



**SEFAKO MAKGATHO
HEALTH SCIENCES UNIVERSITY**

SCHOOL Calendar 2024

SCHOOL OF HEALTH CARE SCIENCES

Postgraduate Students

MESSAGE FROM THE DEAN

The School of Health Care Sciences is the third largest of the five schools within the University comprising of six departments Department of Human Nutrition & Dietetics, Department of Occupational Therapy, Department of Physiotherapy, Speech-Language Pathology & Audiology, Department of Nursing Science, and the Department of Public Health. It is my pleasure to announce that the program SLP & A has been split into two separate programs: Bachelor in Audiology and Bachelor in Speech-Language Pathology, these new programs will be offered from 2023.

Research is high on our agenda. Academics drive research in cross-disciplinary , national and international collaborations.

There is a variety of postgraduate studies offered within the school. The academic programmes offered range from Postgraduate diploma to Doctorate with the mission of improving the health of all citizens of our country through education, research and strategic interventions in public health.

Our postgraduate students come from all levels of public and private sector, from all provinces of the RSA and from a number of African countries. The school is fortunate to have a SARCHI Research chair in Public Health.

Our students enjoy a very healthy relationship with departments within which they are registered and the fellow students within the school.

The School of Health Care Sciences is committed to excellence in education, research and community engagement contributing towards the development of a South African and internationally acclaimed University of Health Sciences.

.....
PROFESSOR D MALEKA
ACTING DEAN

SCHOOL VISION AND MISSION STATEMENTS

Vision

A leading school of Health care Science that is nationally relevant, regionally and globally competitive **in holistic education”**

Mission

The School of Health Care is dedicated to the training and education of competent health care professionals through:

- Deploying educational approaches that include evidence-based methods rooted in current best practice principles;
- Promoting inter-professional research, that recognizes the inter-disciplinary nature of holistic health care provision;
- Producing a cadre of health professionals with the capacity to identify, analyse and address the health needs of the individual, the family, and the community;
- Creating an environment that supports innovative educational approaches through technology.

Values

- Professionalism
- Honesty
- Competence
- Accountability
- Respect
- Integrity
- Ubuntu

Goals

- To ensure improvement in the quality of teaching and learning
- To provide relevant support to the students and staff
- To enhance governance, and decision flow processes in the School
- To provide opportunities for capacity development of staff.
- To utilize the research opportunities in communities, teaching and learning environments

Fields of Study (Departments)

The School of Health Care Sciences consists of six separate Departments, which have nine units regulated by professional boards except Public Health.

1. Human Nutrition & Dietetics
2. Nursing Science
3. Occupational Therapy
4. Physiotherapy
5. Public Health
6. Speech, Language Pathology & Audiology

Careers

Career opportunities exist in public health, research establishments, hospitals, laboratories, industry, private practice, colleges and universities. Further details are available from the specific disciplines and programmes.

Medium of Instruction	
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The medium of instruction at Sefako Makgatho Health Sciences University is English.

Validity

This Calendar is valid for the year 2024. The University reserves the right to amend any rule or provision in this Calendar at any time without prior notice. No responsibility is accepted for possible inaccuracies.

University Semesters: 2024

FIRST SEMESTER	:	08 January 2024	-	26 July 2024
AUTUMN RECESS (for students)	:	02 April 2024	-	5 April 2024
WINTER RECESS (for students)	:	15 July 2024	-	26 July 2024
SECOND SEMESTER	:	29 July 2024	-	13 December 2024
SUMMER RECESS (University Vacation)		13 December 2024		06 January 2025

Correspondence

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2024 ACADEMIC YEAR IMPORTANT DATES

JANUARY 2024			Time
Monday	1	NEW YEAR'S DAY	
Tuesday	2		
Wednesday	3		
Thursday	4		
Friday	5		
Saturday	6		
Sunday	7		
Monday	8	<ul style="list-style-type: none"> University re-opens: academic and support staff report for duty 	
Tuesday	9	<ul style="list-style-type: none"> Registration commences for all returning (undergraduate & Postgraduate) students. Submission of academic exclusion appeals by 2022 registered students commences 	
Wednesday	10		
Thursday	11		
Friday	12		
Saturday	13		
Sunday	14		
Monday	15	<ul style="list-style-type: none"> Commencement of the 2024 academic year for returning students: Lectures, clinical sessions, practicum sessions commence for registered returning students Closing Date: Academic Exclusions Appeals for 2023 academic year 	
Tuesday	16	<ul style="list-style-type: none"> School Selection Committee Meeting for FTEN students: School of Health Care Sciences School Selection Committee Meeting for FTEN and transfer students: School of Pharmacy 	09h00 14h00
Wednesday	17	<ul style="list-style-type: none"> School Selection Committee Meeting for FTEN and transfer students: School of Medicine 	09h00
Thursday	18	<ul style="list-style-type: none"> School Selection Committee Meeting for FTEN students: School of Oral Health Sciences School Selection Committee Meeting for FTEN students: School of Science and Technology 	09h00 14h00
Friday	19	<ul style="list-style-type: none"> Last Day: Registration ends for all returning (undergraduate & Postgraduate) students. 	
Saturday	20		
Sunday	21		
Monday	22	Registration commences for 2024 FTEN students Meeting: Executive Management Committee	08h30
Tuesday	23	<ul style="list-style-type: none"> Lectures and practicum sessions commence for BSc II, III, ECP II, III & IV students Meeting: Post Graduate Committee of the Senate	10h00
Wednesday	24	Meeting: School Academic Exclusions Committee: Medicine Meeting: School Academic Exclusions Committee: Oral Health Sciences	08h30 14h00
Thursday	25	Meeting: School Academic Exclusions Committee: Health Care Sciences Meeting: School Academic Exclusions Committee: Pharmacy	08h30 14h00
Friday	26	Meeting: School Academic Exclusions Committee: Science and Technology	08h30
Saturday	27		

Sunday	28		
Monday	29		Meeting: Executive Committee of Senate 09h00
Tuesday	30		
Wednesday	31		
FEBRUARY 2024			Time
Thursday	1		Orientation for all First Time Entering students commences Meeting: Senate Teaching and Learning Committee Meeting: SMUREC 09h00 09h00 09h00
Friday	2		Registration closes for 2024 FTEN students Orientation for all First Time Entering students ends Meeting: Executive Committee of Senate 08h30 09h00
Saturday	3		
Sunday	4		
Monday	5		Meeting: Executive Management Committee • Commencement of 2024 academic year for First Time Entering students 08h30
Tuesday	6		Meeting: Senate ICT Committee 09h00
Wednesday	7		Meeting: Senate Academic Exclusions Committee Meeting: SHCS Executive Committee 09h00 09h00
Thursday	8		Meeting: Institutional Forum 09h00
Friday	9		• Closing date for: • Late registration for all undergraduate and postgraduate students • Changing of courses and/or modules • Submission of applications for exemption from courses or modules Meeting: Senate Academic Exclusions Committee 09h00
Saturday	10		
Sunday	11		
Monday	12		Meeting: Senior Management Committee 09h00
Tuesday	13		Meeting: Senate Academic Planning Committee 09h00
Wednesday	14		Meeting: Senate Rules Committee 09h00
Thursday	15		Meeting: Senate Research, Ethics and Postgraduate studies Committee 09h00
Friday	16		Meeting: Senate Community Engagement Committee 09h00
Saturday	17		
Sunday	18		
Monday	19		Meeting: Executive Management Committee 08h30
Tuesday	20		
Wednesday	21		Meeting: Senate Library Committee 09h00
Thursday	22		Meeting: Student Affairs Committee of the Council 10h00
Friday	23		Meeting: Honorary Degrees Committee 09h00
Saturday	24		
Sunday	25		
Monday	26		Meeting: Planning and Resources Committee of the Council 09h00
Tuesday	27		Meeting: IT Governance Committee of the Council 09h00
Wednesday	28		
Thursday	29		Meeting: Executive Committee of the Senate 09h00
MARCH 2024			Time
Friday	1		Meeting: Human Resources Committee of Council Meeting: Membership Committee of Council 09h00 14h00
Saturday	2		
Sunday	3		
Monday	4		Meeting: Executive Management Committee 08h30
Tuesday	5		Meeting: Audit and Risk Committee of Council 09h00
Wednesday	6		Meeting: SHCS Executive Committee 09h00
Thursday	7		Meeting: SMUREC
Friday	8		
Saturday	9		

Sunday	10		
Monday	11	Meeting: Finance and Investment Committee of the Council	09h00
Tuesday	12	Meeting: Remuneration Committee of Council	10h00
Wednesday	13	Meeting: Post Graduate Committee of the Senate	09h00
Thursday	14	Meeting: Executive Committee of Council	
Friday	15	Meeting: Senate Closing date for: <ul style="list-style-type: none"> ➤ Submission of all assessment reports by external assessors to the Postgraduate Office ➤ Submission of all combined reports from internal supervisors for students eligible for the May 2023 graduation ceremony to the Postgraduate Office. 	09h00
Saturday	16		
Sunday	17		
Monday	18	Meeting: Executive Management Committee	08h30
Tuesday	19	Meeting: Board - School of Health Care Sciences	09h00
Wednesday	20	Meeting: Board: - School of Oral Health Sciences	09h00
Thursday	21	HUMAN RIGHTS DAY	
Friday	22	University holiday	
Saturday	23		
Sunday	24		
Monday	25	Research Methodology (REME) course	09h00
Tuesday	26	Meeting: Board - School of Pharmacy Research Methodology (REME) course continues	09h00
Wednesday	27	Meeting: Board - School of Science and Technology Research Methodology (REME) course continues	09h00
Thursday	28	Meeting: Board - School of Medicine Research Methodology (REME) course continues	09h00
Friday	29	GOOD FRIDAY	09h00
Saturday	30		
Sunday	31		
APRIL 2024			Time
Monday	1	PUBLIC HOLIDAY: FAMILY DAY	08h30
Tuesday	2	AUTUMN Recess for students starts **NB - The Senate approved recess dates are subject to clinical rotation dates as approved by the relevant Schools, in line with the School approved timetable for each of the programme. Where there is a contradiction between the Senate approved dates and School dates for recess for clinical students, the School dates will take precedence. Meeting: Executive Management Committee <ul style="list-style-type: none"> • Last day for submission of name lists for Graduation Ceremonies • Last day for submission of mini-dissertation, dissertation and thesis reports to the Examination Department by supervisors for consideration and endorsement by Postgraduate Committee and approval of eligible candidates by Executive Committee of Senate for May Graduation Ceremonies. Applications for admission for the 2025 academic year open	09h00
Wednesday	3	Meeting: Senate Community Engagement Committee Meeting: SHCS Executive Committee	09h00 09h00
Thursday	4	Meeting: SMUREC	09h00
Friday	5	Meeting: Council AUTUMN Recess for students ends	09h00
Saturday	6		
Sunday	7		
Monday	8	Meeting: Senior Management Committee	

Tuesday	9			09h00
Wednesday	10		Meeting: Senate ICT Committee	09h00
Thursday	11		Meeting: Post Graduate Committee of the Senate	09h00
Friday	12		Meeting: Senate Teaching and Learning Committee	09h00
Saturday	13			
Sunday	14			
Monday	15		Meeting: Executive Management Committee	08h30
Tuesday	16		Meeting: Executive Committee of the Convocation	09h00
Wednesday	17			
Thursday	18			
Friday	19		Meeting: Executive Committee of Senate	09h00
Saturday	20			
Sunday	21			
Monday	22		Meeting: Senate Academic Planning Committee	09h00
Tuesday	23			
Wednesday	24		Meeting: Research, Ethics and Postgraduate Studies Committee of the Senate	10h00
Thursday	25			
Friday	26			
Saturday	27		FREEDOM DAY	
Sunday	28			
Monday	29		Meeting: Executive Management Committee	
Tuesday	30			
MAY 2024				Time
Wednesday	1		WORKERS' DAY	09h00
Thursday	2		Meeting: SMUREC Meeting: Post Graduate Committee of the Senate	09h00
Friday	3			
Saturday	4			
Sunday	5			
Monday	6		Closing date for submission of lists names for graduation ceremonies by Schools to the Registrar's Office	
Tuesday	7		Meeting: Institutional Forum	09h00
Wednesday	8		Meeting: SHCS Executive Committee	09h00
Thursday	9		• Open Day Meeting: Remuneration Committee of the Council	09h00
Friday	10		Meeting: Executive Committee of the Senate	09h00
Saturday	11			
Sunday	12			
Monday	13		Meeting: Executive Management Committee	08h30
Tuesday	14		Meeting: Planning and Resources Committee of the Council	09h00
Wednesday	15		Meeting: Finance and Investment Committee of the Council	09h00
Thursday	16		Meeting: Senate Rules Committee	09h00
Friday	17		• Closing date for: ➤ Cancellation of courses and/or modules ➤ Exemption from attending a course or module ➤ Interruption of studies for 2024 academic year	
Saturday	18			

Sunday	19		
Monday	20	<ul style="list-style-type: none"> Closing date for confirmation to write the June/July examinations by postgraduate students 	
Tuesday	21		
Wednesday	22	<ul style="list-style-type: none"> Graduation Ceremony 	
Thursday	23	<ul style="list-style-type: none"> Graduation Ceremony 	
Friday	24	<ul style="list-style-type: none"> Graduation Ceremony 	
Saturday	25		
Sunday	26		
Monday	27	Meeting: Executive Management Committee	08h30
Tuesday	28	Meeting: Board - School of Health Care Sciences Meeting: Board - School of Oral Health Science	09h00 14h00
Wednesday	29	Meeting: Board - School of Pharmacy Meeting: Board - School of Science and Technology Meeting: IT Governance Committee of the Council	09h00 14h00 09h00
Thursday	30	Meeting: Board - School of Medicine	
Friday	31	Meeting: Student Affairs Committee of the Council	10h00
JUNE 2024			Time
Saturday	1		
Sunday	2		
Monday	3	<ul style="list-style-type: none"> Revision week commences 	
Tuesday	4	Meeting: Human Resources Committee of Council Meeting: Membership Committee of Council	09h00 14h00
Wednesday	5	Meeting: SHCS Executive Committee	09h00
Thursday	6	Meeting: SMUREC	
Friday	7	<ul style="list-style-type: none"> Revision week ends Meeting: Senate	09h00
Saturday	8		
Sunday	9		
Monday	10	<ul style="list-style-type: none"> Mid-year examinations commence <u>**NB – The dates of the mid-year examinations notwithstanding, Schools are allowed to exercise their right to arrange clinical examinations prior to the commencement of examinations as contemplated in the Calendar.</u> Meeting: Executive Management Committee	08h30
Tuesday	11		
Wednesday	12	Meeting: Audit and Risk Committee of the Council	09h00
Thursday	13		
Friday	14	Meeting: Executive Committee of the Council	09h00
Saturday	15		
Sunday	16	YOUTH DAY	
Monday	17	PUBLIC HOLIDAY	09h00
Tuesday	18	Meeting: Senior Management Committee	
Wednesday	19	Meeting: Senate Library Committee	09h00
Thursday	20		
Friday	21		
Saturday	22		
Sunday	23		
Monday	24	Meeting: Executive Management Committee	08h30
Tuesday	25	Meeting: Council	09h00
Wednesday	26		
Thursday	27		

Friday	28	Mid-year examinations end	09h00
Saturday	29		
Sunday	30		
JULY 2024			Time
Monday	1		
Tuesday	2	Meeting: Post Graduate Committee of the Senate	09h00
Wednesday	3	Meeting: SHCS Executive Committee	09h00
Thursday	4	Meeting: SMUREC	09h00
Friday	5		
Saturday	6		
Sunday	7		
Monday	8	Meeting: Executive Management Committee • Mid-year supplementary examinations commence	08h30
Tuesday	9		
Wednesday	10	Meeting: Executive Committee of the Senate	09h00
Thursday	11		
Friday	12	• Mid-year supplementary examinations end	
Saturday	13		
Sunday	14		
Monday	15	<ul style="list-style-type: none"> • Winter recess for students starts <p>**NB - The Senate approved recess dates are subject to clinical rotation dates as approved by the relevant Schools, in line with the School approved timetable for each of the programme. Where there is a contradiction between the Senate approved dates and School dates for recess for clinical students, the School dates will take precedence.</p>	09h00
Tuesday	16		
Wednesday	17		
Thursday	18		
Friday	19	<ul style="list-style-type: none"> • Closing date for the VC's Research Excellence Awards • Closing date for the VC's Teaching Excellence Awards 	
Saturday	20		
Sunday	21		
Monday	22	Meeting: Executive Management Committee	08h30
Tuesday	23	Meeting: Senate Community Engagement Committee	09h00
Wednesday	24	Meeting: Research, Ethics and Postgraduate Studies Committee of the Senate	09h00
Thursday	25		
Friday	26	<ul style="list-style-type: none"> • Winter recess for students ends • Release of mid-year examination results <p style="text-align: center;">END OF FIRST SEMESTER</p>	
Saturday	27		
Sunday	28		
Monday	29	SECOND SEMESTER COMMENCES	
Tuesday	30	Meeting: Board - School of Pharmacy Meeting: Board - School of Science and Technology	09h00 13h00
Wednesday	31	Meeting: Senate: Teaching and Learning Committee of the Senate <ul style="list-style-type: none"> • Closing date for the submission of the 2025 applications for all undergraduate qualifications including MSc Clinical Psychology only. 	
AUGUST 2024			Time
Thursday	1	Meeting: Honorary Degrees Committee Meeting: SMUREC	09h00 14h00
Friday	2	Meeting: Membership Committee of Council	09h00

