	2hrs		
	% contribution to Summative Assessment Mark	50%	50%		
	Sub minimum	40%	40%		

SECTION F: MODULAR INFORMATION REQUIRED					
<b>Department:</b>	Physiotherapy			<b>School:</b>	School of Healthcare Sciences
<b>Last Revision date:</b>	2014		<b>First Year Offered (New):</b>	2014	
<b>Replace this Module existing module(s)?</b>	Yes / No		<b>If YES, give the module codes:</b>		
<b>Module linked to Qualification/s:</b>		MSPB01			
<b>Migration Strategy:</b>	Yes / No (If YES, Section G must also be completed)				

<b>Module Code:</b> (4 alphabetic & 3 numeric)	ATHS801
<b>Module Name:</b>	HEALTH-RELATED ADMINISTRATIVE THEORY

<b>Content:</b>	SA health systems management Community Development Health Promotion Principles of Community physiotherapy Screening of community diseases				
<b>Learning Outcomes:</b>	The candidate should be able to conduct community needs assessment, planning for intervention and evaluate the impact of intervention.  Candidates should obtain specialist knowledge to enable engagement with and critique of current research or practices, as well as advanced scholarship or research in administrative theory and health-related social sciences: to develop, plan and manage health care operations and services within health care facilities and across health care systems and include competencies in planning business management, financial management, public relations, human resources management, health care systems operation and management, health care resource allocation and policy making, health law and regulations, and applications to specific types of health care services				
<b>Module Information:</b>	<b>SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)</b>		<b>ITS Course Level</b>		<b>CESM Code (3<sup>rd</sup> Order) (Six Numbers)</b>
	24		7		091309
<b>Delivery Information:</b>	<b>Campus</b>		<b>Full/Part Time</b>		<b>Period (Year/1<sup>st</sup>/2<sup>nd</sup>Sem)</b>
	Medunsa		Contact – Fulltime		Year
<b>Periods per week:</b>	<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>	<b>Independent Learning</b>
	8				
<b>Pre-requisite modules for this module:</b>					
<b>Co-requisites modules for module:</b>					
<b>ASSESSMENT:</b>	Formative Assessment: assignments Summative assessment: 1 theory paper (3-hours)				
<b>Assessment Criteria:</b>	Demonstrates understanding of the basic principles of audit, clinical risk management, evidence-based practice, patient safety, and clinical quality improvement initiatives Demonstrates knowledge of evidence-informed practice Demonstrate an ability to work in multi-professional teams and supervise junior medical staff Demonstrate an ability to show leadership, make decisions, organise and motivate other team members; for the benefit of patients through, for example, audit and quality improvement projects Demonstrate an ability to work effectively with others.				
<b>Assessment Methods:</b>	Case Studies Case Presentations Portfolio of evidence				
<b>Mark Structure:</b>	Minimum Form Assessment Mark for exam admission (%)	40%			

	Final mark =	% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
<b>Summative Assessment Paper:</b>		<b>Paper 1</b>	<b>Paper 2</b>	<b>Paper 3</b>	<b>Paper 4</b>	
	Theory / Practical	Theory	N/A		N/A	
	Duration	3 hours	N/A	N/A	N/A	
	% contribution to Summative Assessment Mark	100%	N/A	N/A	N/A	
	Sub minimum	40%	N/A	N/A	N/A	

SECTION F: MODULAR INFORMATION REQUIRED						
<b>Department:</b>	Physiotherapy				<b>School:</b>	School of Healthcare Sciences
<b>Last Revision date:</b>	2014			<b>First Year Offered (New):</b>	2014	
<b>Replace this Module existing module(s)?</b>		Yes / No		<b>If YES, give the module codes:</b>		
<b>Module linked to Qualification/s:</b>		MSPB01				
<b>Migration Strategy:</b>	Yes / No (If YES, Section G must also be completed)					

<b>Module Code:</b> (4 alphabetic & 3 numeric)	ETBD701
<b>Module Name:</b>	EPIDEMIOLOGIC THEORY,BIOSTATISTICS,DEMOGRAPHY
<b>Content:</b>	An area of study which focuses on the scientific study of disease, disability, and trauma patterns within and across populations and the development of health management mechanisms to prevent and control disease outbreaks and impairment promoting behaviours.
<b>Learning Outcomes:</b>	Candidates should obtain specialist knowledge to enable engagement with and critique of current research as well as advanced scholarship in Epidemiology, biostatistics and demography in the following areas: Planning and management of health services in local community settings, Coordination of related support services Principles in public health, community health services and delivery, Principles in health behaviour and cultural factors, Applying principles of health communication and promotion,

		Applying principles of epidemiology, biostatistics, family and community health to South African context			
<b>Module Information:</b>		<b>SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)</b>	<b>ITS Course Level</b>		<b>CESM Code (3<sup>rd</sup> Order) (Six Numbers)</b>
		32	7		131209
<b>Delivery Information:</b>		<b>Campus</b>	<b>Full/Part Time</b>		<b>Period (Year/1<sup>st</sup>/2<sup>nd</sup>Sem)</b>
		Medunsa	Contact – Fulltime		Year
<b>Periods per week:</b>		<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>
		2	3		
<b>Pre-requisite modules for this module:</b>					
<b>Co-requisites modules for module:</b>					
<b>ASSESSMENT:</b>		Formative Assessment: assignments Summative assessment: 1 theory paper (3-hours)			
<b>Assessment Criteria:</b>		Appropriate critique of current research as well as advanced scholarship in epidemiology, biostatistics and demography Able planning and management of health services in local community settings, Ability to coordination related support services Critique principles in public health, community health services and delivery, Understands principles in health behaviour and cultural factors, and can appropriately advise the public in these matters. Appropriately uses health communication methods to advance health promotion, Aptly applies principles of epidemiology, biostatistics, family and community health to South African context			
<b>Assessment Methods:</b>		Case Studies Case Presentations Portfolio of evidence Summative assessment			
<b>Mark Structure:</b>	Minimum Form Assessment Mark for exam admission (%)		40%		
	Final mark =	% Formative Assessment Mark	60%		
		% Summative Assessment Mark	40%		
	Minimum final mark to pass (%)		50%		
<b>Summative Assessment Paper:</b>		<b>Paper 1</b>	<b>Paper 2</b>	<b>Paper 3</b>	<b>Paper 4</b>
	Theory / Practical	Theory	N/A		N/A
	Duration	3 hours	N/A	N/A	N/A
	% contribution to Summative Assessment Mark	100%	N/A	N/A	N/A



	Sub minimum	40%	N/A	N/A	N/A
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SECTION F: MODULAR INFORMATION REQUIRED					
Department:	Physiotherapy			School:	HEALTH CARE SCIENCES
Last Revision date:	2014		First Year Offered (New):	2014	
Replace this Module existing module(s)?	No		If YES, give the module codes:	N/A	
Module linked to Qualification/s:	MSB01				
Migration Strategy:	No (If YES, Section G must also be completed) N/A				

Module Code: (4 alphabetic & 3 numeric)	CPHY801				
Module Name:	COMMUNITY PHYSIOTHERAPY				
Content:	The module consists of community physiotherapy theory Principles of community physiotherapy Community based clinical practice and outreach projects.				
Learning Outcomes:	Candidates should obtain specialist knowledge to enable engagement with and critique of current research as well as advanced scholarship in community physiotherapy in the following areas: Manage the study and prevention of disease processes occurring in communities and defined population groups The promotion of health-enhancing environments and behaviours. Assessment and control of environmental impairments; Assessment of population and individual health needs.				
Module Information:	SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)	ITS Course Level		CESM Code (3 <sup>rd</sup> Order) (Six Numbers)	
	40	7		091406	
Delivery Information:	Campus	Full/Part Time		Period (Year/1 <sup>st</sup> /2 <sup>nd</sup> Sem)	
	MEDUNSA	FULL TIME		YEAR	
Periods per week:	Classes	Practicals	Tutorial	Seminars	Independent Learning
	2	3			
Pre-requisite modules for this module:					
Co-requisites modules for module:					
ASSESSMENT:					
Assessment Criteria:	Has a clear understanding of the concepts and principles of community physiotherapy and rehabilitation and is able to critique, engage with and apply the principles to improve the health within the community. Conduct a comprehensive evaluation and provide appropriate advise, guidance and therapy of disabled persons within their settings.				

