



SEFAKO MAKGATHO HEALTH SCIENCES UNIVERSITY

SCHOOL OF DENTISTRY

DEPARTMENT OF DENTAL THERAPY & ORAL HYGIENE

Sefako Makgatho Health Sciences University (SMU) is on a renewal path with exciting and unique opportunities to shape the training of oral health and other healthcare professionals, and scientists in general. We are on a vigorous campaign to attract top talent to join our exciting journey, as reflected in the opportunities below:

**Senior Lecturer/Associate Professor/ Professor
and
Head of Department (1 post)
(Re-advert)**

Ref:73/2024/KM/HOD

The University is looking for a dynamic individual as Head of Department (HOD) to provide academic leadership and organizational management to the department in respect of overall teaching and learning, research, community engagement and administrative management. The incumbent will report to the Dean of the School.

The incumbent will be appointed permanently on a substantive position as either a Professor, Associate Professor or Senior Lecturer and on a three (3)-year rotational term appointment as an HOD. After three (3) years the incumbent may be appointed for a further term based on performance or return to her/his substantive position. He/She must meet the requirements and competencies and be responsible for the key performance areas listed below:

REQUIREMENTS

Senior Lecturer

- Bachelor of Dental Therapy/ Oral Hygiene is mandatory
- PhD in Dental Therapy/Oral Hygiene or relevant Health Sciences PhD; or a Master's Degree in Dental Therapy/Oral Hygiene or relevant Health Sciences with evidence of registration for a PhD in Health Sciences/Health Sciences Education
- Proof of current registration with the HPCSA
- At least five (5) years relevant academic management experience
- Successful supervision or co-supervision of postgraduate students at Masters level
- Module leader or established teaching experience.
- A minimum of three (3) publications in accredited scientific journals
- Established scholarship or specialist role in community engagement
- Substantial participation in leadership and administration at department or school or programme level

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- A developed research area that is (or has the potential to be) institutionally or regionally impactful
- Evidence of successful curriculum development and academic management
- Sound research background

Associate Professor

- Bachelor of Dental Therapy/ Oral Hygiene is mandatory
- PhD in Dental Therapy/Oral Hygiene or relevant Health Sciences PhD
- Proof of registration with the HPCSA
- Eight (8) years of academic experience or eight (8) years of research experience from Science Council
- Successful supervision or co-supervision of five (5) post graduate student at Masters level
- Evidence of at least Fifteen (15) publications in accredited scientific journals
- Have an established research area that is (or has the potential to be) nationally impactful
- Research Leader
- Generate external funding for research projects
- Substantial scholarship that is recognized at a national level or leadership in community engagement that is nationally recognized
- Understanding of the challenges facing the Higher Education Sector in general
- Ability to exhibit effective leadership style and a commitment to higher academic standards
- Commitment and ability to promote the Department's mission and position to internal University constituencies and external stakeholders

Professor

- A Bachelor of Dental Therapy/ Oral Hygiene is mandatory
- A PhD in Dental Therapy/Oral Hygiene or relevant Health Sciences PHD
- Proof of registration with the HPCSA
- Ten (10) years of academic experience or 10 years of research experience from a Science Council
- Evidence of at least twenty (20) publications in accredited scientific journals (cumulative)
- Successful supervision or co-supervision of at least two (2) PhDs and eight (8) Masters students
- Have an internationally recognized research area that is (or has the potential to be) internationally impactful
- Research Leader and Mentor
- Generate significant external funding for research projects
- Substantial scholarship that is recognized at the national level or leadership in community engagement that is nationally recognized
- Understanding of the challenges facing the Higher Education Sector
- Proof of exposure as team leader
- Ability to exhibit effective leadership style and a commitment to higher academic standards.
- Commitment and ability to promote the Department's mission and position to internal University constituencies and external stakeholder

COMPETENCIES

- Technical/ professional knowledge and skill
- Strategic decision making and problem solving
- Resource management
- People management, including performance management
- Building strategic alliances and partnerships
- Commitment and ability to promote the Department's vision and mission to internal University

constituencies and external stakeholders

- Personal impact, Stature and Credibility
- Emotional intelligence and political sensitivity
- Management of complexity and ambiguity
- Action orientated
- Facilitating change
- Team player