Saturday	3		
Sunday	4		
Monday	5	Meeting: Executive Management Committee	08h30
Tuesday	6	Meeting: Student Affairs Committee of the Council	10h00
Wednesday	7	Meeting: Senate Rules Committee Meeting: SHCS Executive Committee Meeting	09h00 09h00
Thursday	8	Meeting: Senate Academic Planning Committee	09h00
Friday	9	WOMEN'S DAY	09h00
Saturday	10		
Sunday	11		
Monday	12	Meeting: Senate ICT Committee	9h00
Tuesday	13	Meeting: Board - School of Health Care Sciences Meeting: Board - School of Oral Health Sciences	09h00 13h00
Wednesday	14	Meeting: Finance and Investment Committee of the Council	09h00
Thursday	15	Meeting: Planning and Resources Committee of Council Meeting: Board – School of Medicine	09h00 09h00
Friday	16	Meeting: Audit and Risk Committee of the Council	09h00
Saturday	17		
Sunday	18		
Monday	19	Meeting: Senior Management Committee	08h30
Tuesday	20	Meeting: Institutional Forum	09h00
Wednesday	21	SMU Research Day	09h00
Thursday	22	<ul style="list-style-type: none"> SMU Research Day 	09h00 13h00 09h00
Friday	23	Meeting: Executive Committee of the Convocation <ul style="list-style-type: none"> SMU Research Day 	09h00
Saturday	24		
Sunday	25		
Monday	26	Meeting: Executive Management Committee	08h30
Tuesday	27	Meeting: Human Resources Committee of Council	09h00
Wednesday	28	Meeting: IT Governance Committee of the Council	09h00
Thursday	29	Council Strategic Planning Session	09h00
Friday	30	Council Strategic Planning Session <ul style="list-style-type: none"> Closing date for confirmation to write the October/November examinations by postgraduate students Closing date for submission of first time Postgraduate applications for 2024 (Excluding Masters by Research and Doctorates registering for the first time) 	09h00
Saturday	31		
SEPTEMBER 2024			Time
Sunday	1		
Monday	2	Meeting: Executive Management Committee	08h30
Tuesday	3	Meeting: Executive Committee of the Senate	09h00
Wednesday	4	Meeting: SHCS Executive Committee	09h00
Thursday	5	Meeting: SMUREC	09h00
Friday	6		
Saturday	7		
Sunday	8		
Monday	9		
Tuesday	10	Meeting: Executive Committee of the Council	09h00

Wednesday	11			09h00
Thursday	12			09h00
Friday	13		Meeting: Senate	09h00
Saturday	14			
Sunday	15			
Monday	16		Meeting: Executive Management Committee	08h30
Tuesday	17			
Wednesday	18		Meeting: Research, Ethics and Postgraduate Studies Committee of the Senate	09h00
Thursday	19			
Friday	20			
Saturday	21			
Sunday	22			
Monday	23		University Holiday	
Tuesday	24		HERITAGE DAY	09h00
Wednesday	25		Meeting: Senate Community Engagement Committee	
Thursday	26			
Friday	27		Meeting: COUNCIL	09h00
Saturday	28			
Sunday	29			
Monday	30		Meeting: Executive Management Committee	
OCTOBER 2024				Time
Tuesday	1		Meeting: Library Committee of the Senate	09h00
Wednesday	2		Meeting: ICT Committee of the Senate Meeting: SHCS Executive Committee	09h00 09h00
Thursday	3		Meeting: SMUREC	09h00
Friday	4			
Saturday	5			
Sunday	6			
Monday	7		Meeting: Post Graduate Committee of the Senate	09h00
Tuesday	8		Meeting: Human Resources Committee of the Council	09h00
Wednesday	9		Meeting: Executive Committee of Senate	09h00
Thursday	10		Meeting: Senate Teaching and Learning Committee	09h00
Friday	11		Publication of year-marks for end-of-year examinations	
Saturday	12			
Sunday	13			
Monday	14		Meeting: Executive Management Committee • Revision Week Commences	08h30
Tuesday	15		Meeting: Senate Academic Planning Committee	09h00
Wednesday	16		Meeting: Remuneration Committee of the Council	09h00
Thursday	17			
Friday	18		Revision Week ends	
Saturday	19			
Sunday	20			
Monday	21		Meeting: Senior Management Committee • End-of-year standard examinations commence **NB – The dates of the mid-year and end of year examinations notwithstanding, Schools are allowed to exercise their right to arrange clinical examinations prior to the commencement of examinations as contemplated in the Calendar.	09h00

Tuesday	22		Meeting: Planning and Resources Committee of the Council	09h00
Wednesday	23		Meeting: Council: Student Affairs Committee	10h00
Thursday	24		Meeting: Senate Rules Committee	09h00
Friday	25			
Saturday	26			
Sunday	27			
Monday	28		Meeting: Executive Management Committee	08h30
Tuesday	29		Meeting: ICT Governance Committee of the Council Closing date for registration of Masters (Research) (first-time students only)	09h00
Wednesday	30		Meeting: Institutional Forum	
Thursday	31		Meeting: Finance and Investment Committee of the Council	
NOVEMBER 2024				Time
Friday	1		Meeting: Executive Committee of the Senate	09h00
Saturday	2			
Sunday	3			
Monday	4			
Tuesday	5		Meeting: Audit and Risk Committee of the Council	09h00
Wednesday	6		Meeting: SHCS Executive Committee	09h00
Thursday	7		Meeting: SMUREC	
Friday	8			
Saturday	9			
Sunday	10			
Monday	11		Meeting: Executive Management Committee	08h30
Tuesday	12			
Wednesday	13			
Thursday	14			
Friday	15		Meeting: Senate • End-of-year standard examinations end	09h00
Saturday	16			
Sunday	17			
Monday	18			
Tuesday	19		Meeting: Executive Committee of Council	09h00
Wednesday	20		Supplementary / deferred examinations commence	
Thursday	21			
Friday	22		• VC's Excellence Awards Ceremony to non-academic staff	
Saturday	23			
Sunday	24			
Monday	25		Meeting: Executive Management Committee	08h30
Tuesday	26		Supplementary / deferred examinations end	
Wednesday	27		Meeting: Council	09h00
Thursday	28		Closing date for Doctoral registration (first time students)	
Friday	29		• VC's Research and Teaching Excellence Awards Ceremony	
Saturday	30			
DECEMBER 2024				Time
Sunday	1			
Monday	2		Meeting: Senior Management Committee	09h00
Tuesday	3			
Wednesday	4		Meeting: SHCS Executive Committee	09h00
Thursday	5			

Friday	6	Meeting: Executive Committee of the Senate University Student Excellence Awards Ceremony	09h00
Saturday	7		
Sunday	8		
Monday	9	Meeting: Executive Management Committee	08h30
Tuesday	10	Meeting: Executive Committee of the Senate (Approval of Results)	09h00
Wednesday	11	<ul style="list-style-type: none"> Oath-taking Ceremony: School of Pharmacy Oath-taking Ceremony: School of Health Care Sciences 	09h00 14h00
Thursday	12	<ul style="list-style-type: none"> Oath-taking Ceremony: School of Oral Health Sciences Oath-taking Ceremony: School of Medicine 	09h00 14h00
Friday	13	Release of year-end examination results <ul style="list-style-type: none"> End of Semester 2 & End of all academic activities of the University 	
Saturday	14		
Sunday	15		
Monday	16	DAY OF RECONCILIATION	
Tuesday	17		
Wednesday	18		
Thursday	19		
Friday	20		
Saturday	21		
Sunday	22		
Monday	23		
Tuesday	24		
Wednesday	25	CHRISTMAS DAY	
Thursday	26	DAY OF GOODWILL	
Friday	27		
Saturday	28		
Sunday	29		
Monday	30		
Tuesday	31		

JANUARY 2025			
Wednesday	1		
Thursday	2		
Friday	3		
Saturday	4		
Sunday	5		
Monday	6	<ul style="list-style-type: none"> UNIVERSITY RE-OPENS FOR THE 2025 ACADEMIC YEAR: SUPPORT AND ACADEMIC STAFF REPORT FOR DUTY 	

2024 Dates for SHCSRC, SMUREC and PGC meetings

SHCSRC			SMUREC Dates		PGC Dates
Meetings	Closing dates for submission of documentation	Meeting dates	Closing dates for submission of documentation	Meetings dates	Meetings dates
01/2024	No Meeting	No Meeting	17 January 2024	01 February 2024	23 January 2024
02/2024	22 January 2024	7 February 2024	19 February 2024	07 March 2024	13 March 2024

03/2024	13 February 2024	6 March 2024	13 March 2024	04 April 2024	11 April 2024
04/2024	25 March 2024	10 April 2024	16 April 2024	02 May 2024	02 May 2024
05/2024	29 April 2024	15 May 2024	20 May 2024	06 June 2024	
06/2024	27 May 2024	12 June 2024	19 June 2024	04 July 2024	02 July 2024
07/2024	1 July 2024	10 July 2024	17 July 2024	01 August 2024	
08/2024	29 July 2024	14 August 2024	19 August 2024	05 September 2024	
09/2024	26 August 2024	11 September 2024	17 September 2024	03 October 2024	07 October 2024
11/2024	23 September 2024	9 October 2024	18 October 2024	07 November 2024	Please note that the PGC Charter states the following: Section 6.1: The PGC shall meet at least six times a year and more often as necessary
12/2024	28 October 2024	13 November 2024			

SCHOOL COMMITTEES

SHCS Board

1. Dean (Chairperson)
2. Members
 - Heads of Departments
 - Professors and Associate Professors
 - Permanently appointed Senior Lecturers
 - Permanently appointed Lecturers
 - The representative of the respective School student council
3. Ex-officio members
 - VC & Principal
 - Registrar
 - Deputy Registrar
 - Assistant Registrar
 - Director: Research
 - Director: Student Affairs
 - Director: Finance
 - Director: Human Resources
 - Director: CUTL
 - Director: Library and Information Service

SHCS Executive Committee

1. Dean (Chairperson)
2. Heads of Departments
 - Human Nutrition & Dietetics
 - Nursing Science
 - Occupational Therapy
 - Physiotherapy
 - Public Health
 - Speech Language Pathology & Audiology
3. Ex-officio members
 - Deputy Registrar
 - Director: CUTL
 - CTG Grant Officer- Department of Finance
 - Quality Assurance Officer
 - Director: Library

SHCS Research & Ethics Committee

1. Chairperson
2. Deputy Chairperson
3. Departmental representatives
 - Human Nutrition & Dietetics
 - Nursing Science
 - Occupational Therapy
 - Physiotherapy
 - Public Health
 - Speech-Language Pathology & Audiology
4. Ex-officio members
 - Dean: SHCS
 - Director: Research

SHCS Selection Committee

Dean (Chairperson)	
Deputy Registrar	
SMU Academic Coordinator	
SHCS SRC Chairperson	
Human Nutrition & Dietetics	HoD plus 1 representative
Nursing Science	HoD plus 1 representative
Occupational Therapy	HoD plus 1 representative
Physiotherapy	HoD plus 1 representative
Public Health	HoD plus 1 representative
Speech Language Pathology & Audiology	HoD plus 1 representative

SHCS Examination Committee

Dean (Chairperson)	
Deputy Registrar	
SMU Academic Coordinator	
Human Nutrition & Dietetics	HoD plus 1 representative
Nursing Science	HoD plus 1 representative
Occupational Therapy	HoD plus 1 representative
Physiotherapy	HoD plus 1 representative
Public Health	HoD plus 1 representative
Speech Language Pathology & Audiology	HoD plus 1 representative

SHCS Curriculum/Academic Planning & Quality Assurance Committee

1. Chairperson
2. Deputy Chairperson
3. Members: A minimum of one representative except Nursing Science
 - Human Nutrition & Dietetics
 - Nursing Science (minimum of three members)
 - Occupational Therapy
 - Physiotherapy
 - Public Health
 - Speech-Language Pathology & Audiology
4. Ex- Officio members
 - Dean: SHCS
 - Director: Quality Assurance

SHCS Community Service Learning Committee

1. Chairperson
2. Deputy Chairperson
3. Members: Ideally two staff members are nominated by their respective departments to serve on the committee for a period of one year
 - Human Nutrition & Dietetics
 - Nursing Science
 - Occupational Therapy
 - Physiotherapy
 - Speech Language Pathology & Audiology

SHCS Academic and Student Support Committee

1. Chairperson
2. Deputy Chairperson
3. Members: A minimum of one representative from each department
 - Human Nutrition & Dietetics
 - Nursing Science

- Occupational Therapy
 - Physiotherapy
 - Public Health
 - Speech-Language Pathology & Audiology
4. Ex-Officio members
- Dean: SHCS
 - Director: Quality Assurance

SHCS Oath Taking and Gala Dinner Committee

1. Chairperson
2. Deputy Chairperson
3. Members: A maximum of two representatives from each department
 - Human Nutrition & Dietetics
 - Nursing Science
 - Occupational Therapy
 - Physiotherapy
 - Speech-Language Pathology & Audiology
4. A representative from the Office the Dean

SHCS Postgraduate Studies, Research & Innovation Committee

1. Chairperson
2. Deputy Chairperson
3. Members: A minimum of one representative from each department
 - Human Nutrition & Dietetics
 - Nursing Science
 - Occupational Therapy
 - Physiotherapy
 - Public Health
 - Speech-Language Pathology & Audiology
4. Ex-Officio members
 - Dean: SHCS
 - Director: Quality Assurance
 - Director of Research

SCHOOL DEPARTMENTS

HUMAN NUTRITION AND DIETETICS

Tel: 012 521 4187

Acting HOD	Manafe M: BSc Dietetics (MEDUNSA); MPH (SMU); Dr.PH (SMU)
Lecturer	Mokone SM: B.Nutrition (UNIN); MSc (Dietetics); PHD (SMU)
Lecturer	Phetla MC: BSc Dietetics (MEDUNSA); MPH (SMU); PHD (UL)
Lecturer	Gordon R: BSc (Human Nutrition); MSc Nutrition (UKZN); PHD (NWU)
Lecturer	MacDougall GC: B Diet (UP); Masters in Nutrition (US)
Lecturer	Viljoen E: B Diet (UP), M Nutrition (US)
Lecturer	Scholtz J: BSc Diet (Potchefstroom University); MSc Dietetics (NWU)
Lecturer	Mehlape MR: BSc Dietetics (UL); MSc Diet (UP)
Lecturer	Mathunjwa S: BSc Dietetics (UL); MSc Diet (UP)
Junior Lecturer	Mbola AZ: Nat. Dipl & BTech in Food Service Mngmnt (TUT)
Clinical coordinator	Sepamla L : B.Nutrition (UNIN)
Clinical supervisors	Sape V: BSc Dietetics (UL)
	Manganye G: B.Nutrition (UNIN)
	Khoza R: BSc Dietetics (UL)
	Pronk M: BSc Diet (Potchefstroom University), PGDip Diabetes (USW)
	Mulaudzi N: BSc Dietetics (UL)

HOD	Prof Dr Phetlhu PHD NWU, MHS (NWU), B.A Diploma In Advanced Nursing Science (RAU), Diploma In General Nursing And Midwifery. Western Transvaal Nursing College
Senior Lecturer	Dr Y.Uys: MCur (UP), PhD (UP)
Senior lecturer	Dr Vink PhD (Nursing) (UWC), M CUR (Nursing), (UWC) (BPAHons)(US), , Diploma in Nursing Education University of Stellenbosch, (US), Diploma in Nursing (General, Psychiatry, Community and Midwifery) Nico Malan Nursing College
Senior Lecturer	Dr AG Mokoena-de Beer: BCur (UL-Medunsa Campus); MCur (UJ); DNSc (UJ), Health Science Education (NWU); Health Service Management (NWU)
Senior Lecturer	Dr SM Moloko: Diploma in Nursing (General, Psychiatry, Community) & Midwife (SAMHS), Diploma in Clinical Nursing Science Health Assessment, Treatment & Care (SAMHS), Bcur Ed et Admin (UJ), MPH (UNISA), PhD in Public Health (UNISA)
Senior Lecturer	Dr L.K Motswasele BA Cur (UNISA), MCur (UL) PhD (SMU)
Lecturer	Dr L Tshivhase BCur (SMU), MCur (Univen) PhD (SMU)
Lecturer	Mr E.M Makhavhu: B-Tech: Nursing (TUT), Diploma: Nursing Education (UP), M-Tech: Nursing (TUT)
Lecturer	Dr T. Ramalepa: Btech (TUT) Mtech (TUT) Diploma in Public Health (UNISA) PhD (TUT)
Lecturer	Dr R.F Mathevhula: MCur (UNI. VEN.), PhD (Univen)
Lecturer	Dr NF Mabunda Bcur in Nursing & Midwifery (UNIVEN); M Cur (UNIVEN); B Cur (Ed et Admin) (NWU,2018); PhD (UNIVEN); Mnur: Advanced Psychiatric Nursing Cum Laude (UP).
Lecturer	Mr. K.P Tukisi Diploma in Nursing & Midwifery (Mmacon); B Cur ed et Admin(NWU); MNsc (UJ)
Lecturer	Ms S.K.M Mabasa BACur (UNISA), MCur (NWU)
Lecturer	Mr X Dlamini BCur (Nursing Science), PGDip in Nursing Education (Cum Laude), University diploma in health service management (NWU) and MCur in Advanced Clinical Midwifery & Neonatal Nursing Science (NMU)
Lecturer	Ms LO Letswalo: (Mcur) Master of Nursing Science in Nursing Management; Bcur Ed et Admin (Education and Administration, Diploma in Clinical Nursing Science Health Assessment Treatment, and care (Primary Health Care), Diploma in Midwifery, Diploma in general Nursin