<b>Assessment Methods:</b>			Case Studies Case Presentations Practical Demonstrations Clinical Practice Patient management Portfolio of evidence			
<b>Mark Structure:</b>	Minimum Form Assessment Mark for exam admission (%)		40%			
	Final mark =	% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
<b>Summative Assessment Paper:</b>		<b>Paper 1</b>	<b>Paper 2</b>	<b>Paper 3</b>	<b>Paper 4</b>	
	Theory / Practical	Theory	Practical			
	Duration	3hrs	2hrs			
	% contribution to Summative Assessment Mark	50%	50%			
	Sub minimum	40%	40%			

## **SHC M 5 RULES FOR MPH**

### **SHC 5.1 Admission**

#### **An applicant must have**

- (i) A relevant 4-year bachelor's degree; **or**
- (ii) a three-year bachelor's degree PLUS a relevant honours degree; **or**
- (iii) a 3-year bachelor's degree PLUS a Postgraduate Diploma in a health-related or social science field; and
- (iv) a minimum of two years' experience in the relevant field

The selection of applicants will be based on a scoring and ranking system that takes into account previous academic performance as reflected in the academic records, work experience (minimum of two years is required), the motivation submitted by the student, previous health and/or social work-related experience, the area of specialization if applicable, and the availability of academic mentors/supervisors with required competencies in case of doctoral applicants.

For foreign students, the following additional requirements also apply:

- (i) A certificate of evaluation of their qualifications by the South African Qualifications Authority stating the equivalence of their qualifications for admission and selection requirements for study purposes
- (ii) Proof of proficiency of the English language

### **SHC 5.2 Registration and Renewal of Registration**

- (i) Full attendance of Summer and Winter Schools is compulsory. Students who fail to attend the compulsory Summer and Winter School sessions will not be allowed to register and take courses in the applicable semester
- ii) The renewal of registration is dependent on satisfactory academic progress. A student may be refused renewal of registration if:
  - a) At the end of the first year has not passed at least 3 of the required 6 modules of the first year
  - b) At the end of the first year has not submitted a draft proposal of the MPH research project
  - c) At the end of the second year has not passed all 6 first year modules of the qualification
  - d) At the end of the second year does not have a proposal that is approved by the Research and Ethics Committee of the School of Health Care Sciences
  - e) At the end of the second year does not have a proposal that is approved by the University Research and Ethics Committee

### **SHC M 5.3 Progression**

Unless by special consideration and permission from the Dean on recommendation of the Head of Department, students will not be allowed to take any second year modules until they have passed all first year modules

### **SHC M 5.4 Curriculum**

The curriculum consists of the following:

- (i) Core courses
- (ii) Courses in cognate area
- (iii) Compulsory Summer and Winter School, 2 of each
- (iv) MPH Research Project

All the courses are worth 12 credits, except Research Methods in Public Health, which is worth 16 credits. The MPH Research Project is worth 100 credits.

### SHC M 5.5 Examination Rules

Unless stated otherwise, the examination rules of the University and School apply

Rules applicable to all modules of the Department of Public Health are the following:

- (i) All examinations will be written online
- (ii) The examination for all modules is open book and students may bring material
- (iii) Approved by the department, which they will need for the examination No email communication of any kind and with anyone will be allowed during the examination.
- (iv) All the papers are for a duration of five hours
- (v) The final examination scripts should be submitted in typed form:
  - a) The typed script must be submitted to the Blackboard examination submission area at the end of each session
  - b) Failure to submit the exam script to the Blackboard examination submission area before leaving the examination venue will result in disqualification for the examination. Any script submitted after leaving the examination venue will not be marked and the student will be considered to have failed the examination.
- (vi) Re-examination and supplementary examinations do not apply for any modules

### FIRST YEAR

Tracks	Code	Course Title	Credits	Pre-Requisite
<b>FIRST SEMESTER</b>				
All students	MPBA191	Principles of Public Health Education and Health Promotion	12	
	MPBB191	Principles of Health Systems Management	12	
	MPBC191	Research Methods in Public Health	16	
<b>SECOND SEMESTER</b>				
All students	MPBC192 MPBD192	Principles of Environmental Health OR Principles of Occupational Health	12	
	MPBA192	Principles of Epidemiology	12	
	MPBB192	Principles of Biostatistics	12	
	MPBA090	Master of Public Health Research Project	100	MPBC191

### SECOND YEAR

TRACK	CODE	COURSE TITLE	Credits	Pre-Requisite
<b>FIRST SEMESTER</b>				
Epidemiology and Biostatistics	MPBG191	Theoretical Foundations of Epidemiology	12	MPBA192
Health Systems Management and Policy	MPBG192	Theoretical Foundations of Health System Management	12	MPBB191
	MPBF191	Introduction to Health Policy	12	MPBB191
Social and Behavioural Health Sciences	MPBE192	Evaluation of Public Health Programs	12	MPBA191
	MPBD191	Theoretical Foundations of Public Health Education	12	MPBA191
All Students	MPBA090	Master of Public Health Research Project		Ongoing
<b>SECOND SEMESTER</b>				

All students	MPBA090	Master of Public Health Research Project		
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CURRICULUM INFORMATION				
<b>School:</b>	HEALTH CARE SCIENCES			
<b>Qualification Name:</b>	MASTER OF PUBLIC HEALTH		<b>Qualification Code:</b>	MPUA01
<b>Campus:</b>	Sefako Makgatho health Science University (SMU)		<b>Last Revision date:</b>	2012
<b>Total SAQA Credits for Qualification:</b>	200		<b>Is this a fixed Curriculum:</b>	YES

PERIOD OF STUDY / YEAR LEVEL 1				
1 <sup>st</sup> Semester				
Module Code	Offering Period	Possible major	SAQA Credit	Hemis Credit <sup>4</sup>
The following 3 modules are <b>COMPULSORY</b>				
MPBA191	S1	Y	12	0.06
MPBB191	S1	Y	12	0.06
MPBC191	S1	Y	16	0.08
<b>Total credits for Semester 1 modules</b>			<b>40</b>	<b>0.20</b>

PERIOD OF STUDY / YEAR LEVEL 1				
2 <sup>nd</sup> Semester				
Module Code	Offering Period	Possible major	SAQA Credit	Hemis Credit
The following 3 modules are <b>COMPULSORY</b>				
MPBC192 OR MPBD192	S2	Y	12	0.06
MPBA192	S2	Y	12	0.06
MPBB192	S2	Y	12	0.06
<b>Total credits for Semester 2 modules</b>			<b>36</b>	<b>0.18</b>

**TOTAL CREDITS FOR YEAR LEVEL 1: SAQA CREDITS = 76; HEMIS CREDITS = 1**

PERIOD OF STUDY / YEAR LEVEL 2				
1 <sup>st</sup> Semester				
Module Code	Offering Period	Possible major	SAQA Credit	Hemis Credit
MPBA090	YEAR		100	0.05
Choose <b>at least 1</b> of the following <b>ELECTIVES</b>				
MPBD191	S1	Y	12	0.06
MPBF192	S1	Y	12	0.06
MPBG191	S1	Y	12	0.06
<b>Total credits for Semester 1 modules</b>			<b>124</b>	

PERIOD OF STUDY / YEAR LEVEL 2				
2 <sup>nd</sup> Semester				
Module Code	Offering Period	Possible major	SAQA Credit	Hemis Credit
Choose <b>at least 1</b> of the following <b>ELECTIVES</b>				
MPBE192	S2	Y	12	0.06
MPBG192	S2	Y	12	0.06
<b>Total credits for Semester 2 modules</b>			<b>24</b>	

**TOTAL CREDITS FOR YEAR LEVEL 2: SAQA CREDITS = 124; HEMIS CREDITS = 1**

MODULAR INFORMATION				
<b>Offering Department:</b>	PUBLIC HEALTH		<b>School:</b>	HEALTH SCIENCES
<b>Last Revision date:</b>	2012		<b>First Year Offered (New):</b>	2013

Replace this Module existing module(s)?	NO	If YES, give the module codes:	
Module linked to Qualification/s:	0901	0608	