KEY PERFORMANCE AREAS

• Academic and Research Leadership

- Teach courses/modules according to the needs of the department
- Maintain and continuously strive to improve personal academic standing
- Admit students into offerings in the department and ensure that examinations are of acceptable quality and are properly administered
- Encourage the pursuit of excellence and innovation in teaching and learning
- Encourage the pursuit of scholarship by ensuring that academic staff members are encouraged and supported to embark on research and community engagement activities which respond to SMU's vision and mission
- Seek new opportunities for enhancing the national and international standing of the University and Department
- Promote collaboration with other Departments or Centres
- Develop a culture of evaluation and benchmarking and striving for continuous improvement
- Represent the interests and needs of the Department and University to the external community
- Represent the interests and needs of the Department within the University through active engagement with the School Board, School, Senate and all its Committees
- Create and maintain a visionary research strategy for the department; and an environment that encourages research, leading to strong active research habits and a culture of inquiry

• Department Governance

- Establish and maintain suitable Departmental Organisational and Committee structures
- Develop and maintain operational and academic planning functions of the Department including setting goals and targets
- Implement quality assurance processes in general and particularly in relation to teaching, research and the supervision of students
- Ensure optimal utilization of staff
- Ensure that University policies are implemented within the Department
- Communicate timeously information and decisions to and from various University committees and authorities

• Staff Guidance and Management for Performance

- Foster the development of staff, including induction of new staff by ensuring that appropriate career development and guidance support are available for staff on probation within the department
- Ensure that personnel issues in the Department are managed fairly and equitably, including but not limited to, recruitment and selection of staff, annual staff performance assessment and staff discipline and grievances
- Establish mechanisms to ensure that health and safety policies are observed throughout the department, including activities (e.g. fieldwork) conducted outside University premises
- Ensure that the Code of Ethics and Conduct of the University is adhered to

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- Builds an effective team of scholars through:
- Planning and implementing a fair and reasonable dispensation regarding the workload of staff members in the department;
- Planning and implementing a clear and reasonable career path for every staff member in the department, taking account of the strategic plans of the University, School and Department;
- Appropriate mentoring interventions where and whenever it is needed;
- Managing staff member's performance including joint appointees in accordance with existing university policies and procedures;
- Recruitment and selection of scholars in the case of vacancies and/or specific strategic needs, whenever strategic repositioning requires expansion of academic endeavors;
- Creating and maintaining a scholarship-friendly environment in the department;
- Planning and overseeing effective and relevant staff development

- **Financial and Infrastructure Management**

- Take responsibility for financial management of the Department, including establishment of budgets and planning departmental infrastructure needs including relevant equipment and monitoring expenditure patterns against allocations/budget
 - Actively pursue opportunities to increase revenue for the department
 - Manage and maintain departmental space and infrastructure resources
 - Create conducive work environment including staff and student training
 - Ensure compliance with legislation and University policies and regulations
- Contribute to the overall development of SMU and actively improve institutional culture
 - Carry out other functions as may be required by the Dean of School

Closing date: 20 March 2025

Applications from the employment agencies will not be considered.

Typed applications (quoting the reference number) which should contain comprehensive curriculum vitae, certified copies of all qualifications and contact details of three referees, should be forwarded, for the attention of **Mr. AK Mothabela**, by e-mail to hr.recruitment1@smu.ac.za

It is the applicant's responsibility to have foreign qualifications evaluated by the South African Qualification Authority (SAQA). Failure to submit the requested documents/information will result in your application not being considered.

Telephonic enquiries regarding conditions of service: (012) 521-4433

The Sefako Makgatho Health Sciences University is an Equal Opportunity and Affirmative Action Employer.

Correspondence will be limited to short-listed candidates only. Applicants who have not been contacted within 30 days of the closing date must consider their applications as unsuccessful.

The university reserves the right to make or not to make an appointment