Junior Lecturer	Ms TP Mogotlane: BCur (UNISA), Diploma in Clinical Nursing Science Health Assessment, Treatment & Care (S.G. Laurens Nursing College), Diploma in Nursing (General, Psychiatry, Community) & Midwifery (Ann-Latsky Nursing College).
Junior Lecturer	Ms ED Maphake: Masters in Advanced Psychiatric Nursing Science; Honours in Advanced Psychiatric Nursing Science, Advanced Diploma in Health Service Management; Advanced Diploma in Health Science Education; Diploma in Nursing (General, Midwifery, Community and Psychiatry).
DOE Skills Facilitators	
Clinical Coordinator	Ms L Manyeneng: Master of Nursing (TUT); BTech occupational Health Nursing (TUT); Diploma in Health Science Education (NWU); Diploma in nursing administration; Diploma in General Nursing.
Skills Facilitator	Ms T.H Kgongwana MCur
Skills Facilitator	Ms N.O. Segoale: M.Cur (UL)
Skills Facilitator	Ms T. Mokwele: Diploma in Nursing (General, Psychiatry, Community) and Midwifery (Limpopo College of Nursing), BCur I et A (University of Pretoria), Mcur (University of Pretoria)
Skills Facilitator	Ms M.Y. Rambuwani: Masters in Nursing management (U.P) Bcur I et A (education and administration) U.P, BCur (UNIVEN)

**PART-TIMESKILLS
FACILITATORS**

Skills Facilitator	Ms M.B Selaledi MCur SMU
Skills Facilitator	Ms R.M Rangoako
Skills Facilitator	Ms A. Maldi
Skills Facilitator	Ms T.A Mgoomezulu BA Cur
Skills Facilitator	Mr M.J Legodi
Skills Facilitator	Ms M.E Mashigo
Skills Facilitator	Ms P.S Halala
Skills Facilitator	Ms M.M.E Ledwaba
Skills Facilitator	Ms M.R Letlape
Skills Facilitator	Ms L.P.M Mahlatjie
Skills Facilitator	Ms S.N Mufamadi

Associate Professor	Ramukumba TA: B. Occ Ther (MEDUNSA), B. Occ Ther Hons (MEDUNSA), MPhil Adult Educ & Training (RAU)
Senior Lecturer	Lesunyane RA: B. Occ Ther (MEDUNSA), B. Occ Ther Hons (MEDUNSA), M. Occ Ther (UL)
Lecturer	Pitout SJS: B. Occ Ther (UP), M. Occ Ther (UL)
Lecturer	Dzhugudzha NT: B. Occ Ther (UL) MPH (SMU)
Lecturer	Nemakanga NM: B. Occ Ther (UL) MPH (UL)
Lecturer	Mphohoni MR: B. Occ Ther (MEDUNSA), M Human Rehab Studies (SU)
Lecturer	Makhubela MM: B. Occ Ther (UL), M Occ Ther (SMU)
Lecturer	Ramodike KV: B. Occ Ther Hons (MEDUNSA), MHPE (Maastricht)
Lecturer	Mohotlhoane R: M. Occ Ther (UP)
Lecturer	Vacant
Junior Lecturer	Phasumane SDJ: B. Occ Ther (SMU), BA Hons AAC (UP)
Junior Lecturer	Vacant

PHYSIOTHERAPY**Tel: 012 521 5828**

Associate Professor & HOD	Maleka MED: BSc Physio (MEDUNSA), MPH (WITS), PhD (WITS), Leadership and management certificate (Wits Business School)
Research Fellow	Eksteen CA: BSc Physio (Stellen), Diploma in Tert Educ and Med (UNISA), PhD Education (UP)
Senior Lecturer	Mtshali BF: BSc Physio (MEDUNSA), Dip.Fin.Management (UNISA), MPhysT Sports Medicine (UP), MPH (SMU), PhD (MEDUNSA)
Senior Lecturer	Tshabalala MD: BSc Physio (UCT), MSc Physio (WITS)
Senior Lecturer	Cochrane ME: BPhysT (UP), MPhysT (UP), PhD (UP)
Lecturer	Dawood MA: BPhysT (UP), MPhysT (UP), PhD (WITS)
Lecturer	Themba DM: BSc Physio (MEDUNSA), MPH (UL)
Lecturer	Sobantu NA: BSc Physio (MEDUNSA), MSc Physio (SMU)
Lecturer	Kotsokoane FM: BPhysT (UP), MPH (UL)
Lecturer	Nkuna RD: BSc Physio (MEDUNSA), MSc Physio (UL)
Lecturer	Sibuyi M: BSc Physio (WITS), MSc (WITS)
Lecturer	Raphokwane K: BSc Physio (MEDUNSA)
Junior lecturer/CSF	Mabena-Segoe I: BSc Physio (MEDUNSA)

CTG Clinical Supervisors

Part-time	Moatshe P: BSc Physio (SMU)
Part-time	Moyo M: BSc Physio (UL)
Part-time	Mbaye JW: BSc Physio (SMU)
Part-time	Tladi N: BSc Physio (SMU)
Part-time	Nel M: B Physio (Free State)
Part-time	Molapo I: BSc Physio (UL)
Part-time	Nozipho Madonsela BSc Physio (SMU)

SPEECH LANGUAGE PATHOLOGY & AUDIOLOGY

Tel: 012 521 3842

Acting HOD	Govender SM: B.Comm Path (Audiology) (UKZN), M.Comm Path (Audiology) (UKZN), PhD (Telemedicine) (UKZN)
Senior Lecturer	De Jongh M: BA.Log (UP), M.Phil (US), NDT, PhD (Psychology) (SMU)
Lecturer	Ehlert K: B.Comm Path (UP), M.Comm Path (UP), PhD (Audiology) (UP)
Lecturer	Kyarkanaye T: B.Speech Therapy & Audiology (UDW), M.ECI (UP), PhD (ECI) (UP)
Lecturer	Ndhambi M: B.Speech Hearing Therapy (WITS), M.Mngmnt (WITS)
Lecturer	Louw A: B.Comm Path (UP), M.Comm Path (UP), Adv Dipl in Hearing Aid Acoustics (UP), Additional Training in Cochlear Implants (US)
Lecturer	Mohuba M: B.SLP&A (SMU), M.ECI (UP)
Lecturer	Mapisa H: B.Comm Path (UP) M.ACC (UP)
Lecturer	Eslick C: B.Comm Path (Speech-Language Pathology) (UP), MA.Speech-Language Pathology (UP)
Lecturer	Mahakwe G: B.SLP&A (SMU), M.AAC (UP)
Lectuer	Zikhundla N: B.Comm Path (Audiology) (UP); M.Public Health (UP)
Lecturer (nGap)	Mothapo R: B.SLP&A (SMU), M.AAC (UP)

PUBLIC HEALTH

Tel: 012 521 4613/3816

Professor - HOD	Mokgatle MM: BRad (MEDUNSA), BRad (Hons) (UP), MPH (MEDUNSA) PhD (UJ)
Professor Doctoral Programs	Vacant
Admin Officer	Baloyi WA Hons in Indigenous Knowledge systems (UNIVEN)
Academic Coordinator	Radise T Certificate in Basic Principles of Public Relations Practice (Damelin Management School) Diploma in Public Relations & Business Communication (Damelin Business Campus), LLB (UNISA)

Epidemiology & Biostatistics

Professor	Hoque ME. BSc Hons (University of Durban Westlille), MSc (UKZN), PhD (Antwerp Unicersity),
Lecturer	Mogale MN BSc (MEDUNSA), MPH (MEDUNSA)
Lecturer	Mathibe MC: MPH (MEDUNSA), MPH Field Epidemiology (UP)
Lecturer	Lowane MP:-BA in Nursing Science- Health Science Education and Health Services Management (UNISA); MPH - Health Measurements (UNIVEN); PHD Public Health (UNIVEN)
Lecturer	Cele, LP: Dip Med Tech (TNT); BSc (UDW); MPH (UP)

Environmental & Occupationa Health

Professor	Zungu LI. B Nursing Science (UNISA), PhD (University of Zululand)
Associate Professor	Chelule PK: HDip Med Lab Tech, M Med Sc, PhD (UKZN)
Lecturer	Rammopo M: MPH (MEDUNSA)
nGAP Lecturer	Malebatja MF: Bsc: (UL), Bsc Hons: Environmental Technology (UP), PGDPH (SMU), MPH (UP)

Health Systems Management & Policy

Associate Professor	Matlala SF, Bachelor of Arts (Psychology & Education (UNISA), Honours Bachelor of Arts in Psychology (UNISA, 2002), MPH (UL), PhD (UNISA)
Senior Lecturer	Randa MB: B Cur (I et A)- UP B Tech (OHN)- TUT MPH- UL (Medunsa)PhD-SMU
Lecturer	Kleinhans A: BA (UJ), BA (Hons) (UNISA), MSc. Global Health (UM), MA (UNISA)
Lecturer	Simbeni TV: B Occ Ther (MEDUNSA), MPH (UL)

Social & Behavioural Health S

Professor	Skaal L. BSc Physiotherapy (1993), MPH (2003),DrPH (UL)
Senior Lecturer	Ntuli BE: BA Social Work (UNIN), MSW (University of North Carolina, Chapel Hill), MPH (MEDUNSA), DrPH (SMU)
Lecturer	Dhlamini TS: Highest qualifications and institutions: ND Journalism (TUT), BSc Dietetics (SMU), MPH (SMU)
Lecturer	Mbelle, MN: B.PAED (University of Fort Hare), MA ELT (Thames Valley University), MAP (Wits Business School) MPH (Medunsa)
nGAP Lecturer	Seretlo R. B Nursing Science (UP), MPH (SMU)

NRF SARChI Chair

	Substance Abuse and Public Health Population Mental Health
Professor	Mokwena KE: MSc. Ed.D. (University of South Carolina)

SMU GENERAL RULES

The General Rules apply except where the School rules expressly provide differently. The Council of the University in consultation with the Senate determines the admissions policy of the University. The University reserves the right **not** to offer a particular module or course where the prescribed minimum number of students has not registered for the module or course and/or programme or qualification in question.

GENERAL SCHOOL RULES

GENERAL SCHOOL RULES

SHC G1 Relation of School rules to General Rules

School Rules must be read in conjunction with the University General Rules. The General rules apply unless the School Rules expressly provide differently.

The School of Health Care Sciences is also subject to the dictates of discipline specific professional bodies; these dictates find expression in the School's School rules.

SHC G2 ADMISSION

SHC G2.1 An applicant for admission to a degree, diploma or a certificate in the School must comply with the conditions and meet the selection criteria as determined for by the programmes.

SHC G2.2 As accommodation is limited the School can only admit a limited number of applicants to a programme. Students are selected on merit by a Selection Committee and notified accordingly by the University

SHCG3 REGISTRATION

SHC G3.1 The registration schedule will be programme specific and is determined by the Dean after consultation with heads of departments.

SHC G3.2 A student in the School must register with the relevant professional body, by the date set by that body in his/her first year of registration.

SHC G3.3 A student may not register for any course/module unless he/she has passed all pre-requisite courses/modules.

SHC G3.4 A student with one or two clinical blocks to complete a year must register for that academic year.

SHC G4 AWARDING OF A QUALIFICATION SUBJECT TO COMPLETION OF CLINICAL REQUIREMENTS

SHC G4.1 A degree is not complete unless the stipulated clinical hours in a specific programme are met.

SHC G4.2 A student may not take the professional oath unless programme-specific clinical hours have been completed.

SHC G5 LIMITATIONS ON ENROLMENT

The following limitations on enrolment for modules/courses apply in cases where a student fails one or more courses at any level -

Second-year of registration

Subject to: (a) the General Rules, (b) having met the prerequisites determined for a given course/module and (c) timetable clashes, a student in his/her second year of registration may take any module/course at academic second-year level.

Third-year of registration

Subject to: (a) the General Rules, (b) having met the prerequisites determined for a given course/module and (c) timetable clashes, a student in his/her second year of registration may take any module/course at academic second-year level

Fourth-year of registration

Subject to: (a) the General Rules, (b) having met the prerequisites determined for a given course/module and (c) timetable clashes, a student in his/her second year of registration may take any module/course at academic third-year level.

SHCG6 COMPOSITION OF A PROGRAMME

SHC G6.1 Each programme is composed of a number of modules/courses as prescribed in the relevant Department Rules.

SHC G6.2 Department Rules may prescribe papers, projects, extended essays, practical's, or combinations thereof, as modules/courses for the honours bachelor's degree.

SHCS POSTGRADUATE PROGRAMMES

SHCDip1 Postgraduate Diploma Public Health (PPH01)

SCH Dip 1.1 Admission Requirements

The minimum admission requirement is a bachelor's degree, in health, education or social sciences, two years of work experience, fluency in written/spoken English language, computer-competence and internet skills. The programme is aimed at people who would like to make an impact in their communities and institutions regarding various public health issues.

SCH Dip 1.2 Registration and Renewal of Registration

- (i) Full attendance of Summer and Winter Schools is compulsory. Students who fail to attend the compulsory Summer and Winter School sessions will not be allowed to register and take courses in the applicable semester. In special circumstances consideration will be given as approved by the Dean
- (ii) The renewal of registration is dependent on satisfactory academic progress. A student may be refused renewal of registration if:
 - (a) At the end of the first year has not passed at least 3 of the required 6 modules of the qualification
 - (b) At the end of the second year has not completed all required modules of the qualification.

SCH Dip 1.3 Duration

One academic year

SCH Dip 1.3 Curriculum

Course Code	Course name	Credits	Semester
MPBA600	Introduction to Research methods in Public Health	40	1 and 2
MPBA601	Introduction to health education and health promotion	16	1
MPBB601	Public Health Sector in South Africa	16	1
MPBB602	Monitoring and Evaluation	16	2
MPBD601	Population Health Measurements	16	1
MPBF602	Environment and Health	16	2

The curriculum is structured in such a way that it gives the student the necessary knowledge and skills to manage public health programmes in a variety of settings. To meet the needs of various groups the required course combinations are determined in such a way that they enable students to gain skills in a specific area of public health practice. Six courses are required for completion of the programme, these being:

- (i) The Public Health Sector in South Africa
- (ii) The Environment and Health
- (iii) Introduction to health education and health promotion
- (iv) Introduction to Monitoring and evaluation
- (v) Population Health measurements
- (vi) Public Health research paper

CURRICULUM INFORMATION				
School:	HEALTH CARE SCIENCES			
Qualification Name:	POSTGRADUATE DIPLOMA IN PUBLIC HEALTH		Qualification Code:	PPH01
Campus:	SMU		Last Revision date:	2012
Total SAQA Credits for Qualification:	120		Is this a fixed Curriculum:	YES

PERIOD OF STUDY / YEAR LEVEL 1					PERIOD OF STUDY / YEAR LEVEL 1				
Year Modules					1 st Semester				
Module Code	Offering Period	Possible major	SAQA Credit	Hemis Credit⁴	Module Code	Offering Period	Possible major	SAQA Credit	Hemis Credit
The following module is COMPULSORY					The following 2 modules are COMPULSORY				
MPBA600	Y1	N	40	0.33	MPBD601	S1	N	16	0.13
					MPBE601	S1	N	16	0.13
Total credits for Year module			40	0.33	Total credits for Semester 1 modules				
PERIOD OF STUDY / YEAR LEVEL 1					PERIOD OF STUDY / YEAR LEVEL 1				
					2 nd Semester				
					Module Code	Offering Period	Possible major	SAQA Credit	Hemis Credit
					The following 3 modules are COMPULSORY				
					MPBB602	S2	N	16	0.13
					MPBC602	S2	N	16	0.13
					MPBF602	S2	N	16	0.13
					Total credits for Semester 2 modules				
TOTAL CREDITS FOR YEAR LEVEL 1: SAQA CREDITS = 120; HEMIS CREDITS = 1									

MODULAR INFORMATION			
Offering Department:	PUBLIC HEALTH		School: HEALTH SCIENCES
Last Revision date:	2012		First Year Offered (New):

Replace this Module existing module(s)?	NO	If YES, give the module codes:	
Module linked to Qualification/s:	MPH		

Module Code: (4 alphabetic & 3 numeric)		MPBA600			
Module Name:		Public Health Research			
Content:		The purpose of this module is to introduce the postgraduate diploma students to research in the fields of public health. A 2-semester module is designed to run throughout the year. The first semester will cover the theoretical background of public health research while the second semester will occupy students in writing up a research project. This will involve identifying a research topic, conducting a comprehensive literature review and integrating the reviewed literature as a research paper.			
Learning Outcomes:					
Module Information:		SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		NQF Level	
		40		8	
Delivery Information:		Campus		Full/Part Time	
		SMU		Full/Part Time	
Periods per week:		Classes		Practicals	
Independent Learning		Tutorial		Seminars	
				30 hours summer/ winter school	
Pre-requisite modules for this module:		NA			
Co-requisites modules for module:		NO			
Assessment criteria					
Assessment method					
Mark Structure:		Minimum Form Assessment Mark for exam admission (%)		NA	
		% Formative Assessment Mark		NA	
		% Summative Assessment Mark		100%	
		Minimum final mark to pass (%)		50%	
Summative Assessment		Paper 1		Paper 2	
		Theory (duration)			
		Paper 3		Paper 4	

	Duration				
	% contribution to Summative Assessment Mark	100%			
	Sub minimum	50%			