<b>Module Code:</b> (4 alphabetic & 3 numeric)		MPBA191			
<b>Module Name:</b>		Principles of Public Health Education and Health Promotion			
<b>Content:</b>		This is an introductory course in the areas of health education, health promotion, and behavioural health sciences. It equips the student with knowledge and skills that will enable him/her in development and implementation of public health education to promote positive health behaviours for prevention of disease and illness in groups of people, and promote health and well-being			
<b>Learning Outcomes:</b>		<ol style="list-style-type: none"> <li>1. Understand determinants of health</li> <li>2. Understand determinants of health behaviours</li> <li>3. Conduct health needs assessment as a rationale for health promotion programme</li> <li>4. Development of health promotion material for specific interventions</li> <li>5. Plan and implement health promotion interventions</li> <li>6. Determine the challenges of Health Promotion</li> </ol>			
<b>Module Information:</b>		<b>SAQA Credits</b> (4; 8; 12; 16; 20; 24; 28;32)	<b>NQF Level</b>		<b>CESM Code (3<sup>rd</sup> Order (Six Numbers)</b>
		12	9		091305
<b>Delivery Information:</b>		<b>Campus</b>	<b>Full/Part Time</b>		<b>Period (Year/1<sup>st</sup>/2<sup>nd</sup>Sem)</b>
		SMU	Full/Time		1 <sup>st</sup> yea/1 <sup>st</sup> semester
<b>Periods per week:</b>		<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>
		6			1
					<b>Independent Learning</b>
					6
<b>Pre-requisite modules for this module:</b>		NA			
<b>Co-requisites modules for module:</b>		NA			
<b>Assessment criteria</b>		<ol style="list-style-type: none"> <li>1. Discuss determinants of health in a given population</li> <li>2. Identify the relationships between knowledge, attitudes and behaviour</li> <li>3. Use the determinants of health and determinants of behaviour to conduct needs assessment activities</li> <li>4. Develop health promotion intervention objectives</li> <li>5. Create the structure of a multi-component health promotion program</li> <li>6. Discuss main considerations of ethical issues in public health education and health promotion</li> </ol>			
<b>Assessment method</b>		<ol style="list-style-type: none"> <li>1. Online discussions</li> <li>2. Assignments</li> <li>3. Examination</li> </ol>			
<b>Mark Structure:</b>	Minimum Form Assessment Mark for exam admission (%)	40%			

		% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
		Minimum final mark to pass (%)	50%			
<b>Summative Assessment</b>			<b>Paper 1</b>	<b>Paper 2</b>	<b>Paper 3</b>	<b>Paper 4</b>
		Theory /Practical	Theory			
		Duration	5 hours			
		% contribution to Summative Assessment Mark	40%			
		Sub minimum	50%			

<b>Module Code:</b> (4 alphabetic & 3 numeric)			MPBB191			
<b>Module Name:</b>			Principles of Health System Management			
<b>Content:</b>			This is an introductory course in the areas of health policy and policy analysis. It equips the student with knowledge and skills that will enable him/her in development of health management concepts. The learners or health managers will acquire advance knowledge and skills to solve the problems and improve the performance of health systems.			
<b>Learning Outcomes:</b>			<ol style="list-style-type: none"> <li>1. Ability to conduct assessment of health system performance</li> <li>2. Ability to apply management approaches in health care settings</li> <li>3. Understand and able to implement performance management in healthcare system</li> </ol>			
<b>Module Information:</b>			<b>SAQA Credits</b> (4; 8; 12; 16; 20; 24; 28;32)	<b>NQF Level</b>	<b>CESM Code (3<sup>rd</sup> Order)</b> (Six Numbers)	
			12	9	091309	
<b>Delivery Information:</b>			<b>Campus</b>	<b>Full/Part Time</b>	<b>Period</b> (Year/1 <sup>st</sup> /2 <sup>nd</sup> Sem)	
			SMU	Full/Time	1 <sup>st</sup> yea/1 <sup>st</sup> semester	
<b>Periods per week:</b>			<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>
			6			1
						6
<b>Pre-requisite modules for this module:</b>			NA			
<b>Co-requisites modules for module:</b>			NA			
<b>Assessment criteria</b>			<ol style="list-style-type: none"> <li>1. Explain need for health system performance assessment</li> <li>2. Apply management theories and concepts</li> <li>3. Set up practical individual performance and staff appraisal</li> </ol>			
<b>Assessment method</b>			1. Online discussions			

			2. Assignments 3. Examination			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%			
		% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
Summative Assessment			Paper 1	Paper 2	Paper 3	Paper 4
	Theory /Practical		Theory			
	Duration		5 hours			
	% contribution to Summative Assessment Mark		40%			
	Sub minimum		50%			

<b>Module Code:</b> (4 alphabetic & 3 numeric)		MPBC191			
<b>Module Name:</b>		Research Methods in Public Health			
<b>Content:</b>		This course offers an introduction to the theory and practice of research methods in health sciences in general, and public health in particular. The emphasis is on the ongoing interaction between research and the improvement of public health practice. The course is therefore generic to public health and the principles learned can be applied to any discipline of public health. The course examines the purposes, principles and applications of both quantitative and qualitative methods in public health research.			
<b>Learning Outcomes:</b>		Research proposal in a public health discipline			
<b>Module Information:</b>		<b>SAQA Credits</b> (4; 8; 12; 16; 20; 24; 28;32)	<b>NQF Level</b>		<b>CESM Code (3<sup>rd</sup> Order)</b> (Six Numbers)
		12	9		091304
<b>Delivery Information:</b>		<b>Campus</b>	<b>Full/Part Time</b>		<b>Period</b> (Year/1 <sup>st</sup> /2 <sup>nd</sup> Sem)
		SMU	Full/Time		1st year/1 <sup>st</sup> semester
<b>Periods per week:</b>		<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>
		12			10 hours
<b>Pre-requisite modules for this module:</b>		Independent Learning 6			
<b>Pre-requisite modules for this module:</b>		NA			



<b>Co-requisites modules for module:</b>		NA			
<b>Assessment criteria</b>		<ol style="list-style-type: none"> <li>1. Identify a current public health problem</li> <li>2. Develop research purpose and objectives for an identified research area</li> <li>3. Search for and review literature on a selected research area</li> <li>4. Develop a research design</li> <li>5. Integrate the above components to develop a research proposal</li> </ol>			
<b>Assessment method</b>		<ol style="list-style-type: none"> <li>1. Online discussions</li> <li>2. Assignments</li> <li>3. Oral presentation of proposal</li> </ol> Ethics clearance of proposal by the School Research Ethics Committee			
<b>Mark Structure:</b>	Minimum Form Assessment Mark for exam admission (%)		NA		
		% Formative Assessment Mark	NA		
		% Summative Assessment Mark	100%		
	Minimum final mark to pass (%)		50%		
<b>Summative Assessment</b>			<b>Paper 1</b>	<b>Paper 2</b>	<b>Paper 3</b>
		Theory /Practical	Theory		
		Duration	5 hours		
		% contribution to Summative Assessment Mark	40%		
		Sub minimum	50%		

<b>Module Code:</b> (4 alphabetic & 3 numeric)	MPBC192		
<b>Module Name:</b>	Principles of Environmental Health		
<b>Content:</b>	Overview of principles and major issues in contemporary environmental health; air, food, water, waste disposal, rodents and insects; radiation, toxicology; disaster response; setting environmental standards; monitoring environmental hazards; risk assessment.		
<b>Learning Outcomes:</b>	<ol style="list-style-type: none"> <li>1. Explanation of the concepts of environment and environmental health</li> <li>2. Description of the causes, effects and solutions to major contemporary environmental health issues facing the world</li> <li>3. Description of the types and characteristics of environmental hazards and media</li> <li>4. Discussion of scope and purpose of national environmental laws</li> </ol>		
<b>Module Information:</b>	<b>SAQA Credits</b> (4; 8; 12; 16; 20; 24; 28;32)	<b>NQF Level</b>	<b>CESM Code (3<sup>rd</sup> Order)</b> <b>(Six Numbers)</b>