Module Code: (4 alphabetic & 3 numeric)		MPBC602			
Module Name:		Introduction to Health Education and Health Promotion			
Content:		This is an introductory module on Health Education and Health Promotion. It provides an overview of Health Education and Health Promotion, and how the two can be used to influence health outcomes.			
Learning Outcomes:					
Module Information:		SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		NQF Level	CESM Code (3rd Order) (Six Numbers)
		16		8	091301
Delivery Information:		Campus		Full/Part Time	Period (Year/1st/2ndSem)
		SMU		Full/Part Time	1 st year /second semester
Periods per week:		Classes	Practicals	Tutorial	Seminars
		6			10 hours summer school
Independent Learning		6			
Pre-requisite modules for this module:		NA			
Co-requisites modules for module:		NO			
Assessment criteria					
Assessment method					
Mark Structure:		Minimum Form Assessment Mark for exam admission (%)		40%	
		% Formative Assessment Mark		60%	
		% Summative Assessment Mark		40%	
		Minimum final mark to pass (%)		50%	
Summative Assessment			Paper 1	Paper 2	Paper 3
		Theory (duration)	Theory		
		Duration	5 hours		
		Paper 4			

	% contribution to Summative Assessment Mark	40%			
	Sub minimum	50%			

Module Code: (4 alphabetic & 3 numeric)		MPBB602			
Module Name:		Introduction to Monitoring and Evaluation			
Content:		The module introduces the need, concept and principles of monitoring and evaluation in Public Health interventions. It provides overall strategies and activities of monitoring and evaluation as applied to a variety of public health practice. Case studies from a variety of settings are used to skill the students on monitoring and evaluation approaches.			
Learning Outcomes:					
Module Information:		SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		NQF Level	CESM Code (3rd Order (Six Numbers)
		16		8	091301
Delivery Information:		Campus		Full/Part Time	Period (Year/1st/2ndSem)
		SMU		Full/Part Time	1 st year /second semester
Periods per week:		Classes	Practicals	Tutorial	Seminars
		6			10 hours summer school
Pre-requisite modules for this module:		NA			
Co-requisites modules for module:		NO			
Assessment criteria					
Assessment method					
Mark Structure:		Minimum Form Assessment Mark for exam admission (%)		40%	
		% Formative Assessment Mark		60%	
		% Summative Assessment Mark		40%	
		Minimum final mark to pass (%)		50%	
Summative Assessment			Paper 1	Paper 2	Paper 3
		Theory (duration)	Theory		
		Duration	5 hours		

	% contribution to Summative Assessment Mark	40%			
	Sub minimum	50%			

Module Code: (4 alphabetic & 3 numeric)		MPBF602					
Module Name:		The Environment and Health					
Content:		The purpose of this module is to introduce the students to environmental health, including how it is related to occupational health. It explores the scale and trends of current health problems associated with major environmental hazards.					
Learning Outcomes:							
Module Information:		SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		NQF Level		CESM Code (3rd Order) (Six Numbers)	
		16		8		091301	
Delivery Information:		Campus		Full/Part Time		Period (Year/1st/2ndSem)	
		SMU		Full/Part Time		1 st year /second semester	
Periods per week:		Classes	Practicals	Tutorial	Seminars	Independent Learning	
		6			10 hours winter school	6	
Pre-requisite modules for this module:		NA					
Co-requisites modules for module:		NO					
Assessment criteria							
Assessment method							
Mark Structure:		Minimum Form Assessment Mark for exam admission (%)		40%			
		% Formative Assessment Mark		60%			
		% Summative Assessment Mark		40%			
		Minimum final mark to pass (%)		50%			
Summative Assessment			Paper 1	Paper 2	Paper 3	Paper 4	
		Theory (duration)		Theory			
		Duration		5 hours			

	% contribution to Summative Assessment Mark	40%			
	Sub minimum	50%			

Module Code: (4 alphabetic & 3 numeric)		MPBD602					
Module Name:		Population Health Measurements					
Content:		This is an introductory module on health measurements, which is an overview of biostatistics and epidemiology. The module enables the students to learn the skills of basic analysis of quantitative data in health studies. It also covers the ability to explain and using quantitative tools in public health research.					
Learning Outcomes:							
Module Information:		SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		NQF Level		CESM Code (3rd Order) (Six Numbers)	
		16		8		091301	
Delivery Information:		Campus		Full/Part Time		Period (Year/1 st /2 nd Sem)	
		SMU		Full/Part Time		1 st year /first semester	
Periods per week:		Classes	Practicals	Tutorial	Seminars	Independent Learning	
		6			10 hours summer school	6	
Pre-requisite modules for this module:		NA					
Co-requisites modules for module:		NO					
Assessment criteria							
Assessment method							
Mark Structure:		Minimum Form Assessment Mark for exam admission (%)		40%			
		% Formative Assessment Mark		60%			
		% Summative Assessment Mark		40%			
		Minimum final mark to pass (%)		50%			
Summative Assessment			Paper 1	Paper 2	Paper 3	Paper 4	
		Theory (duration)	Theory				
		Duration	5 hours				

	% contribution to Summative Assessment Mark	40%			
	Sub minimum	50%			

Module Code: (4 alphabetic & 3 numeric)		MPBE602			
Module Name:		Public Health Sector in South Africa			
Content:		This module is an introductory to the Public Health Care Sector in South Africa, which focus on delivering healthcare through the District Health System with the emphasis on understanding how to strengthen the primary healthcare through deploying human resources, and applying the objectives of leadership and management practices. To grasp the importance of a public health sector it is important to link Health Acts and Health Policies and the National Health Insurance Act within the context of health by ensuring equity and addressing the inequalities presented by the current private and public health system in South Africa.			
Learning Outcomes:					
Module Information:		SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		NQF Level	CESM Code (3rd Order) (Six Numbers)
		16		8	091301
Delivery Information:		Campus		Full/Part Time	Period (Year/1st/2ndSem)
		SMU		Full/Part Time	1 st year /first semester
Periods per week:		Classes	Practicals	Tutorial	Seminars
		6			10 hours summer school
Pre-requisite modules for this module:		NA			
Co-requisites modules for module:		NO			
Assessment criteria					
Assessment method					
Mark Structure:		Minimum Form Assessment Mark for exam admission (%)		40%	
		% Formative Assessment Mark		60%	
		% Summative Assessment Mark		40%	
		Minimum final mark to pass (%)		50%	
		Paper 1	Paper 2	Paper 3	Paper 4

Summative Assessment	Theory (duration)	Theory			
	Duration	5 hours			
	% contribution to Summative Assessment Mark	40%			
	Sub minimum	50%			

SHC M MASTERS PROGRAMMES

SHC M1 MASTER OF NURSING PROGRAMME (MNSG01) PART TIME

SHC M 1. 1 DURATION

The course shall extend over a period of two (2) years. Except with the special permission of the Senate the duration of the course shall not be longer than four (4) years. The course can be taken on part-time or full-time basis.

SHC M1.2 SELECTION AND ADMISSION REQUIREMENTS

SHC M 1.2.1 Selection

Only a limited number of applicants can be admitted to the programme. Applicants are selected on merit by a SHSC selection committee

SHC M 1.2.2 Admission requirements

Applicants must have

- (a) a four-year BCur degree or equivalent qualification;
- (b) obtained an average of 60% in the research module;
- (c) proof of registration as a Professional Nurse with the South African Nursing Council
- (d) two (2) years clinical experience in the specialty of his/her choice.
- (e) working in specialty of choice will be a strong recommendation
- (f) should have obtained a study permission from the employer

SHC M 1.2.3 Registration with the South African Nursing Council (SANC)

Registration with the SA Nursing Council is compulsory.

Applicants with foreign qualifications must submit the proof of SAQA evaluation and SANC registration

SHC M 1.3. A master's degree by research require the completion of a full dissertation.

SHC M 1.4 Compulsory module

MNRB190 Research Methodology

SHC M2 M OCC THER DEGREE PROGRAMME (MOT01)

SHC M 2.1 SELECTION AND ADMISSION REQUIREMENTS

SHC M 2.1.1. Selection

- (i) All applicants must have at least one year of work experience in occupational therapy after community service.
- (ii) Applicants who have been refused re-registration in a University of Health Sciences at any other University are not eligible.

SHC M 2.1.2 Admission requirements

Applicants must be in possession of a B OccTher, OR an equivalent qualification, , and be registered as an occupational therapist with the HPCSA according to the rules and regulations regarding university admission requirements.

SHC M2.2 CURRICULUM

SHC M 2.2.1 Proceeding by Research Work (OCTH808 Dissertation)

The candidate shall execute research under the guidance of a supervisor appointed by Senate, over a minimum period of two years. The candidate shall in the first year enrol for and pass the courses:

REME801 Research Methodology (Compulsory)

PROD801 Protocol Development

Attendance of research seminars will be compulsory

SHC M 2.2.2 Proceeding by Coursework and Dissertation

- (i) The minimum duration of the programme is 2 years part-time
- (ii) A major subject shall be selected from the following fields of practice Occupational Therapy: Psychosocial, Physical, Paediatrics and Community (Credits 60)
- (iii) The curriculum consists of:
 - OCTH801 Occupational Therapy (Examination subject)
 - REME801 Research Methodology
 - PROD801 Protocol Development
 - OCTH802 Occupational Therapy (M)ini dissertation) (Credits 120)

CURRICULUM INFORMATION REQUIRED									
School: HEALTH CARE SCIENCES					School: HEALTH SCIENCES				
Qualification Name: MASTER OF OCCUPATIONAL THERAPY (by research)					Qualification Code: MOT01				
Campus: SMU					Last Revision date: 2002				
Total SAQA Credits for Qualification:			180		Is this a fixed Curriculum: Yes				
Once-off Implementation Year: Yes					(All year levels changes are implemented in the same year)				
Migration Implementation Years:		Year level 1:	2014	Year level 2:	20	Year level 3:	20	Year level 4:	20
		Year level 5:	20	Year level 6:	20	Year level 7:	20	N/A	

PERIOD OF STUDY / YEAR LEVEL 1					
Year 1					
X ¹	Module Code	Offering Period ²	Possible major ³	SAQA Credit	Hemis Credits ⁴
The following 2 modules are COMPULSORY					
	OCTH808	1	Y	180	1
	REME801	1	N		

PERIOD OF STUDY / YEAR LEVEL 1					
Year 2					
X ¹	Module Code	Offering Period ²	Possible major ³	SAQA Credit	Hemis Credits ⁴
The following module is COMPULSORY					
	OCTH808	1	Y	180	1

	PROD8 01	1	N		

Total credits:				180	

CURRICULUM INFORMATION REQUIRED							
School: HEALTH CARE SCIENCES				School: HEALTH SCIENCES			
Qualification Name: MASTER OF OCCUPATIONAL THERAPY (Proceeding by Coursework)				Qualification Code: 053			
Cam pus: SMU				Last Revision date: 2002			
Total SAQA Credits for Qualification:			180			Is this a fixed Curriculum: Yes	
Once-off Implementation Year: Yes (All year levels changes are implemented in the same year)							
Migration Implementation Years:		Year level 1:	2014	Year level 2:	20	Year level 3:	20
		Year level 4:	20	Year level 5:	20	Year level 6:	20
		Year level 7:	N/A				

PERIOD OF STUDY / YEAR LEVEL 1				
Year / 1 st Semester / 1 st & 2 nd Quarter				
Module Code	Offering Period ²	Possible major ³	SAQA Credit	Hemis Credit ⁴
The following 2 module/s are COMPULSORY				
OCTH801	1	Y	180	1
OCTH802				
REME801	1	N		
PROD801	1	N		
Total credits for Semester 1			180	

PERIOD OF STUDY / YEAR LEVEL 2				
Year / 1 st Semester / 1 st & 2 nd Quarter				
Module Code	Offering Period ²	Possible major ³	SAQA Credit	Hemis Credit ⁴
The following module is COMPULSORY				
OCTH802	2	Y	180	
Total credits:			180	

SHC M3 MSc (Dietetics) DEGREE PROGRAMME (MDIA01)

SHC M 3.1 SELECTION AND ADMISSION REQUIREMENTS

SHC M 3.1.1 Selection

For practical reasons, only a limited number of applicants can be admitted to the degree programme. Students are therefore selected on merit by a Selection Committee and notified accordingly by the Office of the Registrar.

SHC M 3.1.2 Admission requirements

Applicants must be in possession of a four-year qualification or an honours degree in nutrition/dietetics or have received status from Senate according to the rules and regulations regarding such admission.

SHC M 3.2 Duration

The minimum duration of the degree programme is 2 years and the maximum 4 years.

SHC M 3.3 Curriculum

The degree is obtained by completing a full dissertation (MDIA01 Dissertation)

The candidate shall execute research under the guidance of a supervisor appointed by Senate. The candidate shall in the first year enrol for and pass the courses

REME801 Research Methodology

PROD801 Protocol Development

BIOZ781 Biostatistics

The research topic may be in one of the following fields:

- (i) Nutritional Physiology and/or Biochemistry
- (ii) Community Nutrition
- (iii) Therapeutic Nutrition
- (iv) Foodservice Administration

The candidate shall submit a dissertation on completion of his/her studies.

CURRICULUM INFORMATION REQUIRED				
School:		HEALTH CARE SCIENCES		
Qualification Name:		MSc (Diet)		Qualification Code: MDIA01
Campus:		SMU		Last Revision date: 2013
Total SAQA Credits for Qualification:		180		Is this a fixed Curriculum: Yes

PERIOD OF STUDY / YEAR LEVEL 1				
Year 1				
Module Code	Offering Period ²	Possible major ³	SAQA Credit	Hemis Credit ⁴
The following 2 modules are COMPULSORY				
MDEA090	1	Y	180	1
REME801	1	N		
PROD801	1	N		

PERIOD OF STUDY / YEAR LEVEL 1				
Year 2				
Module Code	Offering Period ²	Possible major ³	SAQA Credit	Hemis Credit ⁴
The following module is COMPULSORY				
MDEA090	1	Y	180	1
Total			180	1

SHC M4 MSC PHYSIOTHERAPY DEGREE PROGRAMME

SHC M 4.1 SELECTION AND ADMISSION REQUIREMENTS

SHC M 4.1.1 Selection

For practical reasons, only a limited number of applicants can be admitted to the degree programme. Students are therefore selected on merit by a Selection Committee and notified accordingly by the Office of the Registrar.

SHC M4 .1.2 Admission requirements

Applicants must be in possession of a four-year qualification or an honours Physiotherapy or have received status from Senate according to the rules and regulations regarding such Admission.

SHC M 4.2 Duration

The minimum duration of the degree programme is 2 years and the maximum 4 years.

SHC M 4.3 Curriculum

- i) The degree is obtained by completing course work and mini-dissertation of the following:
 1. Master of Science in Physiotherapy (Sport Physiotherapy and Rehabilitation)
 2. Masters in Community Physiotherapy
- ii) All students registered for MSc Physiotherapy shall enroll and pass
 1. REME801 Research Methodology
 2. The candidate shall submit a mini-dissertation on completion of his/her studies.

SHCS M4.4 Registration with the Health Professional Council of South Africa (HPCSA)

All students must be registered with HPCSA and registration renewed annually. Students who complete and obtain their degree with SMU shall be able to register with HPCSA for the recognition of the postgraduate degree obtained.

SHC M4.5 Examination

- i) Students who are registered for the structural Master's programme shall write a final examination on the course in the October to November examination period.
- ii) During the study, each student must submit at least one draft article from each research undertaken for potential publication in a recognized research journal.
- iii) A complete and bound dissertation/ thesis on the study project must be submitted for examination at the end of November.

SECTION CURRICULUM INFORMATION REQUIRED								
School:	HEALTH CARE SCIENCES			Faculty:	HEALTH SCIENCES			
Qualification Name:	Master of Science in Physiotherapy (Sport Physiotherapy and Rehabilitation)			Qualification Code:	MSPA01			
Campus:	MEDUNSA			Last Revision date:	2014			
Total SAQA Credits for Qualification:	180			Is this a fixed Curriculum:	Yes			
Once-off Implementation Year:	Yes (All year levels changes are implemented in the same year)							
Migration Implementation Years: N/A	Year level 1:		Year level 2:		Year level 3:		Year level 4:	
	Year level 5:		Year level 6:		Year level 7:			

EXISTING PROGRAMME					
PERIOD OF STUDY / YEAR LEVEL 1					
Year Modules					
X ¹	Module Code	Offering Period ²	Possible major ³	SAQA Credit	Hemis Credit ⁴
The following _____ module/s are COMPULSORY					
Total credits for Year modules					

PROPOSED NEW PROGRAMME					
PERIOD OF STUDY / YEAR LEVEL 1					
Year Modules					
X ¹	Module Code	Offering Period ²	Possible major ³	SAQA Credit	Hemis Credit ⁴
The following _____ ⁴ _____ module/s are COMPULSORY					
	MANA190	Y	Y	8	0.044
	MPTA190	Y	Y	8	0.044
	MPTA090	Y	Y	60	0.334
	MPTB190	Y	Y	104	0.578
	REME 801	Y	Y		
Total credits for Year modules				180	1.000

SECTION E: CURRICULUM INFORMATION REQUIRED							
School:	HEALTH CARE SCIENCES			Faculty :	HEALTH SCIENCES		
Qualification Name:	Master of Science in Physiotherapy (Community Physiotherapy)			Qualification Code:	MSPB01		
Campus:	MEDUNSA			Last Revision date:	2014		
Total SAQA Credits for Qualification:	180			Is this a fixed Curriculum:	Yes		
Once-off Implementation Year:	Yes (All year levels changes are implemented in the same year)						
Migration Implementation Years: N/A	Year level 1:		Year level 2:		Year level 3:		Year level 4:
	Year level 5:		Year level 6:		Year level 7:		

EXISTING PROGRAMME					
PERIOD OF STUDY / YEAR LEVEL 1					
Year Modules					
X ¹	Module Code	Offering Period ²	Possible major ³	SAQA Credit	Hemis Credit ⁴

PROPOSED NEW PROGRAMME					
PERIOD OF STUDY / YEAR LEVEL 1					
Year Modules					
X ¹	Module Code	Offering Period ²	Possible major ³	SAQA Credit	Hemis Credit ⁴

The following _____ module/s are COMPULSORY					
Total credits for Year modules					

The following <u>5</u> module/s are COMPULSORY					
CHRC801	Y	Y	24	0.1	33
ATHS801	Y	Y	24	0.1	33
MPTA090	Y	Y	60	0.3	34
ETBD701	Y	Y	32	0.1	78
CPHY801	Y	Y	40	0.2	22
REME 801	Y	Y			
Total credits for Year modules			180	1.0	0

SECTION F: MODULAR INFORMATION REQUIRED					
Department:	Physiotherapy			School	HEALTH CARE SCIENCES
Last Revision date:	2013		First Year Offered (New):	2013	
Replace this Module existing module(s)?	No		If YES, give the module codes:	N/A	
Module linked to Qualification/s:	MSPA01	MSPB01			
Migration Strategy:	No		(If YES, Section G must also be completed) N/A		

Module Code: (4 alphabetic & 3 numeric)	MPTA090		
Module Name:	MINI-DISSERTATION (PHYSIOTHERAPY)		
Content:	The student will conduct research in physiotherapy and submit the final mini-dissertation for examination.		
Learning Outcomes:	Demonstrate an ability to conduct a systematic and structured research project; Reflect critically on theory and its application; Deal with complex issues both systematically and creatively; Design and critically appraise research; Make sound judgements using data and information at their disposal and communicate their conclusions clearly to specialist and non-specialist audiences; Demonstrate self-direction and originality in tackling and solving problems; Act autonomously in planning and implementing tasks with a theoretical underpinning and continue to advance their knowledge, understanding and skills.		
Module Information:	SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)	ITS Course Level	CESM Code (3rd Order) (Six Numbers)
	60	8	091406
Delivery Information:	Campus	Full/Part Time	Period

						(Year/1 st /2 nd Sem)
		MEDUNSA		FULL TIME		YEAR
Periods per week:		Classes	Practicals	Tutorial	Seminars	Independent Learning
Pre-requisite modules for this module:						
Co-requisites modules for module:						
ASSESSMENT:						
Assessment Criteria:		<p>Produce an evidence of a portfolio of audit containing relevant research materials. Demonstrates understanding of research, including awareness of ethical issues</p> <p>Construct a relevant, well organized, logical and contemporary literature review.</p> <p>Demonstrate an understanding of research methodology , current good practice and the gaps in research</p> <p>Plan and manage projects to achieve research objectives</p> <p>Master procedures and tools including ability to collect and analyze data;</p> <p>Correctly interpret and report on the findings of their application and an ability to produce a scientific report.</p> <p>Argue for or against the results and propose a way forward.</p>				
Assessment Methods:		Summative Assessment: The mini- dissertation is marked by two external and internal examiners during October exam period.				
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)					
	Final mark =	% Formative Assessment Mark				
		% Summative Assessment Mark	100%			
	Minimum final mark to pass (%)		50%			
Summative Assessment Paper:		Paper 1	Paper 2	Paper 3	Paper 4	
	Theory / Practical		Mini-Dissertation			
	Duration		-			
	% contribution to Summative Assessment Mark		100%			
	Sub minimum		50%			

SECTION F: MODULAR INFORMATION REQUIRED

Department:	Physiotherapy		School:	HEALTH CARE SCIENCES
Last Revision date:	2013	First Year Offered (New):	2013	
Replace this Module existing module(s)?	No	If YES, give the module codes:	N/A	

Module linked to Qualification/s:	MSPA01					
Migration Strategy:	No	(If YES, Section G must also be completed) N/A				

Module Code: (4 alphabetic & 3 numeric)	MPTB190				
Module Name:	SPORTS PHYSIOTHERAPY AND REHABILITATION				
Content:	The module consists of sports injury management and clinical component. Specialist knowledge will be offered to enable engagement with and critique of current research or practices, as well as advanced scholarship or research in sports physiotherapy and rehabilitation				
Learning Outcomes:	Demonstrate an understanding of sport physiotherapy and rehabilitation. Discuss biomechanical analysis of specific sport technique. Demonstrate specialized understanding of musculoskeletal injuries in specific sport. Demonstrate an understanding of Sports Psychology and Rehabilitation. Demonstrate an understanding of basic factors in Sports Nutrition.				
Module Information:	SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		ITS Course Level		CESM Code (3rd Order) (Six Numbers)
	104		7		091406
Delivery Information:	Campus		Full/Part Time		Period (Year/1 st /2 nd Sem)
	MEDUNSA		FULL TIME		YEAR
Periods per week:	Classes	Practicals	Tutorial	Seminars	Independent Learning
	3	1.5			
Pre-requisite modules for this module:					
Co-requisites modules for module:					
ASSESSMENT:	Formative Assessment: assignments and clinical assessment Summative assessment: 1 theory paper (3-hours) and clinical examination				
Assessment Criteria:	Produce evidence of competences in the specialty sport physiotherapy and rehabilitation as defined by the relevant curricula Appropriate knowledge and application of mechanical and biomechanical principles in performance and injury prevention. Properly identify movement patterns associated with functional and fitness activities specific to sport. Appreciative of psychological consequence of sports injury and rehabilitation. Propose nutritional strategies and plans for specific energy pathways. Conduct an evaluation and management of an injured sports person.				
Assessment Methods:	Case Studies Case Presentations Practical Demonstrations Clinical Practice Patient management				

Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%			
	Final mark =	% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
Summative Assessment Paper:		Paper 1	Paper 2	Paper 3	Paper 4	
	Theory / Practical	Theory	Practical			
	Duration	3hrs	2hrs			
	% contribution to Summative Assessment Mark	50%	50%			
	Sub minimum	40%	40%			

SECTION F: MODULAR INFORMATION REQUIRED					
Department:	Human Physiology			School:	Pathology and Pre-Clinical Sciences
Last Revision date:	2013		First Year Offered (New):	2013	
Replace this Module existing module(s)?	No		If YES, give the module codes:	N/A	
Module linked to Qualification/s:	MSPA01				
Migration Strategy:	No (If YES, Section G must also be completed) N/A				

Module Code: (4 alphabetic & 3 numeric)	MPTA190
Module Name:	EXERCISE PHYSIOLOGY
Content:	<ul style="list-style-type: none"> • Metabolic response to exercise • The Cardio-respiratory response to exercise • The Neuro-Muscular response to exercise • The Neuro-Endocrine response to exercise • Research methods for Sport and Exercise Sciences • Ethical Guidelines and Procedures for Sport and Exercise Science Investigations • Contemporary Issues in Physiological Measurement • Environmental Stress and Performance • Advances in Ergogenic Strategies to Enhance Sport and Exercise • Contemporary Issues in Biomechanical Measurement • Current Concepts in Sports Specific Biomechanics

	<ul style="list-style-type: none"> Critical Issues in Laboratory vs Field Based Biomechanical Testing 				
Learning Outcomes:	<p>Candidates should obtain specialist knowledge to enable engagement with and critique of current research or practices, as well as advanced scholarship or research in exercise physiology in the following areas:</p> <ol style="list-style-type: none"> understand, critical analyse and manage sport and exercise performance from a physiological perspective. understand, critical analyse and manage training interventions from a physiological perspective apply the principles of physiological processes to the design of sport and exercise interventions to improve performance. 				
Module Information:	SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		ITS Course Level	CESM Code (3rd Order) (Six Numbers)	
	8		7	130808	
Delivery Information:	Campus		Full/Part Time		Period (Year/1 st /2 nd Sem)
	Medunsa		Contact – Fulltime		Year
Periods per week:	Classes	Practicals	Tutorial	Seminars	Independent Learning
	1				
Pre-requisite modules for this module:					
Co-requisites modules for module:					
ASSESSMENT:	Formative Assessment: assignments and a written test. Summative Assessment 3 hour written paper.				
Assessment Criteria:	<ol style="list-style-type: none"> Identify and explain the physiological factors that determine performance in sport and exercise activities; Apply the principles of physiological processes to the design of sport and exercise interventions to improve performance ; Collect, analyse, interpret and present experimental data; Evaluate experimental techniques used in sport and exercise physiology Evaluate the effects of sport and exercise interventions on the participant 				
Assessment Methods:	Assignments and written test				
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%		
	Final mark =	% Formative Assessment Mark	60%		
		% Summative Assessment Mark	40%		
	Minimum final mark to pass (%)		50%		
Summative Assessment Paper:		Paper 1	Paper 2	Paper 3	Paper 4
	Theory / Practical	Theory	N/A		N/A
	Duration	3 hours	N/A	N/A	N/A

	% contribution to Summative Assessment Mark	100%	N/A	N/A	N/A
	Sub minimum	50%	N/A	N/A	N/A

SECTION F: MODULAR INFORMATION REQUIRED						
Department:	Human Anatomy and Histology				School:	Pathology and Pre-Clinical Sciences
Last Revision date:	2013		First Year Offered (New):	2013		
Replace this Module existing module(s)?	No		If YES, give the module codes:	N/A		
Module linked to Qualification/s:	MSPA01					
Migration Strategy:	No (If YES, Section G must also be completed) N/A					

Module Code: (4 alphabetic & 3 numeric)	MANA190					
Module Name:	APPLIED ANATOMY					
Content:	Back and Spinal Cord Upper limb and shoulder girdle Lower limb Wrist, hand and ankle and foot					
Learning Outcomes	Demonstrate a high level of theoretical engagement and intellectual dependence in a range of context for professional practice such as Back and Spinal Cord, Upper limb and shoulder girdle, Lower limb, Wrist, hand and ankle and foot.					
Module Information:	SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		ITS Course Level		CESM Code (3rd Order) (Six Numbers)	
	8		7		130402	
Delivery Information:	Campus		Full/Part Time		Period (Year/1 st /2 nd Sem)	
	MEDUNSA		FULL TIME		Y	
Periods per week:	Classes	Practicals	Tutorial	Seminars	Independent Learning	
	2	2				
Pre-requisite modules for this module:	N/A					
Co-requisites modules for module:	N/A					
ASSESSMENT						
Assessment Criteria	<p>The graduated student must have demonstrated a capability to:</p> <ul style="list-style-type: none"> deal with complex issues related to back and Spinal Cord, Upper limb and shoulder girdle, Lower limb, Wrist, hand and ankle and foot. both systematically and creatively design and critically appraise research make sound judgements using data and information at their disposal and communicate their conclusions clearly to specialist and non-specialist audiences, demonstrate self-direction and originality in tackling and solving problems 					

		<ul style="list-style-type: none"> act autonomously in planning and implementing tasks with a theoretical underpinning and continue to advance their knowledge, understanding and skills. 			
Assessment Methods		Written test and spot test, presentation using			
Mark Structure:	Minimum Formative Assessment Mark for exam admission (%)	40%			
	Final Mark = % Formative Assessment Mark	60%			
	% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)	50%			
Summative Assessment Paper:		Paper 1	Paper 2	Paper 3	Paper 4
	Theory / Practical	THEORY	PRACTICAL TEST		
	Duration	3HOURS	1 HOUR		
	% contribution to Summative Assessment Mark	70%	30%		
	Sub minimum	40%	40%		

SECTION F: MODULAR INFORMATION REQUIRED					
Department:	Physiotherapy			School:	HEALTH CARE SCIENCES
Last Revision date:	2014		First Year Offered (New):	2014	
Replace this Module existing module(s)?	No		If YES, give the module codes:	N/A	
Module linked to Qualification/s:	MSPB01				
Migration Strategy:	No (If YES, Section G must also be completed) N/A				

Module Code: (4 alphabetic & 3 numeric)	CHRC801
Module Name:	COMMUNICABLE AND NON-COMMUNICABLE CONDITIONS
Content:	The module consists of chronic disease management and clinical component:

	<p>Scope, definition and burden of Communicable and Non-communicable health related conditions</p> <p>Common upstream determinants and system approaches</p> <p>Downstream risk factors and epidemiological approaches</p> <p>Opportunities for prevention and treatment</p> <p>Health systems and capacity for Communicable and Non-communicable health related conditions</p> <p>Hot topics and future directions</p>				
Learning Outcomes:	<p>At the end of the module, the candidates should be able to:</p> <ul style="list-style-type: none"> • Critically evaluate the measures of Communicable and Non-communicable health related conditions and their management burden and their application from monitoring to policy evaluation; • Understand and critical analyse how the broad evidence base can be synthesized into a common causal framework for the major NCDs; • Explain and defend the importance of upstream determinants of NCDs and their implications for prevention; • Critically evaluate available prevention strategies from health promotion to clinical health services; • Evaluate health system requirements and capacity for combating global NCDs; • Analyse the policy process and the effectiveness of policy opportunities at different stages of the causal pathway from system-wide changes to disease management; • Explain and defend how NCDs are linked with other major global issues (e.g. social inequalities, climate changes, economic growth and development) 				
Module Information:	SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		ITS Course Level		CESM Code (3rd Order (Six Numbers)
	24		7		091406
Delivery Information:	Campus		Full/Part Time		Period (Year/1st/2ndSem)
	MEDUNSA		FULL TIME		YEAR
Periods per week:	Classes	Practicals	Tutorial	Seminars	Independent Learning
	8				
Pre-requisite modules for this module:					
Co-requisites modules for module:					
ASSESSMENT:	<p>Formative Assessment: assignments and clinical assessment</p> <p>Summative assessment: 1 theory paper (3-hours) and clinical examination</p>				
Assessment Criteria:	<p>Demonstrate the concepts and principles of communicable and non-communicable health conditions</p> <p>Demonstrate an ability to conduct an evaluation and management of disabled persons within their settings.</p> <p>Demonstrates awareness of the basics of managing communicable and non-communicable diseases</p> <p>Demonstrate an understanding of appropriate knowledge base, and ability to apply</p>				

		sound clinical judgement to problems Demonstrate proficiency in a range of procedures as defined by the core curriculum Demonstrate an ability to work without direct supervision where appropriate Demonstrate an ability to prioritise clinical need Demonstrate an ability to maximise safety and minimise risk			
Assessment Methods:		Case Studies Case Presentations Practical Demonstrations Clinical Practice Patient management Portfolio of evidence			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)	40%			
	Final mark = % Formative Assessment Mark	60%			
	% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)	50%			
Summative Assessment Paper:		Paper 1	Paper 2	Paper 3	Paper 4
	Theory / Practical	Theory	Practical		
	Duration	3hrs	2hrs		
	% contribution to Summative Assessment Mark	50%	50%		
	Sub minimum	40%	40%		

SECTION F: MODULAR INFORMATION REQUIRED					
Department:	Physiotherapy			School:	School of Healthcare Sciences
Last Revision date:	2014		First Year Offered (New):	2014	
Replace this Module existing module(s)?	Yes / No		If YES, give the module codes:		
Module linked to Qualification/s:		MSPB01			
Migration Strategy:	Yes / No (If YES, Section G must also be completed)				

Module Code: (4 alphabetic & 3 numeric)	ATHS801
Module Name:	HEALTH-RELATED ADMINISTRATIVE THEORY

Content:	SA health systems management Community Development Health Promotion Principles of Community physiotherapy Screening of community diseases				
Learning Outcomes:	The candidate should be able to conduct community needs assessment, planning for intervention and evaluate the impact of intervention. Candidates should obtain specialist knowledge to enable engagement with and critique of current research or practices, as well as advanced scholarship or research in administrative theory and health-related social sciences: to develop, plan and manage health care operations and services within health care facilities and across health care systems and include competencies in planning business management, financial management, public relations, human resources management, health care systems operation and management, health care resource allocation and policy making, health law and regulations, and applications to specific types of health care services				
Module Information:	SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		ITS Course Level		CESM Code (3rd Order) (Six Numbers)
	24		7		091309
Delivery Information:	Campus		Full/Part Time		Period (Year/1st/2ndSem)
	Medunsa		Contact – Fulltime		Year
Periods per week:	Classes	Practicals	Tutorial	Seminars	Independent Learning
	8				
Pre-requisite modules for this module:					
Co-requisites modules for module:					
ASSESSMENT:	Formative Assessment: assignments Summative assessment: 1 theory paper (3-hours)				
Assessment Criteria:	Demonstrates understanding of the basic principles of audit, clinical risk management, evidence-based practice, patient safety, and clinical quality improvement initiatives Demonstrates knowledge of evidence-informed practice Demonstrate an ability to work in multi-professional teams and supervise junior medical staff Demonstrate an ability to show leadership, make decisions, organise and motivate other team members; for the benefit of patients through, for example, audit and quality improvement projects Demonstrate an ability to work effectively with others.				
Assessment Methods:	Case Studies Case Presentations Portfolio of evidence				
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)	40%			

	Final mark =	% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
Summative Assessment Paper:		Paper 1	Paper 2	Paper 3	Paper 4	
	Theory / Practical	Theory	N/A		N/A	
	Duration	3 hours	N/A	N/A	N/A	
	% contribution to Summative Assessment Mark	100%	N/A	N/A	N/A	
	Sub minimum	40%	N/A	N/A	N/A	

SECTION F: MODULAR INFORMATION REQUIRED					
Department:	Physiotherapy			School:	School of Healthcare Sciences
Last Revision date:	2014		First Year Offered (New):	2014	
Replace this Module existing module(s)?	Yes / No		If YES, give the module codes:		
Module linked to Qualification/s:		MSPB01			
Migration Strategy:	Yes / No		(If YES, Section G must also be completed)		