			12		9		091304	
Delivery Information:			Campus		Full/Part Time		Period (Year/1 <sup>st</sup> /2 <sup>nd</sup> Sem)	
			SMU		Full/Time		1 <sup>st</sup> year/2 <sup>nd</sup> semester	
Periods per week:			Classes	Practicals	Tutorial	Seminars	Independent Learning	
			6			10	6	
Pre-requisite modules for this module:			NA					
Co-requisites modules for module:			NA					
Assessment criteria			1. Describe the branches of environmental health 2. List the categories of environmental hazards and media; and describe their features 3. List the four major strategies and their interrelations with specific environmental hazards 4. Identify laws that relate to specific environmental hazards and media					
Assessment method			1. Online discussions 2. Assignments 3. Examination					
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%					
		% Formative Assessment Mark	60%					
		% Summative Assessment Mark	40%					
	Minimum final mark to pass (%)		50%					
Summative Assessment			Paper 1	Paper 2	Paper 3	Paper 4		
		Theory /Practical	Theory					
		Duration	5 hours					
		% contribution to Summative Assessment Mark	40%					
		Sub minimum	50%					

<b>Module Code:</b> (4 alphabetic & 3 numeric)	MPBD192
<b>Module Name:</b>	Principles of Occupational Health
<b>Content:</b>	The course focuses on the principles and practices of occupational health and safety (i.e. work and health, occupational injuries and diseases, workplace hazards identification and risk assessment, psychosocial factors and violence in the workplace, ergonomics, occupational health and safety laws and

	workplace health promotion). It equips the student with the knowledge and skills that will enable him/her to effectively develop, implement, monitor and evaluate the various aspects of occupational health and safety management systems which will promote the quality of work life for all employees in the workplace.				
<b>Learning Outcomes:</b>	<ol style="list-style-type: none"><li>1. Demonstration of knowledge and understanding of the concept a safe, healthy work environment.</li><li>2. Description of the major occupational health and safety challenges facing public health professionals</li><li>3. Discuss the elements of the Occupational Health and Safety Act.</li><li>4. Application related legislation to the recognition, reduction and prevention of occupationally related adverse health effects</li><li>5. Evaluation of control strategies for occupational health and safety problems, at different levels of intervention, i.e. primary, secondary and tertiary interventions</li></ol>				
<b>Module Information:</b>	<b>SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)</b>		<b>NQF Level</b>		<b>CESM Code (3<sup>rd</sup> Order) (Six Numbers)</b>
	12		9		
<b>Delivery Information:</b>	<b>Campus</b>		<b>Full/Part Time</b>		<b>Period (Year/1<sup>st</sup>/2<sup>nd</sup>Sem)</b>
	SMU		Full/Time		1 <sup>st</sup> yea/2 <sup>nd</sup> semester
<b>Periods per week:</b>	<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>	<b>Independent Learning</b>
	6			1	6
<b>Pre-requisite modules for this module:</b>					
<b>Co-requisites modules for module:</b>					
<b>Assessment criteria</b>	<ol style="list-style-type: none"><li>1. Demonstrate knowledge and display understanding of the nature and importance of a safe, healthy work environment and a work environment that enhances the quality of work life.</li><li>2. Identify and describe the major occupational health and safety challenges facing public health professionals today</li><li>3. Display knowledge and understanding of the most important considerations of the Occupational Health and Safety Act.</li><li>4. Describe the application of environmental, biological, medical and public health principles and related legislation to the recognition, reduction and prevention of occupationally related adverse health effects</li><li>5. Develop and evaluate control strategies for occupational health and safety problems, at different levels of intervention, i.e. primary, secondary and tertiary interventions</li></ol>				
<b>Assessment method</b>	<ol style="list-style-type: none"><li>1. Online discussions</li><li>2. Assignments</li><li>3. Project</li><li>4. Examination</li></ol>				
<b>Mark Structure:</b>	Minimum Form Assessment Mark for exam admission (%)		40%		

		% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
		Minimum final mark to pass (%)	50%			
<b>Summative Assessment</b>			<b>Paper 1</b>	<b>Paper 2</b>	<b>Paper 3</b>	<b>Paper 4</b>
		Theory /Practical	Theory			
		Duration	5 hours			
		% contribution to Summative Assessment Mark	40%			
		Sub minimum	50%			

<b>Module Code:</b> (4 alphabetic & 3 numeric)		MPBA192			
<b>Module Name:</b>		Principles of Epidemiology			
<b>Content:</b>		This is an introductory course in the areas of health education, health promotion, and behavioural health sciences. It equips the student with knowledge and skills that will enable him/her in development and implementation of public health education to promote positive health behaviours for prevention of disease and illness in groups of people, and promote health and well-being.			
<b>Learning Outcomes:</b>		<ol style="list-style-type: none"> <li>1. Understanding of the epidemiological approach to disease occurrence</li> <li>2. Ability to quantify disease occurrence as a basis for intervention and health planning</li> <li>3. Understanding the concepts of causal reasoning in epidemiology</li> <li>4. Understanding the principles of sampling in epidemiologic research</li> </ol>			
<b>Module Information:</b>		<b>SAQA Credits</b> (4; 8; 12; 16; 20; 24; 28;32)	<b>NQF Level</b>		<b>CESM Code (3<sup>rd</sup> Order) (Six Numbers)</b>
		12	9		091399
<b>Delivery Information:</b>		<b>Campus</b>	<b>Full/Part Time</b>		<b>Period (Year/1<sup>st</sup>/2<sup>nd</sup>Sem)</b>
		SMU	Full/Time		1 <sup>st</sup> yea/2 <sup>nd</sup> semester
<b>Periods per week:</b>		<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>
		6			10 hours
					<b>Independent Learning</b>
					6
<b>Pre-requisite modules for this module:</b>		NA			
<b>Co-requisites modules for module:</b>		NA			
<b>Assessment criteria</b>		<ol style="list-style-type: none"> <li>1. Discuss the epidemiologic approach to the prevention of diseases</li> <li>2. Define the measurements of disease frequency</li> </ol>			

			3. Describe the impact of confounding on causal reasoning 4. Discuss appropriate sampling strategies for all epidemiologic studies			
Assessment method			1. Online discussions 2. Assignments 3. Examination			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%			
		% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
Summative Assessment			Paper 1	Paper 2	Paper 3	Paper 4
		Theory /Practical	Theory			
		Duration	5 hours			
		% contribution to Summative Assessment Mark	40%			
		Sub minimum	50%			

Module Code: (4 alphabetic & 3 numeric)		MPBB192					
Module Name:		Introduction to Biostatistics					
Content:		Principles of quantitative studies; planning and management of data collection; Use of quantitative data analysis software; health related statistical applications; descriptive statistics; probability; confidence intervals; regression; correlation; ANOVA. Use of data analysis software					
Learning Outcomes:		1. Differentiate kinds of data collected in health related research 2. Demonstrate how to organize and present summaries 3. Draw conclusions on the population based sample values 4. Perform an analysis of the association of two variables and correlations					
Module Information:		SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		NQF Level		CESM Code (3 <sup>rd</sup> Order) (Six Numbers)	
		12		9		091399	
Delivery Information:		Campus		Full/Part Time		Period (Year/1 <sup>st</sup> /2 <sup>nd</sup> Sem)	
		SMU		Full/Time		1 <sup>st</sup> yea/2 <sup>nd</sup> semester	
Periods per week:		Classes	Practicals	Tutorial	Seminars	Independent Learning	
		6	4		1	6	

<b>Pre-requisite modules for this module:</b>		NA			
<b>Co-requisites modules for module:</b>		NA			
<b>Assessment criteria</b>		1. Use of excel, Epi-info and STATA to work with data sets 2. Summarise and present data in tables and graphs 3. Use a statistical analysis package to perform normal distribution and applications 4. Calculate a Two Sample Tests on Mean and Proportion Calculate a Confidence Intervals for Two Means and Proportions			
<b>Assessment method</b>		1. Online discussions 2. Assignments 3. Examination			
<b>Mark Structure:</b>	Minimum Form Assessment Mark for exam admission (%)	40%			
	% Formative Assessment Mark	60%			
	% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)	50%			
<b>Summative Assessment</b>		<b>Paper 1</b>	<b>Paper 2</b>	<b>Paper 3</b>	<b>Paper 4</b>
	Theory /Practical	Theory			
	Duration	5 hours			
	% contribution to Summative Assessment Mark	40%			
	Sub minimum	50%			