Module Code: (4 alphabetic & 3 numeric)	ETBD701
Module Name:	EPIDEMIOLOGIC THEORY,BIOSTATISTICS,DEMOGRAPHY
Content:	An area of study which focuses on the scientific study of disease, disability, and trauma patterns within and across populations and the development of health management mechanisms to prevent and control disease outbreaks and impairment promoting behaviours.
Learning Outcomes:	Candidates should obtain specialist knowledge to enable engagement with and critique of current research as well as advanced scholarship in Epidemiology, biostatistics and demography in the following areas: Planning and management of health services in local community settings, Coordination of related support services Principles in public health, community health services and delivery, Principles in health behaviour and cultural factors, Applying principles of health communication and promotion,

		Applying principles of epidemiology, biostatistics, family and community health to South African context				
Module Information:		SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		ITS Course Level	CESM Code (3rd Order) (Six Numbers)	
		32		7	131209	
Delivery Information:		Campus		Full/Part Time	Period (Year/1st/2ndSem)	
		Medunsa		Contact – Fulltime	Year	
Periods per week:		Classes	Practicals	Tutorial	Seminars	
		2	3			
Pre-requisite modules for this module:						
Co-requisites modules for module:						
ASSESSMENT:		Formative Assessment: assignments Summative assessment: 1 theory paper (3-hours)				
Assessment Criteria:		Appropriate critique of current research as well as advanced scholarship in epidemiology, biostatistics and demography Able planning and management of health services in local community settings, Ability to coordination related support services Critique principles in public health, community health services and delivery, Understands principles in health behaviour and cultural factors, and can appropriately advise the public in these matters. Appropriately uses health communication methods to advance health promotion, Aptly applies principles of epidemiology, biostatistics, family and community health to South African context				
Assessment Methods:		Case Studies Case Presentations Portfolio of evidence Summative assessment				
Mark Structure:		Minimum Form Assessment Mark for exam admission (%)		40%		
		Final mark =	% Formative Assessment Mark		60%	
			% Summative Assessment Mark		40%	
		Minimum final mark to pass (%)		50%		
Summative Assessment Paper:			Paper 1	Paper 2	Paper 3	
		Theory / Practical	Theory	N/A		
		Duration	3 hours	N/A	N/A	
		% contribution to Summative Assessment Mark	100%	N/A	N/A	

	Sub minimum	40%	N/A	N/A	N/A
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SECTION F: MODULAR INFORMATION REQUIRED					
Department:	Physiotherapy			School:	HEALTH CARE SCIENCES
Last Revision date:	2014	First Year Offered (New):	2014		
Replace this Module existing module(s)?	No	If YES, give the module codes:	N/A		
Module linked to Qualification/s:	MSB01				
Migration Strategy:	No	(If YES, Section G must also be completed) N/A			

Module Code: (4 alphabetic & 3 numeric)	CPHY801				
Module Name:	COMMUNITY PHYSIOTHERAPY				
Content:	The module consists of community physiotherapy theory Principles of community physiotherapy Community based clinical practice and outreach projects.				
Learning Outcomes:	Candidates should obtain specialist knowledge to enable engagement with and critique of current research as well as advanced scholarship in community physiotherapy in the following areas: Manage the study and prevention of disease processes occurring in communities and defined population groups The promotion of health-enhancing environments and behaviours. Assessment and control of environmental impairments; Assessment of population and individual health needs.				
Module Information:	SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)	ITS Course Level		CESM Code (3rd Order) (Six Numbers)	
	40	7		091406	
Delivery Information:	Campus		Full/Part Time		Period (Year/1 st /2 nd Sem)
	MEDUNSA		FULL TIME		YEAR
Periods per week:	Classes	Practicals	Tutorial	Seminars	Independent Learning
	2	3			
Pre-requisite modules for this module:					
Co-requisites modules for module:					
ASSESSMENT:					
Assessment Criteria:	Has a clear understanding of the concepts and principles of community physiotherapy and rehabilitation and is able to critique, engage with and apply the principles to improve the health within the community. Conduct a comprehensive evaluation and provide appropriate advise, guidance and therapy of disabled persons within their settings.				

Assessment Methods:		Case Studies Case Presentations Practical Demonstrations Clinical Practice Patient management Portfolio of evidence			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)	40%			
	Final mark =	% Formative Assessment Mark	60%		
		% Summative Assessment Mark	40%		
	Minimum final mark to pass (%)	50%			
Summative Assessment Paper:		Paper 1	Paper 2	Paper 3	Paper 4
	Theory / Practical	Theory	Practical		
	Duration	3hrs	2hrs		
	% contribution to Summative Assessment Mark	50%	50%		
	Sub minimum	40%	40%		

SHC M5 MASTERS IN PUBLIC HEALTH DEGREE PROGRAMMES (MPUA01)

SHC M 5 RULES FOR MPH

SHC 5.1 Admission

An applicant must have

- (i) A relevant 4-year bachelor's degree; **or**
- (ii) a three-year bachelor's degree PLUS a relevant honours degree; **or**
- (iii) a 3-year bachelor's degree PLUS a Postgraduate Diploma in a health-related or social science field; and
- (iv) a minimum of two years' experience in the relevant field

The selection of applicants will be based on a scoring and ranking system that takes into account previous academic performance as reflected in the academic records, work experience (minimum of two years is required), the motivation submitted by the student, previous health and/or social work-related experience, the area of specialization if applicable, and the availability of academic mentors/supervisors with required competencies in case of doctoral applicants.

For foreign students, the following additional requirements also apply:

- (i) A certificate of evaluation of their qualifications by the South African Qualifications Authority stating the equivalence of their qualifications for admission and selection requirements for study purposes
- (ii) Proof of proficiency of the English language

SHC 5.2 Registration and Renewal of Registration

- (i) Full attendance of Summer and Winter Schools is compulsory. Students who fail to attend the compulsory Summer and Winter School sessions will not be allowed to register and take courses in the applicable semester

- ii) The renewal of registration is dependent on satisfactory academic progress. A student may be refused renewal of registration if:
 - a) At the end of the first year has not passed at least 3 of the required 6 modules of the first year
 - b) At the end of the first year has not submitted a draft proposal of the MPH research project
 - c) At the end of the second year has not passed all 6 first year modules of the qualification
 - d) At the end of the second year does not have a proposal that is approved by the Research and Ethics Committee of the School of Health Care Sciences
 - e) At the end of the second year does not have a proposal that is approved by the University Research and Ethics Committee

SHC M 5.3 Progression

Unless by special consideration and permission from the Dean on recommendation of the Head of Department, students will not be allowed to take any second year modules until they have passed all first year modules

SHC M 5.4 Curriculum

The curriculum consists of the following:

- (i) Core courses
- (ii) Courses in cognate area
- (iii) Compulsory Summer and Winter School, 2 of each
- (iv) MPH Research Project

All the courses are worth 12 credits, except Research Methods in Public Health, which is worth 16 credits. The MPH Research Project is worth 100 credits.

SHC M 5.5 Examination Rules

Unless stated otherwise, the examination rules of the University and School apply

Rules applicable to all modules of the Department of Public Health are the following:

- (i) All examinations will be written online
- (ii) The examination for all modules is open book and students may bring material
- (iii) Approved by the department, which they will need for the examination No email communication of any kind and with anyone will be allowed during the examination.
- (iv) All the papers are for a duration of five hours
- (v) The final examination scripts should be submitted in typed form:
 - a) The typed script must be submitted to the Blackboard examination submission area at the end of each session
 - b) Failure to submit the exam script to the Blackboard examination submission area before leaving the examination venue will result in disqualification for the examination. Any script submitted after leaving the examination venue will not be marked and the student will be considered to have failed the examination.
- (vi) Re-examination and supplementary examinations do not apply for any modules

FIRST YEAR

Tracks	Code	Course Title	Credits	Pre-Requisite
FIRST SEMESTER				
All students	MPBA191	Principles of Public Health Education and Health Promotion	12	
	MPBB191	Principles of Health Systems Management	12	
	MPBC191	Research Methods in Public Health	16	

SECOND SEMESTER				
All students	MPBC192 MPBD192	Principles of Environmental Health OR Principles of Occupational Health	12	
	MPBA192	Principles of Epidemiology	12	
	MPBB192	Principles of Biostatistics	12	
	MPBA090	Master of Public Health Research Project	100	MPBC191

SECOND YEAR

TRACK	CODE	COURSE TITLE	Credits	Pre-Requisite
FIRST SEMESTER				
Epidemiology and Biostatistics	MPBG191	Theoretical Foundations of Epidemiology	12	MPBA192
Health Systems Management and Policy	MPBG192	Theoretical Foundations of Health System Management	12	MPBB191
	MPBF191	Introduction to Health Policy	12	MPBB191
Social and Behavioural Health Sciences	MPBE192	Evaluation of Public Health Programs	12	MPBA191
	MPBD191	Theoretical Foundations of Public Health Education	12	MPBA191
All Students	MPBA090	Master of Public Health Research Project		Ongoing
SECOND SEMESTER				
All students	MPBA090	Master of Public Health Research Project		

CURRICULUM INFORMATION				
School:	HEALTH CARE SCIENCES			
Qualification Name:	MASTER OF PUBLIC HEALTH		Qualification Code:	MPUA01
Campus:	Sefako Makgatho health Science University (SMU)		Last Revision date:	2012
Total SAQA Credits for Qualification:	200		Is this a fixed Curriculum:	YES

PERIOD OF STUDY / YEAR LEVEL 1				
1 st Semester				
Module Code	Offering Period	Possible major	SAQA Credit	Hemis Credit ⁴
The following 3 modules are COMPULSORY				
MPBA191	S1	Y	12	0.06
MPBB191	S1	Y	12	0.06
MPBC191	S1	Y	16	0.08
Total credits for Semester 1 modules			40	0.20

PERIOD OF STUDY / YEAR LEVEL 1				
2 nd Semester				
Module Code	Offering Period	Possible major	SAQA Credit	Hemis Credit
The following 3 modules are COMPULSORY				
MPBC192 OR MPBD192	S2	Y	12	0.06
MPBA192	S2	Y	12	0.06
MPBB192	S2	Y	12	0.06
Total credits for Semester 2 modules			36	0.18

TOTAL CREDITS FOR YEAR LEVEL 1: SAQA CREDITS = 76; HEMIS CREDITS = 1									
PERIOD OF STUDY / YEAR LEVEL 2					PERIOD OF STUDY / YEAR LEVEL 2				
1 st Semester									
Module Code	Offering Period	Possible major	SAQA Credit	Hemis Credit	Module Code	Offering Period	Possible major	SAQA Credit	Hemis Credit
MPBA090	YEAR		100	0.05					
Choose at least 1 of the following ELECTIVES					Choose at least 1 of the following ELECTIVES				
MPBD191	S1	Y	12	0.06	MPBE192	S2	Y	12	0.06
MPBF192	S1	Y	12	0.06	MPBG192	S2	Y	12	0.06
MPBG191	S1	Y	12	0.06					
Total credits for Semester 1 modules			124		Total credits for Semester 2 modules			24	
TOTAL CREDITS FOR YEAR LEVEL 2: SAQA CREDITS = 124; HEMIS CREDITS = 1									

MODULAR INFORMATION						
Offering Department:	PUBLIC HEALTH				School:	HEALTH SCIENCES
Last Revision date:	2012		First Year Offered (New):	2013		
Replace this Module existing module(s)?	NO		If YES, give the module codes:			
Module linked to Qualification/s:	0901	0608				

Module Code: (4 alphabetic & 3 numeric)	MPBA191		
Module Name:	Principles of Public Health Education and Health Promotion		
Content:	This is an introductory course in the areas of health education, health promotion, and behavioural health sciences. It equips the student with knowledge and skills that will enable him/her in development and implementation of public health education to promote positive health behaviours for prevention of disease and illness in groups of people, and promote health and well-being		
Learning Outcomes:	<ol style="list-style-type: none"> 1. Understand determinants of health 2. Understand determinants of health behaviours 3. Conduct health needs assessment as a rationale for health promotion programme 4. Development of health promotion material for specific interventions 5. Plan and implement health promotion interventions 6. Determine the challenges of Health Promotion 		
Module Information:	SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)	NQF Level	CESM Code (3 rd Order) (Six Numbers)
	12	9	091305
Delivery Information:	Campus	Full/Part Time	Period (Year/1 st /2 nd Sem)

		SMU		Full/Time		1 st yea/1 st semester
Periods per week:		Classes	Practicals	Tutorial	Seminars	Independent Learning
		6			1	6
Pre-requisite modules for this module:		NA				
Co-requisites modules for module:		NA				
Assessment criteria		<ol style="list-style-type: none"> 1. Discuss determinants of health in a given population 2. Identify the relationships between knowledge, attitudes and behaviour 3. Use the determinants of health and determinants of behaviour to conduct needs assessment activities 4. Develop health promotion intervention objectives 5. Create the structure of a multi-component health promotion program 6. Discuss main considerations of ethical issues in public health education and health promotion 				
Assessment method		<ol style="list-style-type: none"> 1. Online discussions 2. Assignments 3. Examination 				
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)	40%				
	% Formative Assessment Mark	60%				
	% Summative Assessment Mark	40%				
	Minimum final mark to pass (%)	50%				
Summative Assessment		Paper 1	Paper 2	Paper 3	Paper 4	
	Theory /Practical	Theory				
	Duration	5 hours				
	% contribution to Summative Assessment Mark	40%				
	Sub minimum	50%				

Module Code: (4 alphabetic & 3 numeric)	MPBB191
Module Name:	Principles of Health System Management
Content:	This is an introductory course in the areas of health policy and policy analysis. It equips the student with knowledge and skills that will enable him/her in development of health management concepts. The learners or health managers will acquire advance knowledge and skills to solve the problems and improve the performance of health systems.

Learning Outcomes:		<ol style="list-style-type: none"> 1. Ability to conduct assessment of health system performance 2. Ability to apply management approaches in health care settings 3. Understand and able to implement performance management in healthcare system 				
Module Information:		SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		NQF Level		CESM Code (3rd Order) (Six Numbers)
		12		9		091309
Delivery Information:		Campus		Full/Part Time		Period (Year/1 st /2 nd Sem)
		SMU		Full/Time		1 st yea/1 st semester
Periods per week:		Classes	Practicals	Tutorial	Seminars	Independent Learning
		6			1	6
Pre-requisite modules for this module:		NA				
Co-requisites modules for module:		NA				
Assessment criteria		<ol style="list-style-type: none"> 1. Explain need for health system performance assessment 2. Apply management theories and concepts 3. Set up practical individual performance and staff appraisal 				
Assessment method		<ol style="list-style-type: none"> 1. Online discussions 2. Assignments 3. Examination 				
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%			
		% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
Summative Assessment		Paper 1	Paper 2	Paper 3	Paper 4	
	Theory /Practical		Theory			
	Duration		5 hours			
	% contribution to Summative Assessment Mark		40%			
	Sub minimum		50%			

Module Code: (4 alphabetic & 3 numeric)		MPBC191
Module Name:		Research Methods in Public Health

Content:		This course offers an introduction to the theory and practice of research methods in health sciences in general, and public health in particular. The emphasis is on the ongoing interaction between research and the improvement of public health practice. The course is therefore generic to public health and the principles learned can be applied to any discipline of public health. The course examines the purposes, principles and applications of both quantitative and qualitative methods in public health research.			
Learning Outcomes:		Research proposal in a public health discipline			
Module Information:		SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		NQF Level	CESM Code (3rd Order (Six Numbers)
		12		9	091304
Delivery Information:		Campus		Full/Part Time	Period (Year/1st/2ndSem)
		SMU		Full/Time	1st year/1 st semester
Periods per week:		Classes	Practicals	Tutorial	Seminars
		12			10 hours
Independent Learning		6			
Pre-requisite modules for this module:		NA			
Co-requisites modules for module:		NA			
Assessment criteria		<ol style="list-style-type: none"> 1. Identify a current public health problem 2. Develop research purpose and objectives for an identified research area 3. Search for and review literature on a selected research area 4. Develop a research design 5. Integrate the above components to develop a research proposal 			
Assessment method		<ol style="list-style-type: none"> 1. Online discussions 2. Assignments 3. Oral presentation of proposal Ethics clearance of proposal by the School Research Ethics Committee			
Mark Structure:		Minimum Form Assessment Mark for exam admission (%)		NA	
		% Formative Assessment Mark		NA	
		% Summative Assessment Mark		100%	
		Minimum final mark to pass (%)		50%	
Summative Assessment			Paper 1	Paper 2	Paper 3
		Theory /Practical	Theory		
		Duration	5 hours		

	% contribution to Summative Assessment Mark	40%			
	Sub minimum	50%			

Module Code: (4 alphabetic & 3 numeric)		MPBC192				
Module Name:		Principles of Environmental Health				
Content:		Overview of principles and major issues in contemporary environmental health; air, food, water, waste disposal, rodents and insects; radiation, toxicology; disaster response; setting environmental standards; monitoring environmental hazards; risk assessment.				
Learning Outcomes:		<ol style="list-style-type: none"> 1. Explanation of the concepts of environment and environmental health 2. Description of the causes, effects and solutions to major contemporary environmental health issues facing the world 3. Description of the types and characteristics of environmental hazards and media 4. Discussion of scope and purpose of national environmental laws 				
Module Information:		SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		NQF Level		CESM Code (3rd Order) (Six Numbers)
		12		9		091304
Delivery Information:		Campus		Full/Part Time		Period (Year/1st/2ndSem)
		SMU		Full/Time		1 st yea/2 nd semester
Periods per week:		Classes	Practicals	Tutorial	Seminars	Independent Learning
		6			10	6
Pre-requisite modules for this module:		NA				
Co-requisites modules for module:		NA				
Assessment criteria		<ol style="list-style-type: none"> 1. Describe the branches of environmental health 2. List the categories of environmental hazards and media; and describe their features 3. List the four major strategies and their interrelations with specific environmental hazards 4. Identify laws that relate to specific environmental hazards and media 				
Assessment method		<ol style="list-style-type: none"> 1. Online discussions 2. Assignments 3. Examination 				
Mark Structure:		Minimum Form Assessment Mark for exam admission (%)		40%		
			% Formative Assessment Mark	60%		

	% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)	50%			
Summative Assessment		Paper 1	Paper 2	Paper 3	Paper 4
	Theory /Practical	Theory			
	Duration	5 hours			
	% contribution to Summative Assessment Mark	40%			
	Sub minimum	50%			

Module Code: (4 alphabetic & 3 numeric)		MPBD192		
Module Name:		Principles of Occupational Health		
Content:		<p>The course focuses on the principles and practices of occupational health and safety (i.e. work and health, occupational injuries and diseases, workplace hazards identification and risk assessment, psychosocial factors and violence in the workplace, ergonomics, occupational health and safety laws and workplace health promotion). It equips the student with the knowledge and skills that will enable him/her to effectively develop, implement, monitor and evaluate the various aspects of occupational health and safety management systems which will promote the quality of work life for all employees in the workplace.</p>		
Learning Outcomes:		<ol style="list-style-type: none"> 1. Demonstration of knowledge and understanding of the concept a safe, healthy work environment. 2. Description of the major occupational health and safety challenges facing public health professionals 3. Discuss the elements of the Occupational Health and Safety Act. 4. Application related legislation to the recognition, reduction and prevention of occupationally related adverse health effects 5. Evaluation of control strategies for occupational health and safety problems, at different levels of intervention, i.e. primary, secondary and tertiary interventions 		
Module Information:		SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)	NQF Level	CESM Code (3rd Order) (Six Numbers)
		12	9	091304
Delivery Information:		Campus	Full/Part Time	Period (Year/1 st /2 nd Sem)
		SMU	Full/Time	1 st year/2 nd semester
Periods per week:		Classes	Practicals	Tutorial
		6		
Periods per week:			Seminars	Independent Learning
			1	6
Pre-requisite modules for this module:				

Co-requisites modules for module:					
Assessment criteria		<ol style="list-style-type: none"> 1. Demonstrate knowledge and display understanding of the nature and importance of a safe, healthy work environment and a work environment that enhances the quality of work life. 2. Identify and describe the major occupational health and safety challenges facing public health professionals today 3. Display knowledge and understanding of the most important considerations of the Occupational Health and Safety Act. 4. Describe the application of environmental, biological, medical and public health principles and related legislation to the recognition, reduction and prevention of occupationally related adverse health effects 5. Develop and evaluate control strategies for occupational health and safety problems, at different levels of intervention, i.e. primary, secondary and tertiary interventions 			
Assessment method		<ol style="list-style-type: none"> 1. Online discussions 2. Assignments 3. Project 4. Examination 			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)	40%			
	% Formative Assessment Mark	60%			
	% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)	50%			
Summative Assessment		Paper 1	Paper 2	Paper 3	Paper 4
	Theory /Practical	Theory			
	Duration	5 hours			
	% contribution to Summative Assessment Mark	40%			
	Sub minimum	50%			

Module Code: (4 alphabetic & 3 numeric)	MPBA192
Module Name:	Principles of Epidemiology
Content:	This is an introductory course in the areas of health education, health promotion, and behavioural health sciences. It equips the student with knowledge and skills that will enable him/her in development and implementation of public health

	education to promote positive health behaviours for prevention of disease and illness in groups of people, and promote health and well-being.				
Learning Outcomes:	<ol style="list-style-type: none"> 1. Understanding of the epidemiological approach to disease occurrence 2. Ability to quantify disease occurrence as a basis for intervention and health planning 3. Understanding the concepts of causal reasoning in epidemiology 4. Understanding the principles of sampling in epidemiologic research 				
Module Information:	SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		NQF Level		CESM Code (3rd Order) (Six Numbers)
	12		9		091399
Delivery Information:	Campus		Full/Part Time		Period (Year/1st/2ndSem)
	SMU		Full/Time		1 st yea/2 nd semester
Periods per week:	Classes	Practicals	Tutorial	Seminars	Independent Learning
	6			10 hours	6
Pre-requisite modules for this module:	NA				
Co-requisites modules for module:	NA				
Assessment criteria	<ol style="list-style-type: none"> 1. Discuss the epidemiologic approach to the prevention of diseases 2. Define the measurements of disease frequency 3. Describe the impact of confounding on causal reasoning 4. Discuss appropriate sampling strategies for all epidemiologic studies 				
Assessment method	<ol style="list-style-type: none"> 1. Online discussions 2. Assignments 3. Examination 				
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%		
		% Formative Assessment Mark	60%		
		% Summative Assessment Mark	40%		
	Minimum final mark to pass (%)		50%		
Summative Assessment		Paper 1	Paper 2	Paper 3	Paper 4
	Theory /Practical	Theory			
	Duration	5 hours			
	% contribution to Summative Assessment Mark	40%			
	Sub minimum	50%			

Module Code: (4 alphabetic & 3 numeric)		MPBB192				
Module Name:		Introduction to Biostatistics				
Content:		Principles of quantitative studies; planning and management of data collection; Use of quantitative data analysis software; health related statistical applications; descriptive statistics; probability; confidence intervals; regression; correlation; ANOVA. Use of data analysis software				
Learning Outcomes:		<ol style="list-style-type: none"> 1. Differentiate kinds of data collected in health related research 2. Demonstrate how to organize and present summaries 3. Draw conclusions on the population based sample values 4. Perform an analysis of the association of two variables and correlations 				
Module Information:		SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		NQF Level		CESM Code (3rd Order (Six Numbers)
		12		9		091399
Delivery Information:		Campus		Full/Part Time		Period (Year/1st/2ndSem)
		SMU		Full/Time		1 st yea/2 nd semester
Periods per week:		Classes	Practicals	Tutorial	Seminars	Independent Learning
		6	4		1	6
Pre-requisite modules for this module:		NA				
Co-requisites modules for module:		NA				
Assessment criteria		<ol style="list-style-type: none"> 1. Use of excel, Epi-info and STATA to work with data sets 2. Summarise and present data in tables and graphs 3. Use a statistical analysis package to perform normal distribution and applications 4. Calculate a Two Sample Tests on Mean and Proportion Calculate a Confidence Intervals for Two Means and Proportions 				
Assessment method		<ol style="list-style-type: none"> 1. Online discussions 2. Assignments 3. Examination 				
Mark Structure:		Minimum Form Assessment Mark for exam admission (%)		40%		
		% Formative Assessment Mark		60%		
		% Summative Assessment Mark		40%		
		Minimum final mark to pass (%)		50%		
Summative Assessment			Paper 1	Paper 2	Paper 3	Paper 4
		Theory /Practical	Theory			
		Duration	5 hours			

	% contribution to Summative Assessment Mark	40%			
	Sub minimum	50%			

Module Code: (4 alphabetic & 3 numeric)		MPBD191					
Module Name:		Theoretical Foundations of Public Health Education and Health Promotion					
Content:		Role of theory in shaping research and public health practice; ongoing interaction between health education and applied social science; intra-personal, interpersonal, group and institutionally applicable theories; limitations of theory; Cultural aspects of health promotion and health education theories					
Learning Outcomes:		<ol style="list-style-type: none"> 1. Description of features of theories and models for human behaviour change 2. Use theories/models to explain health behaviour 3. Use theories/models to predict health behaviour 4. Use theories/models to design and develop a health promotion intervention 5. Use theories/models to explain the process of health behaviour change 					
Module Information:		SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		NQF Level		CESM Code (3rd Order) (Six Numbers)	
		12		9		091305	
Delivery Information:		Campus		Full/Part Time		Period (Year/1 st /2 nd Sem)	
		SMU		Full/Time		2nd year/1 st semester	
Periods per week:		Classes	Practicals	Tutorial	Seminars	Independent Learning	
		6			10 hours	6	
Pre-requisite modules for this module:		MPBA191					
Co-requisites modules for module:		NA					
Assessment criteria		<ol style="list-style-type: none"> 1. Differentiate between a theory and a model used for human behaviour change 2. Describe constructs of theories that explain health behaviour change. 3. Use theories/models to explain health behaviour 4. Use theories/models to predict health behaviour 5. Use theories/models to design and develop a health promotion intervention 6. Utilize theories, to explain how they can change health behaviour of the community 					
Assessment method		<ol style="list-style-type: none"> 1. Online discussions 2. Assignments 3. Examination 					

Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%			
		% Formative Assessment Mark	60%			
		% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)		50%			
Summative Assessment		Paper 1	Paper 2	Paper 3	Paper 4	
		Theory /Practical	Theory			
		Duration	5 hours			
		% contribution to Summative Assessment Mark	40%			
		Sub minimum	50%			

Module Code: (4 alphabetic & 3 numeric)		MPBF191				
Module Name:		Introduction to Health Policy				
Content:		The introductory course in Principles of Health policy will examine the dynamics of health care provision around the troika of the policy makes, health care provider and the public. Introduction to health policy will review some of the theoretical underpinnings of health policymaking; health law will deal with germane topics on the rights of the patient in her dealings with health care provider; labor law and industrial relations will address contemporary issues in the labor market that impinge on the rights and responsibilities of the employer and employee. .				
Learning Outcomes:		<ol style="list-style-type: none"> 1. Ability to analyze the basis and need of policy and consequences, both desired and undesired. 2. Analysis of resource and systemic constraints impeding policy implementation 3. Explanation of policy design and the role of decision making 4. Discussion of the methodological and conceptual aspects of policy analysis 				
Module Information:		SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		NQF Level		CESM Code (3rd Order) (Six Numbers)
		12		9		091309
Delivery Information:		Campus		Full/Part Time		Period (Year/1st/2ndSem)
		SMU		Full/Time		2nd year/1st semester
Periods per week:		Classes	Practicals	Tutorial	Seminars	Independent Learning
		6			1	6

Pre-requisite modules for this module:		NA			
Co-requisites modules for module:		NA			
Assessment criteria		<ol style="list-style-type: none"> 1. Analyze the basis and need of policy and consequences, both desired and undesired. 2. Analyse resource and systemic constraints impeding policy implementation 3. Identify the relationship between policy design and decision making 4. Discuss the methodological and conceptual aspects of policy analysis 			
Assessment method		<ol style="list-style-type: none"> 1. Online discussions 2. Assignments 3. Examination 			
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)	40%			
	% Formative Assessment Mark	60%			
	% Summative Assessment Mark	40%			
	Minimum final mark to pass (%)	50%			
Summative Assessment		Paper 1	Paper 2	Paper 3	Paper 4
	Theory /Practical	Theory			
	Duration	5 hours			
	% contribution to Summative Assessment Mark	40%			
	Sub minimum	50%			

Module Code: (4 alphabetic & 3 numeric)	MPBG191		
Module Name:	Theoretical Foundations of Epidemiology		
Content:	This is an advanced course that builds on the foundation laid in the Principles of Epidemiology (MPB192). It is assumed that the student is familiar with basic epidemiological concepts, study designs and epidemiologic measures and incidence, prevalence and measures of association. The central theme of the course is causation.		
Learning Outcomes:	<ol style="list-style-type: none"> 1. Understanding of epidemiological reasoning and causation 2. Ability to design, implement and analyse epidemiologic research studies 3. Skills to design and carry out meta-analysis 4. Ability to use epidemiologic software in carrying out epidemiologic studies 		
Module Information:	SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)	NQF Level	CESM Code (3rd Order) (Six Numbers)

		12	9	091301	
Delivery Information:	Campus	SMU		Period (Year/1st/2ndSem)	
	Full/Part Time	Full/Time		2nd year/1st semester	
Periods per week:	Classes	6		Independent Learning	
	Practicals				
	Tutorial				
	Seminars		10 hours	6	
Pre-requisite modules for this module:	MPBA192				
Co-requisites modules for module:	NA				
Assessment criteria	<ol style="list-style-type: none"> 1. Explain epidemiological reasoning and causation 2. Design, carry out and analyse epidemiologic research studies 3. Design and carry out meta-analysis 4. Use epidemiologic software in carrying out epidemiologic studies 				
Assessment method	<ol style="list-style-type: none"> 1. Online discussions 2. Assignments 3. Examination 				
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)		40%		
		% Formative Assessment Mark	60%		
		% Summative Assessment Mark	40%		
	Minimum final mark to pass (%)		50%		
Summative Assessment		Paper 1	Paper 2	Paper 3	Paper 4
	Theory /Practical	Theory			
	Duration	5 hours			
	% contribution to Summative Assessment Mark	40%			
	Sub minimum	50%			

Module Code: (4 alphabetic & 3 numeric)	MPBE192
Module Name:	Evaluation of Public Health Programs
Content:	This is a course that addresses the need and process of evaluation in public health practice. The scope covers planning and implementing of health education program evaluations; process, impact and outcome evaluation techniques; retrospective and monitoring techniques; political, educational and theoretical aspects of evaluation.

Learning Outcomes:		<ol style="list-style-type: none"> 1. Understanding of basic concepts, need and purpose of evaluation 2. Application of pre-evaluation activities, and types of evaluation, evaluation models and designs 3. Systematically plan and execute an evaluation plan 4. Able to interpret evaluation data and write an evaluation report. 				
Module Information:		SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		NQF Level		CESM Code (3rd Order (Six Numbers)
		12		9		091301
Delivery Information:		Campus		Full/Part Time		Period (Year/1st/2ndSem)
		SMU		Full/Time		2nd year/2nd semester
Periods per week:		Classes	Practicals	Tutorial	Seminars	Independent Learning
		6			10 hours	6
Pre-requisite modules for this module:		MPBA191				
Co-requisites modules for module:		NA				
Assessment criteria		<ol style="list-style-type: none"> 1. Describe evaluation models and designs 2. Match pre-evaluation activities to a given evaluation scenario 3. Design evaluation instruments and decide on appropriate data collection methods 4. Use data to write an evaluation report 				
Assessment method		<ol style="list-style-type: none"> 1. Online discussions 2. Assignments 3. Examination 				
Mark Structure:		Minimum Form Assessment Mark for exam admission (%)		40%		
		% Formative Assessment Mark		60%		
		% Summative Assessment Mark		40%		
		Minimum final mark to pass (%)		50%		
Summative Assessment			Paper 1	Paper 2	Paper 3	Paper 4
		Theory /Practical	Theory			
		Duration	5 hours			
		% contribution to Summative Assessment Mark	40%			
		Sub minimum	50%			

Module Code: (4 alphabetic & 3 numeric)		MPBG192				
Module Name:		Theoretical Foundations of Health Systems Management				
Content:		This is an intermediary course in the areas of health system management. It equips the student with knowledge and skills that will enable him/her in development of health project management in advance level. Learners will benefit from an enhanced understanding of the way project management are applicable to the public health field. The module will be of immediate benefit in extending the capabilities of practising project managers. Long term benefits will include an enhanced capability to interact with stakeholders and utilise different project management approaches to various situations				
Learning Outcomes:		<ol style="list-style-type: none"> 1. Understand and clarify the application of key macroeconomic principles and concepts relevant to the health sector; 2. Relate and explain contribution of public finance to current health policy debates; 3. Matching of budgeting and financial management to resource allocation to various health settings; 4. Ability to analyse and identify some critical elements of financial management reform 				
Module Information:		SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		NQF Level	CESM Code (3rd Order) (Six Numbers)	
		12		9	091309	
Delivery Information:		Campus		Full/Part Time	Period (Year/1st/2ndSem)	
		SMU		Full/Time	2nd year/2nd semester	
Periods per week:		Classes	Practicals	Tutorial	Seminars	Independent Learning
		6			10 hours	6
Pre-requisite modules for this module:		MPBB191				
Co-requisites modules for module:		NA				
Assessment criteria		<ol style="list-style-type: none"> 1. Explain how the economy impinges on health and how health affects economic performance. 2. Provide suitable/practical examples of public finance related to health and policy issues 3. Define and explain basic terms used in macroeconomics Discuss how the GNP, employment, economic growth, inflation impact on health care delivery. 				
Assessment method		<ol style="list-style-type: none"> 1. Online discussions 2. Assignments 3. Examination 				
Mark Structure:	Minimum Form Assessment Mark for exam admission (%)	40%				
	% Formative Assessment Mark	60%				

	% Summative Assessment Mark	40%					
	Minimum final mark to pass (%)	50%					
Summative Assessment		Paper 1	Paper 2	Paper 3	Paper 4		
	Theory /Practical	Theory					
	Duration	5 hours					
	% contribution to Summative Assessment Mark	40%					
	Sub minimum	50%					
Module Code: (4 alphabetic & 3 numeric)		MPBA090					
Module Name:		MPH Research Project					
Content:		The Public Health research project is initiated by the development of a research proposal. The proposal must be approved by both the Research Committee of the School of Public Health and the Faculty Research Committee before it is implemented. The implementation of the project must be according to the approved proposal.					
Learning Outcomes:		Written research report					
Module Information:		SAQA Credits (4; 8; 12; 16; 20; 24; 28;32)		NQF Level		CESM Code (3rd Order (Six Numbers)	
		12		9		091301	
Delivery Information:		Campus		Full/Part Time		Period (Year/1st/2ndSem)	
		SMU		Full/Time		2 nd year	
Periods per week:		Classes	Practicals	Tutorial	Seminars	Independent Learning	
		4				50	
Pre-requisite modules for this module:		NA					
Co-requisites modules for module:		Preparation in research methodology					
Assessment criteria		<ol style="list-style-type: none"> 1. Develop a research proposal 2. Collect data 3. Analyze data 4. Write a research report from the analyzed data 					
Assessment method		Written report					
Mark Structure:		Minimum Form Assessment Mark for exam admission (%)		NA			
		% Formative Assessment Mark		NA			

	% Summative Assessment Mark	100%			
	Minimum final mark to pass (%)	50%			
Summative Assessment		Paper 1	Paper 2	Paper 3	Paper 4
	Theory /Practical	Theory			
	Duration	NA			
	% contribution to Summative Assessment Mark	100%			
	Sub minimum	NA			

SHC M6 MASTER IN AUDIOLOGY DEGREE PROGRAMME (MAUD01) / MASTER IN SPEECH-LANGUAGE PATHOLOGY DEGREE PROGRAMME (MSLP01)

SHC M6.1 SELECTION AND ADMISSION REQUIREMENTS

SHC M6.1.1 Selection

For practical reasons only a limited number of applicants can be admitted to the degree programme. Students are therefore selected on merit by a Selection Committee and notified accordingly by the Office of the Registrar.