<b>Module Code:</b> (4 alphabetic & 3 numeric)	MPBD191
<b>Module Name:</b>	Theoretical Foundations of Public Health Education and Health Promotion
<b>Content:</b>	Role of theory in shaping research and public health practice; ongoing interaction between health education and applied social science; intra-personal, interpersonal, group and institutionally applicable theories; limitations of theory; Cultural aspects of health promotion and health education theories
<b>Learning Outcomes:</b>	1. Description of features of theories and models for human behaviour change 2. Use theories/models to explain health behaviour 3. Use theories/models to predict health behaviour 4. Use theories/models to design and develop a health promotion intervention 5. Use theories/models to explain the process of health behaviour change

Module Information:		SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		NQF Level		CESM Code (3 <sup>rd</sup> Order (Six Numbers)	
		12		9		091305	
Delivery Information:		Campus		Full/Part Time		Period (Year/1 <sup>st</sup> /2 <sup>nd</sup> Sem)	
		SMU		Full/Time		2nd year/1 <sup>st</sup> semester	
Periods per week:		Classes	Practicals	Tutorial	Seminars	Independent Learning	
		6			10 hours	6	
Pre-requisite modules for this module:		MPBA191					
Co-requisites modules for module:		NA					
Assessment criteria		1. Differentiate between a theory and a model used for human behaviour change 2. Describe constructs of theories that explain health behaviour change. 3. Use theories/models to explain health behaviour 4. Use theories/models to predict health behaviour 5. Use theories/models to design and develop a health promotion intervention 6. Utilize theories, to explain how they can change health behaviour of the community					
Assessment method		1. Online discussions 2. Assignments 3. Examination					
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%				
		% Formative Assessment Mark	60%				
		% Summative Assessment Mark	40%				
	Minimum final mark to pass (%)		50%				
Summative Assessment		Paper 1	Paper 2	Paper 3	Paper 4		
	Theory /Practical		Theory				
	Duration		5 hours				
	% contribution to Summative Assessment Mark		40%				
	Sub minimum		50%				

<b>Module Code:</b> (4 alphabetic & 3 numeric)	MPBF191

<b>Module Name:</b>		Introduction to Health Policy			
<b>Content:</b>		The introductory course in Principles of Health policy will examine the dynamics of health care provision around the troika of the policy makes, health care provider and the public. Introduction to health policy will review some of the theoretical underpinnings of health policymaking; health law will deal with germane topics on the rights of the patient in her dealings with health care provider; labor law and industrial relations will address contemporary issues in the labor market that impinge on the rights and responsibilities of the employer and employee. .			
<b>Learning Outcomes:</b>		<ol style="list-style-type: none"> <li>1. Ability to analyze the basis and need of policy and consequences, both desired and undesired.</li> <li>2. Analysis of resource and systemic constraints impeding policy implementation</li> <li>3. Explanation of policy design and the role of decision making</li> <li>4. Discussion of the methodological and conceptual aspects of policy analysis</li> </ol>			
<b>Module Information:</b>		<b>SAQA Credits</b> (4; 8; 12; 16; 20; 24; 28;32)	<b>NQF Level</b>		<b>CESM Code (3<sup>rd</sup> Order)</b> <b>(Six Numbers)</b>
		12	9		091309
<b>Delivery Information:</b>		<b>Campus</b>	<b>Full/Part Time</b>		<b>Period</b> <b>(Year/1<sup>st</sup>/2<sup>nd</sup>Sem)</b>
		SMU	Full/Time		2nd year/1st semester
<b>Periods per week:</b>		<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>
		6			1
<b>Pre-requisite modules for this module:</b>		NA			
<b>Co-requisites modules for module:</b>		NA			
<b>Assessment criteria</b>		<ol style="list-style-type: none"> <li>1. Analyze the basis and need of policy and consequences, both desired and undesired.</li> <li>2. Analyse resource and systemic constraints impeding policy implementation</li> <li>3. Identify the relationship between policy design and decision making</li> <li>4. Discuss the methodological and conceptual aspects of policy analysis</li> </ol>			
<b>Assessment method</b>		<ol style="list-style-type: none"> <li>1. Online discussions</li> <li>2. Assignments</li> <li>3. Examination</li> </ol>			
<b>Mark Structure:</b>	Minimum Form Assessment Mark for exam admission (%)		40%		
		% Formative Assessment Mark	60%		
		% Summative Assessment Mark	40%		
	Minimum final mark to pass (%)		50%		



Summative Assessment		Paper 1	Paper 2	Paper 3	Paper 4
	Theory /Practical	Theory			
	Duration	5 hours			
	% contribution to Summative Assessment Mark	40%			
	Sub minimum	50%			

<b>Module Code:</b> (4 alphabetic & 3 numeric)		MPBG191			
<b>Module Name:</b>		Theoretical Foundations of Epidemiology			
<b>Content:</b>		This is an advanced course that builds on the foundation laid in the Principles of Epidemiology (MPB192). It is assumed that the student is familiar with basic epidemiological concepts, study designs and epidemiologic measures and incidence, prevalence and measures of association. The central theme of the course is causation.			
<b>Learning Outcomes:</b>		<ol style="list-style-type: none"> <li>1. Understanding of epidemiological reasoning and causation</li> <li>2. Ability to design, implement and analyse epidemiologic research studies</li> <li>3. Skills to design and carry out meta-analysis</li> <li>4. Ability to use epidemiologic software in carrying out epidemiologic studies</li> </ol>			
<b>Module Information:</b>		<b>SAQA Credits</b> (4; 8; 12; 16; 20; 24; 28;32)		<b>NQF Level</b>	
		12		9	
<b>Delivery Information:</b>		<b>Campus</b>		<b>Full/Part Time</b>	
		SMU		Full/Time	
<b>Period (Year/1<sup>st</sup>/2<sup>nd</sup>Sem)</b>					
		2nd year/1st semester			
<b>Periods per week:</b>		<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>
		6			10 hours
<b>Independent Learning</b>		6			
<b>Pre-requisite modules for this module:</b>		MPBA192			
<b>Co-requisites modules for module:</b>		NA			
<b>Assessment criteria</b>		<ol style="list-style-type: none"> <li>1. Explain epidemiological reasoning and causation</li> <li>2. Design, carry out and analyse epidemiologic research studies</li> <li>3. Design and carry out meta-analysis</li> <li>4. Use epidemiologic software in carrying out epidemiologic studies</li> </ol>			
<b>Assessment method</b>		<ol style="list-style-type: none"> <li>1. Online discussions</li> <li>2. Assignments</li> <li>3. Examination</li> </ol>			
<b>Mark Structure:</b>	Minimum Form Assessment Mark for exam admission (%)	40%			

		% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
		Minimum final mark to pass (%)	50%			
<b>Summative Assessment</b>			<b>Paper 1</b>	<b>Paper 2</b>	<b>Paper 3</b>	<b>Paper 4</b>
		Theory /Practical	Theory			
		Duration	5 hours			
		% contribution to Summative Assessment Mark	40%			
		Sub minimum	50%			

<b>Module Code:</b> (4 alphabetic & 3 numeric)			MPBE192			
<b>Module Name:</b>			Evaluation of Public Health Programs			
<b>Content:</b>			This is a course that addresses the need and process of evaluation in public health practice. The scope covers planning and implementing of health education program evaluations; process, impact and outcome evaluation techniques; retrospective and monitoring techniques; political, educational and theoretical aspects of evaluation.			
<b>Learning Outcomes:</b>			<ol style="list-style-type: none"> <li>1. Understanding of basic concepts, need and purpose of evaluation</li> <li>2. Application of pre-evaluation activities, and types of evaluation, evaluation models and designs</li> <li>3. Systematically plan and execute an evaluation plan</li> <li>4. Able to interpret evaluation data and write an evaluation report.</li> </ol>			
<b>Module Information:</b>			<b>SAQA Credits</b> (4; 8; 12; 16; 20; 24; 28;32)	<b>NQF Level</b>		<b>CESM Code (3<sup>rd</sup> Order) (Six Numbers)</b>
			12	9		091301
<b>Delivery Information:</b>			<b>Campus</b>	<b>Full/Part Time</b>		<b>Period (Year/1<sup>st</sup>/2<sup>nd</sup>Sem)</b>
			SMU	Full/Time		2nd year/2nd semester
<b>Periods per week:</b>			<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>
			6			10 hours
<b>Independent Learning</b>			6			
<b>Pre-requisite modules for this module:</b>			MPBA191			
<b>Co-requisites modules for module:</b>			NA			
<b>Assessment criteria</b>			<ol style="list-style-type: none"> <li>1. Describe evaluation models and designs</li> <li>2. Match pre-evaluation activities to a given evaluation scenario</li> </ol>			

		3. Design evaluation instruments and decide on appropriate data collection methods 4. Use data to write an evaluation report			
<b>Assessment method</b>		1. Online discussions 2. Assignments 3. Examination			
<b>Mark Structure:</b>	Minimum Form Assessment Mark for exam admission (%)	40%			
	% Formative Assessment Mark	60%			
	% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)	50%			
<b>Summative Assessment</b>		<b>Paper 1</b>	<b>Paper 2</b>	<b>Paper 3</b>	<b>Paper 4</b>
	Theory /Practical	Theory			
	Duration	5 hours			
	% contribution to Summative Assessment Mark	40%			
	Sub minimum	50%			

<b>Module Code:</b> (4 alphabetic & 3 numeric)	MPBG192		
<b>Module Name:</b>	Theoretical Foundations of Health Systems Management		
<b>Content:</b>	This is an intermediary course in the areas of health system management. It equips the student with knowledge and skills that will enable him/her in development of health project management in advance level. Learners will benefit from an enhanced understanding of the way project management are applicable to the public health field. The module will be of immediate benefit in extending the capabilities of practising project managers. Long term benefits will include an enhanced capability to interact with stakeholders and utilise different project management approaches to various situations		
<b>Learning Outcomes:</b>	1. Understand and clarify the application of key macroeconomic principles and concepts relevant to the health sector; 2. Relate and explain contribution of public finance to current health policy debates; 3. Matching of budgeting and financial management to resource allocation to various health settings; 4. Ability to analyse and identify some critical elements of financial management reform		
<b>Module Information:</b>	<b>SAQA Credits</b> (4; 8; 12; 16; 20; 24; 28;32)	<b>NQF Level</b>	<b>CESM Code (3<sup>rd</sup> Order)</b> <b>(Six Numbers)</b>

		12	9	091309	
<b>Delivery Information:</b>		<b>Campus</b>	<b>Full/Part Time</b>	<b>Period (Year/1<sup>st</sup>/2<sup>nd</sup>Sem)</b>	
		SMU	Full/Time	2nd year/2nd semester	
<b>Periods per week:</b>		<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>
		6			10 hours
<b>Pre-requisite modules for this module:</b>		MPBB191			
<b>Co-requisites modules for module:</b>		NA			
<b>Assessment criteria</b>		<ol style="list-style-type: none"> <li>1. Explain how the economy impinges on health and how health affects economic performance.</li> <li>2. Provide suitable/practical examples of public finance related to health and policy issues</li> <li>3. Define and explain basic terms used in macroeconomics</li> </ol> <p>Discuss how the GNP, employment, economic growth, inflation impact on health care delivery.</p>			
<b>Assessment method</b>		<ol style="list-style-type: none"> <li>1. Online discussions</li> <li>2. Assignments</li> <li>3. Examination</li> </ol>			
<b>Mark Structure:</b>	Minimum Form Assessment Mark for exam admission (%)		40%		
		% Formative Assessment Mark	60%		
		% Summative Assessment Mark	40%		
	Minimum final mark to pass (%)		50%		
<b>Summative Assessment</b>		<b>Paper 1</b>	<b>Paper 2</b>	<b>Paper 3</b>	<b>Paper 4</b>
	Theory /Practical	Theory			
	Duration	5 hours			
	% contribution to Summative Assessment Mark	40%			
	Sub minimum	50%			
<b>Module Code:</b> (4 alphabetic & 3 numeric)		MPBA090			
<b>Module Name:</b>		MPH Research Project			
<b>Content:</b>		<p>The Public Health research project is initiated by the development of a research proposal. The proposal must be approved by both the Research Committee of the School of Public Health and the Faculty Research Committee before it is implemented. The implementation of the project must be according to the approved proposal.</p>			

<b>Learning Outcomes:</b>		Written research report				
<b>Module Information:</b>		<b>SAQA Credits</b> (4; 8; 12; 16; 20; 24; 28;32)		<b>NQF Level</b>		<b>CESM Code (3<sup>rd</sup> Order)</b> (Six Numbers)
		12		9		091301
<b>Delivery Information:</b>		<b>Campus</b>		<b>Full/Part Time</b>		<b>Period</b> (Year/1 <sup>st</sup> /2 <sup>nd</sup> Sem)
		SMU		Full/Time		2 <sup>nd</sup> year
<b>Periods per week:</b>		<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>	<b>Independent Learning</b>
		4				50
<b>Pre-requisite modules for this module:</b>		NA				
<b>Co-requisites modules for module:</b>		Preparation in research methodology				
<b>Assessment criteria</b>		1. Develop a research proposal 2. Collect data 3. Analyze data 4. Write a research report from the analyzed data				
<b>Assessment method</b>		Written report				
<b>Mark Structure:</b>	Minimum Form Assessment Mark for exam admission (%)		NA			
		% Formative Assessment Mark	NA			
		% Summative Assessment Mark	100%			
	Minimum final mark to pass (%)		50%			
<b>Summative Assessment</b>			<b>Paper 1</b>	<b>Paper 2</b>	<b>Paper 3</b>	<b>Paper 4</b>
	Theory /Practical		Theory			
	Duration		NA			
	% contribution to Summative Assessment Mark		100%			
	Sub minimum		NA			

**SHC M6 MASTER IN AUDIOLOGY DEGREE PROGRAMME (MAUD01) / MASTER IN SPEECH-LANGUAGE PATHOLOGY DEGREE PROGRAMME (MSLP01)****SHC M6.1 SELECTION AND ADMISSION REQUIREMENTS****SHC M6.1.1 Selection**

For practical reasons only a limited number of applicants can be admitted to the degree programme. Students are therefore selected on merit by a Selection Committee and notified accordingly by the Office of the Registrar.

**SHC M6.1.2 Admission requirements**

Applicants must be in possession of a qualification as a speech-language therapist and/or an audiologist.  
Applicants must be registered at the HPCSA as a speech-language therapist and/or an audiologist and the registration of selected applicants must be renewed annually.  
Applicants must have at least one year of work experience in speech-language pathology and/or audiology.  
Applicants must submit a concept paper which will be scored and ranked.

For foreign students, the following additional requirements also apply:

- (i) A certificate of evaluation of their qualifications by the South African Qualifications Authority stating the equivalence of their qualifications for admission and selection requirements for study purposes
- (ii) Proof of proficiency of the English language

**SHC M6.1.3 Renewal of Registration and Progress**

Full attendance of on campus weeks is compulsory. Candidates who fail to attend the research methodology course will not be allowed to continue with the protocol development.

The renewal of registration is dependent on satisfactory academic progress.  
Candidates must obtain 50% for the protocol to continue with the research and dissertation. The research protocol must be approved by SMUREC before the data collection can commence.

**SHC M6.2 DURATION**

The minimum duration of the degree programme is 2 years and the maximum 4 years.

**SHC M6.3 CURRICULUM**

The degree courses shall be a:

MAUD01 Master's degree in Audiology by research OR  
MSLP01 Master's degree in Speech-Language Pathology by research

The candidate shall in the first year enrol for and pass the following module:

The candidate has to attend a module on Research Methodology and develop a protocol  
AUAR090 Applied research (Audiology) OR  
SARE090 Applied research (Speech-Language Pathology)

The candidate shall in the second year execute research under guidance of a supervisor/s appointed by Senate  
AUDA090 Dissertation (Audiology) OR  
SLPA090 Dissertation (Speech-Language Pathology)

The candidate shall submit a dissertation on completion of his/her studies.

Dissertation format: The following format will be followed which will include ONE article embedded within the dissertation or a publication embedded within the dissertation. The article will present the results obtained from the research and discussion thereof, and the conclusion. Thus, a dissertation together with a *publication-ready* article

or a published article based on the candidate's research, of which the candidate is the first author (or lead author in those disciplines that list journal authors alphabetically) to be presented.