SHC M6.1.2 Admission requirements

Applicants must be in possession of a qualification as a speech-language therapist and/or an audiologist. Applicants must be registered at the HPCSA as a speech-language therapist and/or an audiologist and the registration of selected applicants must be renewed annually. Applicants must have at least one year of work experience in speech-language pathology and/or audiology. Applicants must submit a concept paper which will be scored and ranked.

For foreign students, the following additional requirements also apply:

- (i) A certificate of evaluation of their qualifications by the South African Qualifications Authority stating the equivalence of their qualifications for admission and selection requirements for study purposes
- (ii) Proof of proficiency of the English language

SHC M6.1.3 Renewal of Registration and Progress

Full attendance of on campus weeks is compulsory. Candidates who fail to attend the research methodology course will not be allowed to continue with the protocol development.

The renewal of registration is dependent on satisfactory academic progress. Candidates must obtain 50% for the protocol to continue with the research and dissertation. The research protocol must be approved by SMUREC before the data collection can commence.

SHC M6.2 DURATION

The minimum duration of the degree programme is 2 years and the maximum 4 years.

SHC M6.3 CURRICULUM

The degree courses shall be a:

MAUD01 Master's degree in Audiology by research OR
MSLP01 Master's degree in Speech-Language Pathology by research

The candidate shall in the first year enrol for and pass the following module:

The candidate has to attend a module on Research Methodology and develop a protocol

AUAR090 Applied research (Audiology) OR
SARE090 Applied research (Speech-Language Pathology)

The candidate shall in the second year execute research under guidance of a supervisor/s appointed by Senate

AUDA090 Dissertation (Audiology) OR
SLPA090 Dissertation (Speech-Language Pathology)

The candidate shall submit a dissertation on completion of his/her studies.

Dissertation format: The following format will be followed which will include ONE article embedded within the dissertation or a publication embedded within the dissertation. The article will present the results obtained from the research and discussion thereof, and the conclusion. Thus, a dissertation together with a *publication-ready* article or a *published article* based on the candidate's research, of which the candidate is the first author (or lead author in those disciplines that list journal authors alphabetically) to be presented.

CURRICULUM INFORMATION			
School:	Health Care Sciences	Health Sciences	
Qualification Name:	Master in Audiology	Qualification Code:	MAUD01
Campus:	SMU	Last Revision date:	2020
Total SAQA Credits for Qualification:	180	Is this a fixed Curriculum:	Yes

PERIOD OF STUDY / YEAR LEVEL 1				
Year				
Module Code	Offering Period	Possible major	SAQA Credit	Hemis Credit
The following year module is COMPULSORY				
AUAR090	Y	Y	20	1
Total credits for Year 1 module(s)			20	1
TOTAL CREDITS FOR YEAR LEVEL 1: SAQA CREDITS = 20; HEMIS CREDITS = 1				

PERIOD OF STUDY / YEAR LEVEL 2				
Year				
Module Code	Offering Period	Possible major	SAQA Credit	Hemis Credit
The following year module is COMPULSORY				
AUDA090	Y	Y	160	1
Total credits for Year 2 module(s)			160	1
TOTAL CREDITS FOR YEAR LEVEL 2: SAQA CREDITS = 160 ; HEMIS CREDITS = 1				

Module Code: (4 alphabetic & 3 numeric)	AUAR090
Module Name:	Applied Research (Audiology)

Module Content:	Research methodology and proposal		
Learning Outcomes:	The student should be able to develop an understanding of the qualitative and quantitative research paradigms within a health sciences context as applied to the field of Audiology; demonstrate an understanding of the challenges in the field of Audiology practice; plan and develop a research proposal demonstrating an understanding of the scientific process.		
Module Information:	SAQA Credits	NQF Level	CESM Code (3rd Order)
	20	9	090202

Delivery Information:	Campus		Full/Part Time		Period (1st/2ndSem)
	SMU		Full time		Y
Periods per Week:	Classes	Practicals	Tutorial	Seminars	Independent Learning
	2 weeks per year	0	1	0	10
Pre-requisite modules for this module:	N/A				
Co-requisites modules for module:	N/A				
Assessment Criteria:	<p>The student will be required to:</p> <p>Demonstrate an understanding of the research process</p> <p>Compare qualitative and quantitative paradigms</p> <p>Identify research topics and problems most suitable to each of the paradigms</p> <p>Identify an individual research topic most suitable for the student and the research context</p> <p>Motivate the need/ importance/ rationale of the study to be conducted</p> <p>Design a proposal by integrating and describing relevant research methods and procedures</p> <ul style="list-style-type: none"> Submit the proposed study for ethical clearance 				
Assessment Methods:	Assessment of proposal according to the university guidelines				
Mark Structure	Min Formative Assessment mark for exam admission (%)				50%
	Final mark =	% Formative Assess Mark			0
		% Summative Assess Mark			100%
	Min Final Assessment mark to pass (%)				50%
Summative Assessment Paper:		Paper 1	Paper 2	Paper 3	Paper 4
	Theory / Practical	Proposal	Choose an item.	Choose an item.	Choose an item.
	Duration				
	Sub minimum	50%			
	% Distribution (if more than one "Paper")	100%			

Module Code: (4 alphabetic & 3 numeric)		AUDA090					
Module Name:		Dissertation (Audiology)					
Module Content:		Research project and dissertation					
Learning Outcomes:		The student should be able to: reflect critically on Audiology theory and its application; design and critically appraise research; make sound judgments using data and information at their disposal; communicate their conclusions clearly; demonstrate self-direction and originality in tackling and solving problems and continue to advance their knowledge, understanding and skills.					
Module Information:		SAQA Credits		NQF Level		CESM Code (3rd Order)	
		160		9		090202	
Delivery Information:		Campus		Full/Part Time		Period (1st/2ndSem)	
		SMU		Full time		Y	
Periods per Week:		Classes	Practicals	Tutorial	Seminars	Independent Learning	
		0	0	1	0	10	
Pre-requisite modules for this module:		The student must attend the research methodology course and pass the proposal.					
Co-requisites modules for module:		N/A					
Assessment Criteria:		<ul style="list-style-type: none"> • Produce a portfolio of evidence containing relevant research materials • Demonstrate an understanding of research methodology, current good practice and the gaps in research • Plan and manage projects to achieve research objectives • Master procedures and tools including the ability to collect and analyze data • Interpret and report on the findings and their application and • Produce a scientific report 					
Assessment Methods:		Assessment of dissertation according to the university guidelines					
Mark Structure		Min Formative Assessment mark for exam admission (%)				50%	
		Final mark =		% Formative Assess Mark		0	
				% Summative Assess Mark		100%	
		Min Final Assessment mark to pass (%)				50%	
Summative Assessment Paper:		Paper 1	Paper 2	Paper 3	Paper 4		
		Theory / Practical	Dissertation	Choose an item.	Choose an item.	Choose an item.	
		Duration					
		Sub minimum	50%				
		% Distribution (if more than one "Paper")	100%				

CURRICULUM INFORMATION				
School:	Health Care Sciences		Health Sciences	
Qualification Name:	Master in Speech-Language Pathology		Qualification Code:	MSLP01
Campus:	SMU		Last Revision date:	2020
Total SAQA Credits for Qualification:	180		Is this a fixed Curriculum:	Yes

PERIOD OF STUDY / YEAR LEVEL 1				
Year				
Module Code	Offering Period	Possible major	SAQA Credit	Hemis Credit
The following year module is COMPULSORY				
SARE090	Y	Y	20	1
Total credits for Year 1 module(s)			20	1
TOTAL CREDITS FOR YEAR LEVEL 1: SAQA CREDITS = 20; HEMIS CREDITS = 1				

PERIOD OF STUDY / YEAR LEVEL 2				
Year				
Module Code	Offering Period	Possible major	SAQA Credit	Hemis Credit
The following year module is COMPULSORY				
SLPA090	Y	Y	160	1
Total credits for Year 2 module(s)			160	1
TOTAL CREDITS FOR YEAR LEVEL 2: SAQA CREDITS = 160; HEMIS CREDITS = 1				

Module Code: (4 alphabetic & 3 numeric)	SARE090				
Module Name:	Applied Research (Speech-Language Pathology)				
Module Content:	Research methodology and proposal				
Learning Outcomes:	The student should be able to develop an understanding of the qualitative and quantitative research paradigms within a health sciences context as applied to the field of Speech-Language Pathology; demonstrate an understanding of the challenges in the field of Audiology practice; plan and develop a research proposal demonstrating an understanding of the scientific process.				
Module Information:	SAQA Credits	NQF Level		CESM Code (3 rd Order)	
	20	9		090203	
Delivery Information:	Campus	Full/Part Time		Period (1 st /2 nd Sem)	
	SMU	Full time		Y	
Periods per Week:	Classes	Practicals	Tutorial	Seminars	Independent Learning
	2 weeks per year	0	1	0	10

Pre-requisite modules for this module:		N/A				
Co-requisites modules for module:		N/A				
Assessment Criteria:		<p>The student will be required to:</p> <p>Demonstrate an understanding of the research process</p> <p>Compare qualitative and quantitative paradigms</p> <p>Identify research topics and problems most suitable to each of the paradigms</p> <p>Identify an individual research topic most suitable for the student and the research context</p> <p>Motivate the need/ importance/ rationale of the study to be conducted</p> <p>Design a proposal by integrating and describing relevant research methods and procedures</p> <ul style="list-style-type: none"> Submit the proposed study for ethical clearance 				
Assessment Methods:		Assessment of proposal according to the university guidelines				
Mark Structure		Min Formative Assessment mark for exam admission (%)		50%		
		Final mark =	% Formative Assess Mark		0	
			% Summative Assess Mark		100%	
		Min Final Assessment mark to pass (%)		50%		
Summative Assessment Paper:		Paper 1	Paper 2	Paper 3	Paper 4	
	Theory / Practical	Proposal	Choose an item.	Choose an item.	Choose an item.	
	Duration					
	Sub minimum	50%				
	% Distribution (if more than one "Paper")	100%				
Module Code: (4 alphabetic & 3 numeric)		SLPA090				
Module Name:		Dissertation (Speech-Language Pathology)				
Module Content:		Research project and dissertation				
Learning Outcomes:		The student should be able to: reflect critically on Speech-Language Pathology theory and its application; design and critically appraise research; make sound judgments using data and information at their disposal; communicate their conclusions clearly; demonstrate self-direction and originality in tackling and solving problems and continue to advance their knowledge, understanding and skills.				
Module Information:		SAQA Credits	NQF Level	CESM Code (3rd Order)		
		160	9	090203		
Delivery Information:		Campus	Full/Part Time	Period (1st/2ndSem)		
		SMU	Full time	Y		

Periods per Week:	Classes	Practicals	Tutorial	Seminars	Independent Learning
	0	0	1	0	10
Pre-requisite modules for this module:	The student must attend the research methodology course and pass the proposal.				
Co-requisites modules for module:	N/A				
Assessment Criteria:	<ul style="list-style-type: none"> • Produce a portfolio of evidence containing relevant research materials • Demonstrate an understanding of research methodology, current good practice and the gaps in research • Plan and manage projects to achieve research objectives • Master procedures and tools including the ability to collect and analyze data • Interpret and report on the findings and their application and • Produce a scientific report 				
Assessment Methods:	Assessment of dissertation according to the university guidelines				
Mark Structure	Min Formative Assessment mark for exam admission (%)				50%
	Final mark =	% Formative Assess Mark			0
		% Summative Assess Mark			100%
	Min Final Assessment mark to pass (%)				50%
Summative Assessment Paper:		Paper 1	Paper 2	Paper 3	Paper 4
	Theory / Practical	Dissertation	Choose an item.	Choose an item.	Choose an item.
	Duration				
	Sub minimum	50%			
	% Distribution (if more than one "Paper")	100%			

SHCD DOCTORAL DEGREE PROGRAMMES (DHMA03)

ADMISSION REQUIREMENTS

Unless otherwise indicated, the General Rules for postgraduate students apply.

SHC D1 PhD (Occupational Therapy – DHMA03)

- (i) Applicants must be in possession of a master's degree in Occupational Therapy or by special permission of Senate.
- (ii) The examination comprises a thesis on an original research project approved by Senate.
- (iii) The degree shall not be awarded until at least two years after completion of the master's degree.
- (iv) The thesis code is **MNTA100**

SHC D2 PhD (Dietetics – DHMA03)

- (i) Applicants must be in possession of a MSc (Diet) degree or have received such status from Senate.

- (ii) The thesis code is **MAEA100**

SHC D3 PhD (Physiotherapy – DHMA03)

- (i) Applicants must be in possession of an appropriate master's degree in Physiotherapy or have received status from Senate.
 (ii) The thesis code is **MNTB100**

SHC D4 PhD in (Nursing Science – DHMA03)

Unless otherwise specified, the General University Rules apply. Applicants must be:

- (i) In possession of a master's degree in Nursing or its equivalent.
 (ii) The thesis code is **MNRA100**
 (iii) The duration shall not be longer than five years.

SHC D5 DPH (Doctor of Public Health – DPU01)

SCH D 5 RULES FOR DOCTORAL STUDY FOR THE DrPH

SCH D 5.1 THE DEGREE

The DrPH is a doctoral programme leading to the submission of a thesis on a public health topic. The examination comprises a thesis on an original research project approved by Senate.

The degree shall not be awarded unless the student has been registered for the degree at the university for at least two academic years.

The DrPH programme is designed for public health practitioners with a health background who want to strengthen their professional skills in teaching, practice and/or research. DrPH students should indicate their area of interest at the time of application

Prior to submission of a proposed research project, a candidate for the degree must complete prescribed courses in public health. Candidates for the degree who have previously completed a public health qualification at a master's level may be exempted from having to complete one or more of the prescribed courses.

SCH D 5.2 REGISTRATION AND RENEWAL OF REGISTRATION

SCH D 5.2.1

A candidate for the DrPH degree must have

- (a) An approved master's degree in public health; and
 (b) At least two years' experience after obtaining a master's degree in public health and practising as a health practitioner

SCH D 5.2.3

A student registered for the degree must renew his or her registration annually. The renewal of registration is dependent on satisfactory academic progress. A student may be refused renewal of registration if:

- a) At the end of the second year, s/he has not submitted a draft protocol for the doctoral research project; or
 b) At the end of the third year, s/he does not have a research proposal that is approved by the University Research and Ethics Committee (SMUREC).

SCH D 5.3. Thesis

A candidate for the DrPH must undertake research under a supervisor appointed by the Senate and submit a thesis that meets the requirements for a doctoral degree as provided for in the General rules.

CURRICULUM INFORMATION			
School:	Health Care Sciences	Faculty:	HEALTH SCIENCES
Qualification Name:	Doctor of Public Health	Qualification Code:	DPU01

Campus:	SMU	Last Revision date:	2012
Total SAQA Credits for Qualification:	360	Is this a fixed Curriculum:	No

PERIOD OF STUDY / YEAR LEVEL 1				
Year Modules				
Module Code	Offering Period ²	Possible major ³	SAQA Credit	Hemis Credit ⁴
The following five module/s are COMPULSORY				
PHDI900	Y	Y	360	2
Total credits for Year 1			360	2

SCH D6 PhD (Doctor of Philosophy in Public Health – DHMA03)

SCH D6 RULES FOR DOCTORAL STUDY FOR PHD IN PUBLIC HEALTH

SCH D6.1 THE DEGREE

The PhD is a doctoral programme leading to the submission of a thesis on a public health topic. The examination comprises a thesis on an original research project approved by Senate.

The degree shall not be awarded until at least two years after completion of the master's degree.

The PhD in Public Health is designed to provide research skills for candidates in health related fields. Acceptance into the PHD programme will be subject to G54.3

SCH D6.2 REGISTRATION AND RENEWAL OF REGISTRATION

SCH D6.2.1

A candidate for the **PhD** degree must have:

- an approved master's degree in a health related field; and
- at least two years' experience after obtaining a master's degree in health related field and practicing in that field.

SCH D6.2.2

A student registered for the degree must renew his or her registration annually. The renewal of registration is dependent on satisfactory academic progress. A student may be refused renewal of registration if:

- At the end of the second year, s/he has not submitted a draft protocol for the doctoral research project; or
- At the end of the third year, s/he does not have a thesis proposal that is approved by the University Research and Ethics Committee (SMUREC).

SCH D 6.3 Thesis

A candidate for the PhD must undertake research under a supervisor appointed by the Senate and submit a thesis that meets the requirements for a doctoral degree as provided for in the General rules. The thesis code is MPHT100

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