CURRICULUM INFORMATION			
<b>School:</b>	Health Care Sciences	Health Sciences	
<b>Qualification Name:</b>	Master in Audiology	<b>Qualification Code:</b>	MAUD01
<b>Campus:</b>	SMU	<b>Last Revision date:</b>	2020
<b>Total SAQA Credits for Qualification:</b>	180	<b>Is this a fixed Curriculum:</b>	Yes

PERIOD OF STUDY / YEAR LEVEL 1				
Year				
Module Code	Offering Period	Possible major	SAQA Credit	Hemis Credit
The following year module is <b>COMPULSORY</b>				
AUAR090	Y	Y	20	1
<b>Total credits for Year 1 module(s)</b>			<b>20</b>	<b>1</b>
<b>TOTAL CREDITS FOR YEAR LEVEL 1: SAQA CREDITS = 20; HEMIS CREDITS = 1</b>				

PERIOD OF STUDY / YEAR LEVEL 2				
Year				
Module Code	Offering Period	Possible major	SAQA Credit	Hemis Credit
The following year module is <b>COMPULSORY</b>				
AUDA090	Y	Y	160	1
<b>Total credits for Year 2 module(s)</b>			<b>160</b>	<b>1</b>
<b>TOTAL CREDITS FOR YEAR LEVEL 2: SAQA CREDITS = 160 ; HEMIS CREDITS = 1</b>				

<b>Module Code:</b> (4 alphabetic & 3 numeric)	AUAR090		
<b>Module Name:</b>	Applied Research (Audiology)		
<b>Module Content:</b>	Research methodology and proposal		
<b>Learning Outcomes:</b>	The student should be able to develop an understanding of the qualitative and quantitative research paradigms within a health sciences context as applied to the field of Audiology; demonstrate an understanding of the challenges in the field of Audiology practice; plan and develop a research proposal demonstrating an understanding of the scientific process.		
<b>Module Information:</b>	<b>SAQA Credits</b>	<b>NQF Level</b>	<b>CESM Code (3<sup>rd</sup> Order)</b>
	20	9	090202

Delivery Information:	Campus		Full/Part Time		Period (1 <sup>st</sup> /2 <sup>nd</sup> Sem)
	SMU		Full time		Y
<b>Periods per Week:</b>	<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>	<b>Independent Learning</b>

		2 weeks per year	0	1	0	10
Pre-requisite modules for this module:		N/A				
Co-requisites modules for module:		N/A				
Assessment Criteria:		The student will be required to: Demonstrate an understanding of the research process Compare qualitative and quantitative paradigms Identify research topics and problems most suitable to each of the paradigms Identify an individual research topic most suitable for the student and the research context Motivate the need/ importance/ rationale of the study to be conducted Design a proposal by integrating and describing relevant research methods and procedures • Submit the proposed study for ethical clearance				
Assessment Methods:		Assessment of proposal according to the university guidelines				
Mark Structure		Min Formative Assessment mark for exam admission (%)				50%
		Final mark =	% Formative Assess Mark			0
			% Summative Assess Mark			100%
		Min Final Assessment mark to pass (%)				50%
Summative Assessment Paper:		Paper 1	Paper 2	Paper 3	Paper 4	
	Theory / Practical	Proposal	Choose an item.	Choose an item.	Choose an item.	
	Duration					
	Sub minimum	50%				
	% Distribution (if more than one "Paper")	100%				

<b>Module Code:</b> (4 alphabetic & 3 numeric)	AUDA090		
<b>Module Name:</b>	Dissertation (Audiology)		
<b>Module Content:</b>	Research project and dissertation		
<b>Learning Outcomes:</b>	The student should be able to: reflect critically on Audiology theory and its application; design and critically appraise research; make sound judgments using data and information at their disposal; communicate their conclusions clearly; demonstrate self-direction and originality in tackling and solving problems and continue to advance their knowledge, understanding and skills.		
<b>Module Information:</b>	<b>SAQA Credits</b>	<b>NQF Level</b>	<b>CESM Code (3<sup>rd</sup> Order)</b>
	160	9	090202



Delivery Information:		Campus		Full/Part Time		Period (1 <sup>st</sup> /2 <sup>nd</sup> Sem)
		SMU		Full time		Y
Periods per Week:		Classes	Practicals	Tutorial	Seminars	Independent Learning
		0	0	1	0	10
Pre-requisite modules for this module:		The student must attend the research methodology course and pass the proposal.				
Co-requisites modules for module:		N/A				
Assessment Criteria:		<ul style="list-style-type: none"><li>Produce a portfolio of evidence containing relevant research materials</li><li>Demonstrate an understanding of research methodology, current good practice and the gaps in research</li><li>Plan and manage projects to achieve research objectives</li><li>Master procedures and tools including the ability to collect and analyze data</li><li>Interpret and report on the findings and their application and</li><li>Produce a scientific report</li></ul>				
Assessment Methods:		Assessment of dissertation according to the university guidelines				
Mark Structure		Min Formative Assessment mark for exam admission (%)				50%
		Final mark =	% Formative Assess Mark			0
			% Summative Assess Mark			100%
		Min Final Assessment mark to pass (%)				50%
Summative Assessment Paper:		Paper 1	Paper 2	Paper 3	Paper 4	
	Theory / Practical	Dissertation	Choose an item.	Choose an item.	Choose an item.	
	Duration					
	Sub minimum	50%				
	% Distribution (if more than one “Paper”)	100%				

CURRICULUM INFORMATION					
<b>School:</b>	Health Care Sciences			Health Sciences	
<b>Qualification Name:</b>	Master in Speech-Language Pathology			<b>Qualification Code:</b>	MSLP01
<b>Campus:</b>	SMU			<b>Last Revision date:</b>	2020
<b>Total SAQA Credits for Qualification:</b>	180			<b>Is this a fixed Curriculum:</b>	Yes

PERIOD OF STUDY / YEAR LEVEL 1				
Year				
Module Code	Offering Period	Possible major	SAQA Credit	Hemis Credit
The following year module is <b>COMPULSORY</b>				

SARE090	Y	Y	20	1
Total credits for Year 1 module(s)			20	1
TOTAL CREDITS FOR YEAR LEVEL 1: SAQA CREDITS = 20; HEMIS CREDITS = 1				

PERIOD OF STUDY / YEAR LEVEL 2				
Year				
Module Code	Offering Period	Possible major	SAQA Credit	Hemis Credit
The following year module is <b>COMPULSORY</b>				
SLPA090	Y	Y	160	1
Total credits for Year 2 module(s)			160	1
TOTAL CREDITS FOR YEAR LEVEL 2: SAQA CREDITS = 160; HEMIS CREDITS = 1				

<b>Module Code:</b> (4 alphabetic & 3 numeric)	SARE090				
<b>Module Name:</b>	Applied Research (Speech-Language Pathology)				
<b>Module Content:</b>	Research methodology and proposal				
<b>Learning Outcomes:</b>	The student should be able to develop an understanding of the qualitative and quantitative research paradigms within a health sciences context as applied to the field of Speech-Language Pathology; demonstrate an understanding of the challenges in the field of Audiology practice; plan and develop a research proposal demonstrating an understanding of the scientific process.				
<b>Module Information:</b>	<b>SAQA Credits</b>		<b>NQF Level</b>		<b>CESM Code (3<sup>rd</sup> Order)</b>
	20		9		090203
<b>Delivery Information:</b>	<b>Campus</b>		<b>Full/Part Time</b>		<b>Period (1<sup>st</sup>/2<sup>nd</sup>Sem)</b>
	SMU		Full time		Y
<b>Periods per Week:</b>	<b>Classes</b>	<b>Practicals</b>	<b>Tutorial</b>	<b>Seminars</b>	<b>Independent Learning</b>
	2 weeks per year	0	1	0	10
<b>Pre-requisite modules for this module:</b>	N/A				
<b>Co-requisites modules for module:</b>	N/A				
<b>Assessment Criteria:</b>	<p>The student will be required to:</p> <p>Demonstrate an understanding of the research process</p> <p>Compare qualitative and quantitative paradigms</p> <p>Identify research topics and problems most suitable to each of the paradigms</p> <p>Identify an individual research topic most suitable for the student and the research context</p> <p>Motivate the need/ importance/ rationale of the study to be conducted</p> <p>Design a proposal by integrating and describing relevant research methods and procedures</p> <ul style="list-style-type: none"> <li>• Submit the proposed study for ethical clearance</li> </ul>				
<b>Assessment Methods:</b>	Assessment of proposal according to the university guidelines				

Mark Structure		Min Formative Assessment mark for exam admission (%)			50%	
		Final mark =	% Formative Assess Mark		0	
			% Summative Assess Mark		100%	
		Min Final Assessment mark to pass (%)			50%	
Summative Assessment Paper:		Paper 1	Paper 2	Paper 3	Paper 4	
	Theory / Practical	Proposal	Choose an item.	Choose an item.	Choose an item.	
	Duration					
	Sub minimum	50%				
	% Distribution (if more than one "Paper")	100%				
Module Code: (4 alphabetic & 3 numeric)		SLPA090				
Module Name:		Dissertation (Speech-Language Pathology)				
Module Content:		Research project and dissertation				
Learning Outcomes:		The student should be able to: reflect critically on Speech-Language Pathology theory and its application; design and critically appraise research; make sound judgments using data and information at their disposal; communicate their conclusions clearly; demonstrate self-direction and originality in tackling and solving problems and continue to advance their knowledge, understanding and skills.				
Module Information:		SAQA Credits		NQF Level		CESM Code (3 <sup>rd</sup> Order)
		160		9		090203
Delivery Information:		Campus		Full/Part Time		Period (1 <sup>st</sup> /2 <sup>nd</sup> Sem)
		SMU		Full time		Y
Periods per Week:		Classes	Practicals	Tutorial	Seminars	Independent Learning
		0	0	1	0	10
Pre-requisite modules for this module:		The student must attend the research methodology course and pass the proposal.				
Co-requisites modules for module:		N/A				
Assessment Criteria:		<ul style="list-style-type: none"><li>Produce a portfolio of evidence containing relevant research materials</li><li>Demonstrate an understanding of research methodology, current good practice and the gaps in research</li><li>Plan and manage projects to achieve research objectives</li><li>Master procedures and tools including the ability to collect and analyze data</li><li>Interpret and report on the findings and their application and</li><li>Produce a scientific report</li></ul>				
Assessment Methods:		Assessment of dissertation according to the university guidelines				

Mark Structure		Min Formative Assessment mark for exam admission (%)			50%
		Final mark =	% Formative Assess Mark		0
			% Summative Assess Mark		100%
		Min Final Assessment mark to pass (%)			50%
Summative Assessment Paper:		Paper 1	Paper 2	Paper 3	Paper 4
	Theory / Practical	Dissertation	Choose an item.	Choose an item.	Choose an item.
	Duration				
	Sub minimum	50%			
	% Distribution (if more than one “Paper”)	100%			

## **SHCD DOCTORAL DEGREE PROGRAMMES (DHMA03)**

### **ADMISSION REQUIREMENTS**

Unless otherwise indicated, the General Rules for postgraduate students apply.

#### **SHC D1 PhD (Occupational Therapy – DHMA03)**

- (i) Applicants must be in possession of a master's degree in Occupational Therapy or by special permission of Senate.
- (ii) The examination comprises a thesis on an original research project approved by Senate.
- (iii) The degree shall not be awarded until at least two years after completion of the master's degree.
- (iv) The thesis code is **MNTA100**

#### **SHC D2 PhD (Dietetics – DHMA03)**

- (i) Applicants must be in possession of a MSc (Diet) degree or have received such status from Senate.
- (ii) The thesis code is **MAEA100**

#### **SHC D3 PhD (Physiotherapy – DHMA03)**

- (i) Applicants must be in possession of an appropriate master's degree in Physiotherapy or have received status from Senate.
- (ii) The thesis code is **MNTB100**

#### **SHC D4 PhD in (Nursing Science – DHMA03)**

Unless otherwise specified, the General University Rules apply. Applicants must be:

- (i) In possession of a master's degree in Nursing or its equivalent.
- (ii) The thesis code is **MNRA100**
- (iii) The duration shall not be longer than five years.

#### **SHC D5 DPH (Doctor of Public Health – DPU01)**

### **SCH D 5 RULES FOR DOCTORAL STUDY FOR THE DrPH**

#### **SCH D 5.1 THE DEGREE**

The DrPH is a doctoral programme leading to the submission of a thesis on a public health topic. The examination comprises a thesis on an original research project approved by Senate.

The degree shall not be awarded unless the student has been registered for the degree at the university for at least two academic years.

The DrPH programme is designed for public health practitioners with a health background who want to strengthen their professional skills in teaching, practice and/or research. DrPH students should indicate their area of interest at the time of application

Prior to submission of a proposed research project, a candidate for the degree must complete prescribed courses in public health. Candidates for the degree who have previously completed a public health qualification at a master's level may be exempted from having to complete one or more of the prescribed courses.

#### **SCH D 5.2 REGISTRATION AND RENEWAL OF REGISTRATION**

##### **SCH D 5.2.1**

A candidate for the DrPH degree must have

- (a) An approved master's degree in public health; and

- (b) At least two years' experience after obtaining a master's degree in public health and practising as a health practitioner

#### **SCH D 5.2.3**

A student registered for the degree must renew his or her registration annually. The renewal of registration is dependent on satisfactory academic progress. A student may be refused renewal of registration if:

- At the end of the second year, s/he has not submitted a draft protocol for the doctoral research project; or
- At the end of the third year, s/he does not have a research proposal that is approved by the University Research and Ethics Committee (SMUREC).

#### **SCH D 5.3. Thesis**

A candidate for the DrPH must undertake research under a supervisor appointed by the Senate and submit a thesis that meets the requirements for a doctoral degree as provided for in the General rules.

CURRICULUM INFORMATION				
<b>School:</b>	Health Care Sciences		<b>Faculty:</b>	HEALTH SCIENCES
<b>Qualification Name:</b>	Doctor of Public Health		<b>Qualification Code:</b>	DPU01
<b>Campus:</b>	SMU		<b>Last Revision date:</b>	2012
<b>Total SAQA Credits for Qualification:</b>	360		<b>Is this a fixed Curriculum:</b>	<b>No</b>

PERIOD OF STUDY / YEAR LEVEL 1				
Year Modules				
Module Code	Offering Period <sup>2</sup>	Possible major <sup>3</sup>	SAQA Credit	Hemis Credit <sup>4</sup>
The following five module/s are <b>COMPULSORY</b>				
PHDI900	Y	Y	360	2
<b>Total credits for Year 1</b>			<b>360</b>	<b>2</b>

**SCH D6 RULES FOR DOCTORAL STUDY FOR PHD IN PUBLIC HEALTH****SCH D6.1 THE DEGREE**

The PhD is a doctoral programme leading to the submission of a thesis on a public health topic. The examination comprises a thesis on an original research project approved by Senate.

The degree shall not be awarded until at least two years after completion of the master's degree.

The PhD in Public Health is designed to provide research skills for candidates in health related fields. Acceptance into the PHD programme will be subject to G54.3

**SCH D6.2 REGISTRATION AND RENEWAL OF REGISTRATION****SCH D6.2.1**

A candidate for the **PhD** degree must have:

- (a) an approved master's degree in a health related field; and
- (b) at least two years' experience after obtaining a master's degree in health related field and practicing in that field.

**SCH D6.2.2**

A student registered for the degree must renew his or her registration annually. The renewal of registration is dependent on satisfactory academic progress. A student may be refused renewal of registration if:

- (a) At the end of the second year, s/he has not submitted a draft protocol for the doctoral research project;  
or
- (b) At the end of the third year, s/he does not have a thesis proposal that is approved by the University Research and Ethics Committee (SMUREC).

**SCH D 6.3 Thesis**

A candidate for the PhD must undertake research under a supervisor appointed by the Senate and submit a thesis that meets the requirements for a doctoral degree as provided for in the General rules. The thesis code is MPHT100

**[www.smu.ac.za](http://www.smu.ac.za)**

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**KNOWLEDGE FOR QUALITY HEALTH SERVICES**